



LOCATION: SCHOOL HANDBOOK, SECTION I, DOCUMENT I

HOMEWORK POLICY

Date policy first adopted: October 2009

Date reviewed: November 2024

Reviewed By: Jacqui Rudden

Date ratified by Governing Body: n/a

Date of next review: Autumn 2026

At Abbey Court School, we recognise the importance of giving pupils the opportunities to consolidate and extend their learning. The provision of homework gives pupils the opportunity to do this.

Pupils at Abbey Court are set suggested homework activities within their Individual Education Plan (IEP) targets. Parents are asked at Parents' Evening to support their children with their targets at home and also to propose additional targets themselves, such as skills that they would like their child to learn. IEP homework targets are highlighted on each pupil's IEP.

Class teachers send home regular homework activities relating to topics and learning that are being undertaken in class, alongside activities set to promote personal development and specific skills. Resources to support homework are provided when appropriate.

Additionally, pupils take home reading books on at least a weekly basis as well as activities which may be regarded as homework. These activities might include:

- Sharing of books/reading activities
- Sensory stories
- Computer programmes and activities
- Researching for a particular topic or project e.g. collecting photographs and artefacts
- Using games or puzzles to consolidate learning e.g. maths or literacy
- Using PECS or a communication aid in a non-school situation.

Parents or pupils may also specifically request additional homework; this is always encouraged and any suggested additional homework will be discussed and agreed with parents, the class teacher and the Key Stage Leader.

At Abbey Court, we also involve parents in a range of workshops which aim to equip them with skills which will enable them to consolidate their child's learning at home. During the academic year, we deliver workshops on topics based on curriculum areas, as well as interventions used in school, such as Makaton signing or Intensive Interaction. Many of the topics chosen are a result of parental requests via the annual Parents Survey. Opportunities for parents/carers to join the child during planned learning sessions are offered during the year, to encourage parents/carers to take part in activities alongside pupils to aid understanding of how their child learns in specific subjects.

Our school newsletter also regularly contains suggestions for home learning activities.

Parents can share evidence of pupils' homework learning by sending this in directly to the class teacher, or by emailing it to the school's office email account; this is then passed on to the pupil's teacher for their assessment/feedback, which is shared with the pupil in class.