GOVERNOR DEVELOPMENT PLAN – 2026-2027

TARGET 1: Governors review arts, culture and creativity in the curriculum		
Objectives	**Action**	**Success Criteria**
Ensure that the priorities in the School Improvement Plan support the vision and ethos of the school Ensure that governors focus on the strategic direction of the school Ensure that governors are well trained and their skills developed Ensure that the school has a high quality improvement plan with targets Ensure that policies and procedures are followed	**Improve Governor knowledge and understanding of how the arts, culture and creativity underpin the curriculum and its special importance in teaching and learning in special schools** • Complete the relevant NGA training - Arts, culture and creativity: improving your school or trust and its curriculum • Receive a school presentation about ACC at Abbey Court • Use the 'Arts and Culture in the Curriculum' questions provided to probe and to develop knowledge and understanding • Focus on arts, culture and creativity in the curriculum when carrying out school visits	Objectives in the improvement plan have directly furthered the educational objectives of the school Activities have been carried out in accordance with policies and regulations Governors have exercised independent judgement and remained responsible for any tasks delegated to others Governors have exercised reasonable care, skill and diligence and ensured that they are well-informed about the school's affairs Governors have acted as a critical friend of the head teacher by providing support, advice and challenge In partnership with the head teacher and staff, governors have exercised their responsibilities and powers appropriately Governors have challenged and monitored the performance of the school

GOVERNOR DEVELOPMENT PLAN – 2026-2027

TARGET 2: Governors build a sustainable board		
Objectives	**Action**	**Success Criteria**

Ensure that governors are well trained and their skills developed
 	
Ensure that governors are familiar with the Governors Handbook
 	
Ensure that governors have the skills to understand and scrutinise quality assurance information and data
 	
Ensure that the school has a high quality improvement plan with targets
 	
Ensure that policies and procedures are followed
	Continue to develop the skills, knowledge and diversity of board members
	
	• Continue to use the Table of Governor Activities to ensure roles are developed and responsibilities are met
	  ○ Governors to conduct the tasks assigned
	  ○ Governors to write up their feedback and share with the FGB
	  ○ The % of tasks completed and written up improves from 2025-26
	• Carry out an NGA skills audit to identify skill and knowledge gaps for individual governors and the FGB as a whole
	  ○ Clerk to issue and analyse the skills audit and feedback in Term 2, giving recommendations for NGA and other training
	  ○ Governors to carry out the recommended training
	  ○ FGB to agree presentations from the school and / or whole FGB training sessions and schedule them as appropriate
		Activities have been carried out in accordance with policies and regulations
		
		Governors have evaluated their skills and experience and acted to fill any identified gaps so that the organisation is well run and efficient
		
		The quality of any professional advice sought has been good and followed accordingly
		
		Governors have exercised independent judgement and remained responsible for any tasks delegated to others
		
		Governors have exercised reasonable care, skill and diligence and ensured that they are well-informed about the school's affairs
		
		Governors are familiar with financial procedures and policies
		
		Governors have acted within the scope of their authority

	○ Governors to share training evaluations with the FGB • Identify, train and when / if appropriate, appoint governors to positions or Chair and Vice Chair • Commission presentations from the school to improve governor understanding of ○ Estates Management ○ Safeguarding in special schools ○ Ofsted preparation ○ Creativity • If there are resignations, elect or appoint new governors with due regard to the gender, age, ethnicity and skills balance of the current FGB • Review the current sub-committee appointments and re assign as agreed **Outstanding tasks from 2025-2026 have been completed**	

GOVERNOR DEVELOPMENT PLAN – 2026-2027

Evaluation: ***February 2027***

Target 1: Governors review creativity in the curriculum
Target 2: Governors build a sustainable board

Evaluation: ***July 2027***

Target 1: Governors review creativity in the curriculum
Target 2: Governors build a sustainable board

Arts, culture and creativity: improving your school or trust and its curriculum