



LOCATION : SCHOOL HANDBOOK, SECTION I, DOCUMENT I

HOMEWORK POLICY

At Abbey Court School, we recognise the importance of giving pupils the opportunities to consolidate and extend their learning. The provision of homework gives pupils the opportunities to do this.

Pupils at Abbey Court are set suggested homework activities within their Individual Education Plan (IEP) targets. Parents are asked at Parents Evening to support their children with their targets at home and also to propose additional targets themselves, such as skills that they would like their child to learn. IEP homework targets are highlighted on each pupil's IEP.

Class teachers send home regular homework activities relating to topics and learning that are being undertaken in class, alongside activities set to promote personal development and specific skills. Resources to support homework are provided when appropriate.

Additionally, pupils take home reading books on at least a weekly basis as well as activities which may be regarded as homework. These activities might include:

- Sharing of books/reading activities
- Sensory stories
- Computer programmes and activities
- Researching for a particular topic or project e.g. collecting photographs and artefacts
- Using games or puzzles to consolidate learning e.g. maths or literacy
- Using PECS or a communication aid in a non-school situation.

Parents or pupils may also specifically request additional homework; this is always encouraged and any suggested additional homework will be discussed and agreed with parents, class teacher and Key Stage Leader.

At Abbey Court, we also involve parents in a range of workshops which aim to equip them with skills which will enable them to consolidate their child's learning at home. During the academic year, we deliver workshops on topics based on curriculum areas, as well as interventions used in school, such as Makaton signing or Intensive Interaction. Many of the topics chosen are as a result of parental requests via the annual Parents Survey. Family Morning learning sessions are delivered throughout the year, to encourage parents and siblings to take part in activities alongside pupils in order to aid understanding of how their child learns in specific subjects.

Our school newsletter also regularly contains suggestions for home learning activities.

Parents are able to share evidence of pupils' homework learning by sending this in directly to the class teacher, or by emailing it to the school's dedicated home learning email account; this is then passed on to the pupil's teacher for their assessment/feedback, which is shared with the pupil in class.

Updated March 2022 - J. Rudden