



# Abbey Court **MATTERS**

Autumn Term 1 2023 Issue 380 Circulation 1112



# MESSAGE FROM THE GOVERNORS



**DAVID LANE**  
**CO-OPTED GOVERNOR**

Hello all,

Welcome to the new school year!

I hope everyone is making the most of the lovely late summer we have been having.

I have just had a day off from work and have been busy re-building some furniture in the garden.

If you're like me, the weather effects my mood, especially as I work mostly outside with my job.

The weather is one thing that we have no control over and we have to sometimes make our plans around what it is going to do. I love being outside but I do not particularly like getting wet, although the singer Bob Marley once wrote:

"There are two types of people when it rains.

The ones that just get wet, and the ones that feel the water".

As I write this, it's World Mental Health Day, a subject that's close to my heart being a Mental Health First Aider where I work. It isn't always about listening to people speak: we are shown to listen with our eyes, which suits me as I am huge people watcher and it's a great way to learn about body language.

Remember - we cannot help everyone, but maybe everyone can help someone.

Keep well everyone.

69

114

170

## Trust Lottery Draw



The first Trust Lottery Draw of the 2023/24 Academic Year took place on Friday 29th September 2023.

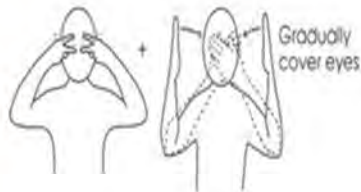
The first prize of £40 went to Mr David Powell & Mrs Sandra Powell; the second prize of £20 went to Marilyn Pawley; and the third prize of £10 went to Linda Randall.

Many congratulations to all of the lucky winners!



Let's talk  
Makaton

Below is a list of Makaton signs relating to Halloween that your children will learn at school; please share these with your family and friends to enable them to communicate with your child. Remember to always say the word when you are Makaton Signing, and also remember to use your dominant hand and sign slowly and to the length of the word.



Halloween



ghost



magic

## HALLOWEEN MAKATON SIGNS



scared



witch



monster



bat

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### What is Makaton?

Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. It supports the development of essential communication skills, such as attention and listening, comprehension, memory, recall and organisation of language and expression.

HAPPY  
HALLOWEEN

# Early Years and Foundation Stage

The children in Reception and Nursery classes had a wonderful time with their parents at the 'Stay and Play' event. It was the perfect opportunity for parents to see what their child does at school and engage in their learning with them. There was lots of fun exploring different activities using their senses. There was also the chance for parents to sit and relax and have a coffee and a chat afterwards with the other parents. A great time had by all!



# KS1 Stay To Tea

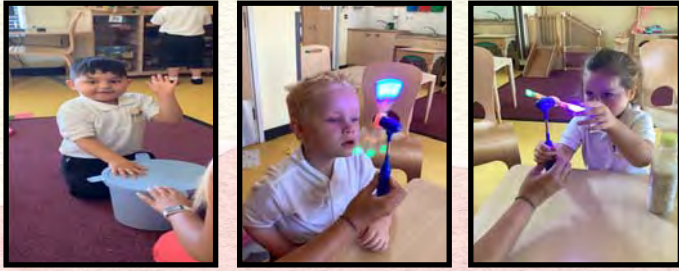


On Monday 9th October 2023, some of the pupils in P1, P2 and P3 enjoyed a Stay to Tea event with their friends. We had lots of fun exploring Autumnal activities including feeling the squelchy seeds in a pumpkin, collecting leaves to make a hedgehog and decorating our own pumpkin biscuits! We then sat together to enjoy a delicious picnic style tea in the hall.



# Reception Class

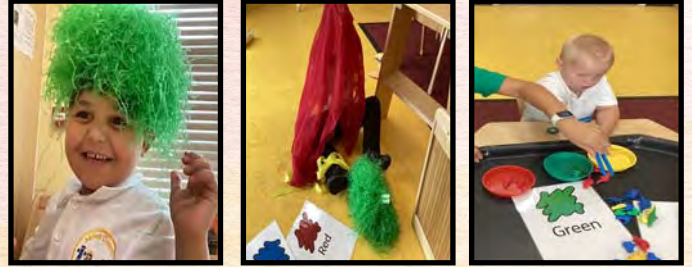
We have been developing our listening, attention and focus skills.



This term, we have welcomed lots of new pupils into Reception Class. They have enjoyed getting to know their new school. We have been exploring all the different learning spaces—the EYFS playground is our favourite! Our topic this term has been 'All About Me'. We have been developing our choice making skills and communicating our preferences. We are building relationships with our new friends and adults.

We explored and sorted red, blue, yellow and green

farm animals and dinosaurs.



We enjoy taking our learning outside!



We groomed a Rabbit at the farm!



## Class P1

P1's topic this term is 'Under the Sea'. During a Citizenship lesson, we decided that it would be a great idea to clean up the litter off of beaches. We had a practice in class and had lots of fun!

Taking care of our environment is very important to P1!

# Class P6



P6 have been learning about their bodies this term. We have labelled the human body and identified features on our face using a mirror to look at ourselves. In addition, we have made skeletons using characters from the story, 'Funny Bones'!

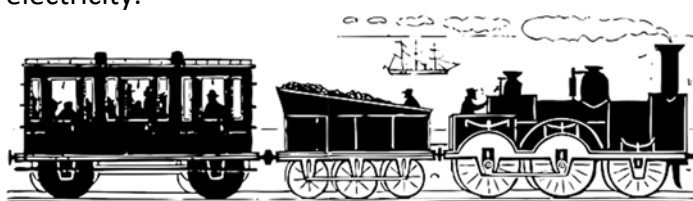


We also discussed how to keep ourselves healthy, including food choices and exercise. During our Food Technology sessions, we have been using our senses to explore different fruits and vegetables. Finally, we have discussed and chosen ingredients to make a healthy smoothie.



# Class P7

P7's topic this term is 'Up and Away'. We have been exploring vehicles and how they work. It was interesting to learn about steam engines and compare them to modern trains. We found out that the coal burns and this makes steam to push the wheels and make it move. Modern trains use electricity.



We also thought about what the machines are made from.

We explored materials, in Science, to see how well they float. This will help us to make a parachute. We used a hairdryer and switch to control it. The air from the hairdryer pushed the materials up in the air. We found out that light and thin materials are the best at floating and we will use these to make our parachutes.



So far, we have made kites, paper planes, a hot air balloon and we are working on our parachutes!

# Class P11

## BULGARIAN KUABIIKI



Zdraveite! This term, the language of the term is Bulgarian. This has inspired P11 to make Kurabiiki, a sweet Bulgarian cookie.

Our class have worked hard as a team, utilising skills such as reading, measuring, mixing, cutting and baking to create lovely crunchy Kurabiiki! We all thought it was delicious!





# Class P12 Class Charter



P12 have been thinking about how they learn best and the things which need to be considered to make our learning effective.

We decided to create our own tree to use for our Class Charter, because we know that trees are strong and grow well if they are provided with the right conditions—just like us!



We all loved making hand prints and exploring painting our hands in the process. We talked about Autumn colours to show our new beginnings. The leaves were cut out of the hand printed paper and added to the tree. As a group, we thought about words to describe how we learn best: listening, sharing, waiting our turn, etc., and added them to the display.

P12 then thought about what we are good at and what we think our challenges might be this year, that could be supported by the ideals contained in their Class Charter. Everyone created their own 'All About Me' poster, by eye pointing, reaching forward, using symbols or by writing the text independently, and these were then added to the classroom display. Well done, P12— you are all superstars!



# Primary Proms 2023



On Tuesday 18<sup>th</sup> July 2023, a group of 8 KS2 pupils attended the 'Primary Proms' event at Brompton Academy, Gillingham. We had the opportunity to listen to the members of the City of Rochester Symphony Orchestra perform a range of music, with readings in between. The pupils engaged with many of the pieces that they were familiar with such as, 'The Harry Potter Suite', by John Williams; 'The Can Can', by Offenbach; and 'Carnival of the Animals', by Saint Saens. The event was concluded with a performance of 'Rule Britannia', as is customary in the Proms events at the Royal Albert Hall. We were invited to join in with the final piece by singing and waving the Union Flag. This was also sung by one of the orchestra members dressed in full operatic dress!

A great time was had by all who attended and the pupils were excited and engaged by being part of an audience and experiencing a performance by the talented musicians of the Symphony Orchestra.





# PUPIL

# VOICE

At Abbey Court, we seek ways to listen to the views of our pupils and involve them in decision-making so that they are engaged as partners in the life of the school. Pupil Voice enables pupils to focus on how to make informed decisions about their lives, their health and well-being, the environment and their future. Each year, Pupil Voice meetings explore three different topics. The meetings demonstrate to the pupils the impact that their voice has on the policies and practices of the school, as well as building the pupil's confidence and self-esteem.



Our focus at the end of last year was : 'How can we develop multi cultural learning?' Pupils really enjoyed this focus and had lots of fun exploring the multicultural learning opportunities that we offer. In particular, a huge hit was Joanna and Raminder sharing stories in other languages (and more of this has been requested). A 'Culture Club' has been started at lunchtime as a result of the Pupil Voice meetings, which is very popular. Another big motivator for multi-cultural learning is when it is centred around music, dancing and dressing up from different countries and cultures.

New Pupil Voice representatives have been selected for this academic year, with pupils voting who they wished to represent their class. This year, we look forward to discussing 'Community', 'Playtimes and Lunchtimes' as well as 'Our Rights', during Pupil Voice Meetings.



# KS2 & KS4 Grandparents' Lunch



On Wednesday 27<sup>th</sup> September 2023, we hosted a special 'Grandparents' Lunch' for pupils in Key Stage 2 and Key Stage 4. It was a pleasure to welcome the grandparents of the pupils into school to enjoy a roast dinner together, and judging from the photos, it was a big hit!



In Key Stage 2, we welcomed 11 grandparents to join us for a delicious roast dinner. It was a great opportunity for the children to share a social part of their school day in the dinner hall, alongside their friends, with their grandparents. There were lots of smiles all around!





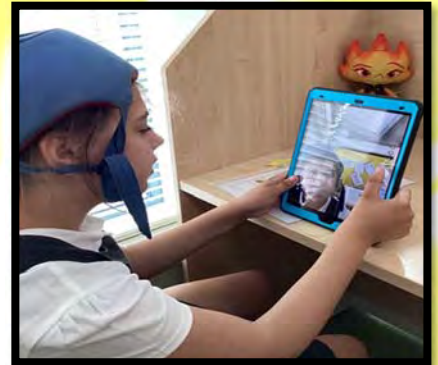
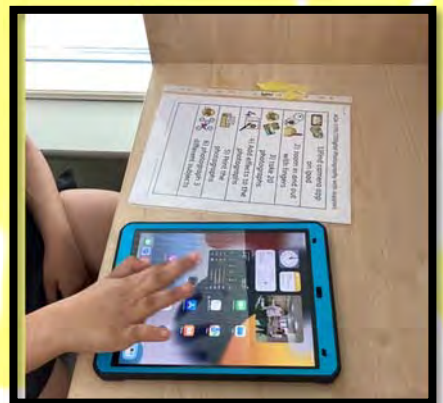
In Key Stage 4, we had 3 grandparents join us, who had travelled as far as from Canterbury to attend! We used the Life Skills Room and all sat around the dining room table, which was lovely. The pupils were all interacting with one another and each other's grandparents, which was great! The food went down a storm, and it was a good opportunity for grandparents to connect and learn more about the school and their grandchild's daily experiences.

# AQA: Digital Photography Award

S3 are really motivated by technology and have been working on their navigational skills when using an iPad. They all worked with an adult to read the symbols on an instruction sheet on how to take photographs with an iPad.

They also explored how to edit and print their beautiful works of Photographic Art. Each member of S3 chose their favourite photograph to edit using the Paint programme. They made choices about the colours and patterns they used to enhance and change their images.

S3 are very proud of their photographs. These photographs are on display for everyone to see. Well done to everyone in S3 for achieving their AQA Digital Photography Award. We look forward to exploring more digital editing apps throughout the term.



# Class S4

## Healthy Eating

In S4, we have been learning about healthy eating. We created our own healthy dinner plate using images, before using our fine motor skills to chop and cook vegetables for a soup. This linked nicely to our Term 1 class reading book, 'Gangsta Granny', by David Walliams, who is described as smelling like stinky cabbage soup!



# Class S5: Dance

## I ♥ MUSIC

In S5 this term, we have been understanding how we can move in different ways and also how objects can move in different ways to match the mood of music called the 'Plastic bag theme', by Thomas Newman. Whilst listening to a classical piece of music, the children in the class were able to make their carrier bag move fast or slow to reflect the way the music was sounding. The children in the class were able to match the music and movements. They really enjoyed using the new Dance and Drama room to work creatively.



# Rosh Hashanah

## Class S6

As part of S6's assembly on Rosh Hashanah, we made some honey cupcakes. Honey is one of the traditional foods eaten during Rosh Hashanah. We used our reading skills to follow the symbolised recipe and our maths skills when measuring out the correct amount of ingredients. Once we had baked our honey cupcakes, we worked together to wash up and dry all of the equipment we had used. After presenting our assembly, we went to each class and handed out the honey cupcakes for our peers to try. We enjoyed eating them too!



Rosh Hashanah is the Jewish New Year, an annual observance celebrated by Jewish people across the world.



# Class S7

## GO GREEN



During Autumn Term 1, S7's farm topic was 'Let's Go Green'! Within the topic, pupils have been exploring key vocabulary, including words related to watering, composting and insects we can find on the farm.

When down on the farm, the pupils have been exploring how water butts work by collecting the rain water and why using them is more economical.

The pupils have also enjoyed exploring the benefits of composting and how we can help our compost bins to flourish. Finally, the pupils have been exploring the bug hotels on the farm and how these support our eco systems.



# Class S9

## Coffee Morning

As part of our Numeracy Topic for this term, S9 have been planning for their Coffee Morning. Pupils voted for the time and date on which they would like their coffee morning to take place, as well as the location. S9 voted for the Life Skills courtyard! Pupils created their invitations and handed them in to staff individually. Pupils are very excited for their Coffee Morning which will be taking place soon!





## Bronze Expedition

Despite it being only September, the residential experiences have already started! On 21st-22nd September, a group of eight explorers set off on their Bronze Duke of Edinburgh expedition. This involved two days of walking, as well as an overnight stay at school.

The pupils researched the different parks they were visiting and planned their routes using the maps they found. When out at the park, they also used their social sight sign knowledge to help them to navigate, such as pointing out directional arrows to follow routes, as well as the very important café signs!

The weather was unfortunately against us, and so the pupils stayed overnight in the school hall. However, to gain the full D of E experience, they did practice erecting their tents outside on the field, learning how to secure guide ropes as well as putting those tricky tents away again! Some of the pupils wanted to sleep inside their tent in the hall, which was fantastic.

This group of pupils showed a high level of perseverance, resilience and they challenged themselves in ways we did not think possible. As a school, we appreciate that achieving a Duke of Edinburgh Award is difficult, and so we are therefore extremely proud to award the pupils with their well deserved Bronze Expedition Award.



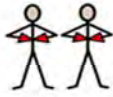


# Class FE3

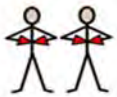
## Democracy - what does that mean for us?



In class we have been learning about democracy, and what this



looks like for us as British citizens.



We have been learning about fair voting and use of



ballot papers.



The pupils thought of different skills needed to be a good



representative, such as being a good listener and thinking of others.



This helped them to decide who to vote for.





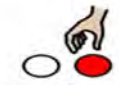
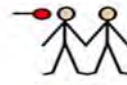
In class, a ballot box was made. The pupils learnt that your vote



is cast in private, and nobody needs to know who you have



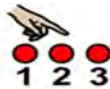
voted for.



The pupils then cast their votes, making their choices and



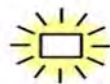
voting in private.



The votes were then counted and Kye was declared the winner



of our democratic vote.



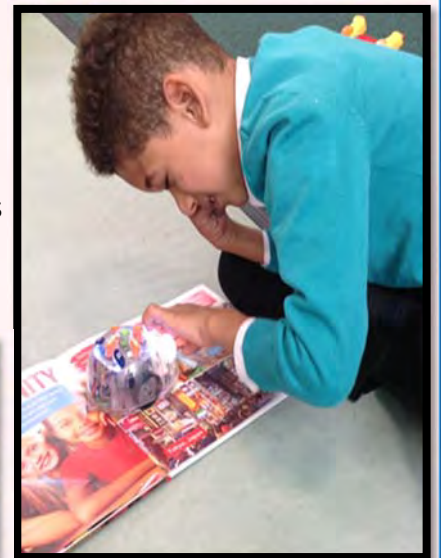
Good luck Kye in your new role in the Pupil Voice group!

# Coding at Abbey Court School

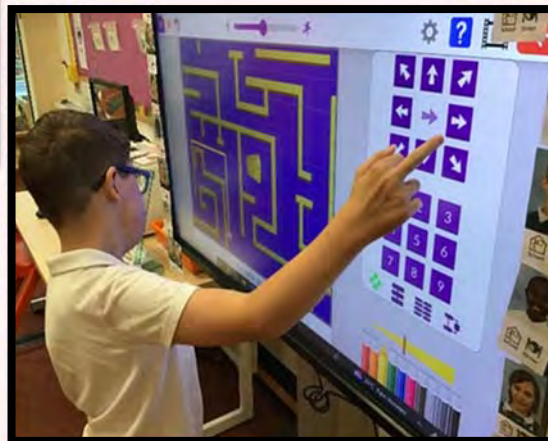
On Monday 18<sup>th</sup> September, we celebrated National Coding Day. The pupils across the school learnt all about coding and what this Computing term means. What they discovered was, coding means, 'making something do something that you want it to do'. Easy!



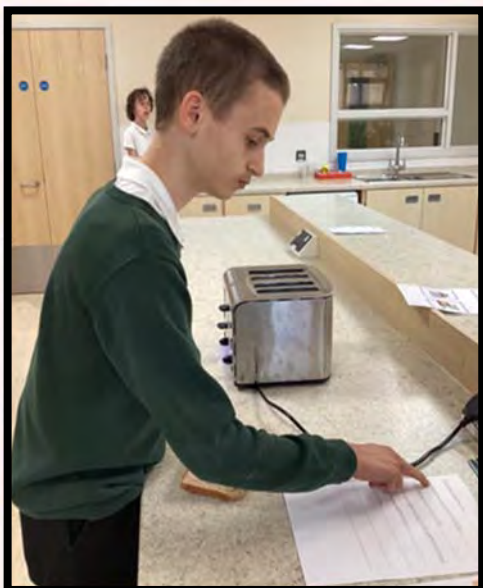
The Primary pupils were focusing on learning how to follow simple instructions, whether that was themselves following instructions from adults, or programming one of their favourite cause and effect toys to move or to make a noise.



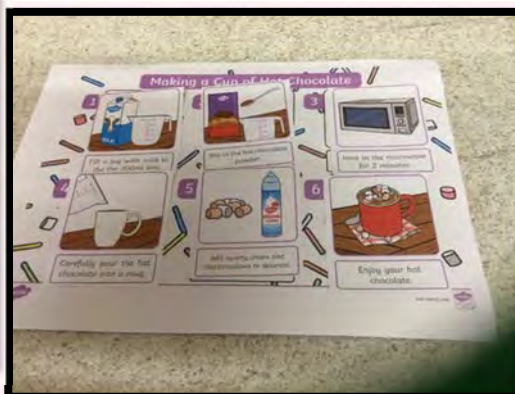
Our older pupils were learning about how coding is integral to our everyday lives.



They learnt how to step by step, program a toaster and a kettle to make their snacks.



They also used the website, 'Busy Things', to practice their coding when playing online games.





# Have you heard of a Young Farmers Club?

It is an after school club for both local schools' students and Abbey Court students to come together to learn more about animals, farming and share in things that interest and motivate them in their spare time. You need to be 10 years old or above to join. Club members enjoy working on the farm each week, take part in outside activities with other local Young Farmers' groups and have visitors come in to tell them more about the farming world and animals of interest.

Abbey Court have a Young Farmers Club that has been running for a couple of years and during the past term, we have been working hard on team skills, friendships, problem solving, using our initiative and learning about the animals on Larkin Farm and how to keep them healthy.

As groups, we have been working together to complete jobs around the farm like harvesting sunflowers, thinking about enrichment activities for the animals, cleaning out the pig arc and the chicken coops, how to groom different animals and how to prepare their feeds too. We learn about how to prepare the animals and ourselves for shows, and have attended shows with a range of animals. Our next show is the Kent Cavy Show where we will be taking Squeaky and Nibbles, our guinea pigs!





**Lynsey Cook**  
Speech & Language Therapist



**Kelly Ann Ralph**  
Speech & Language Assistant



# How the school's Speech and Language Therapy Team can support your child in school

Welcome back, and a special welcome to our new pupils and families starting their learning journey at Abbey Court this year!

Here at Abbey Court, there are three school employed Speech and Language Therapy team members: Lynsey and Alice, who are Speech and Language Therapists, and Kelly-Ann, who is the school's Speech and Language Therapy Assistant. Alice and Lynsey work part time in school, and Kelly-Ann works full time.

There are many ways that the school's SALT team can support your child, alongside any input from the NHS Speech and Language Therapy Team (based at the Snapdragons Centre).

Not all of the support that is given to your child is direct input (face to face); in fact, the SALT team can have a big impact by supporting the staff who work with your child every day. The SALT team does this by:

- providing input at the Pupil Progress Meetings at the beginning of every big term, setting communication targets and providing ideas to staff about how to achieve them.
- attending Annual Reviews, when appropriate, to discuss targets and achievements of the pupils.
- supporting new staff by providing training in Induction week about different forms of AAC (Alternative and Augmentative Communication) and Dysphagia (eating and drinking difficulties).
- offering best practice advice and demonstrating communication equipment to staff during a regular slot in the staff briefing meetings.
- spending time in classes, demonstrating any communication systems and strategies to the staff team and showing how these can be implemented in the classroom setting effectively. This allows the staff to support your child across the week. This is beneficial as working on targets throughout the week is more effective than a single session every week.
- making communication resources. This includes visual supports, such as timetables and 'now and next' boards, communication boards for topics or places, such as the farm, and making resources for individual pupils, such as communication books and topic boards.



- liaising with the NHS Speech and Language Therapists regularly to ensure that the service being provided is meeting the needs of the children, both from a communication and a feeding perspective. This includes the local service and the specialist AAC service provided to some students by the KMCAT team.

The school's SALT team also support some students individually. This begins with an observation of the child in their classroom setting to offer advice as soon as possible. If further assessment is needed, the SALT team will take the child out individually to do this and then provide further information and advice for the class team about which strategies and methods are recommended for the pupil.

If it is felt that the child would benefit from some 1:1 sessions to learn a skill, such as a new communication system, the school SALT team would offer the 1:1 sessions for a block of time and then hand back to the class staff to carry on working on the targets.

Sometimes group sessions are offered to pupils; these may cover social skills, using communication books or boards. These offer valuable opportunities for the children to practice using their communication methods with their peers, which can be a better way of improving skills as learning from a peer can be better received than listening to the adult! These groups are full of fun activities and games, giving pupils a chance to practice the skills they need in a relaxed atmosphere.

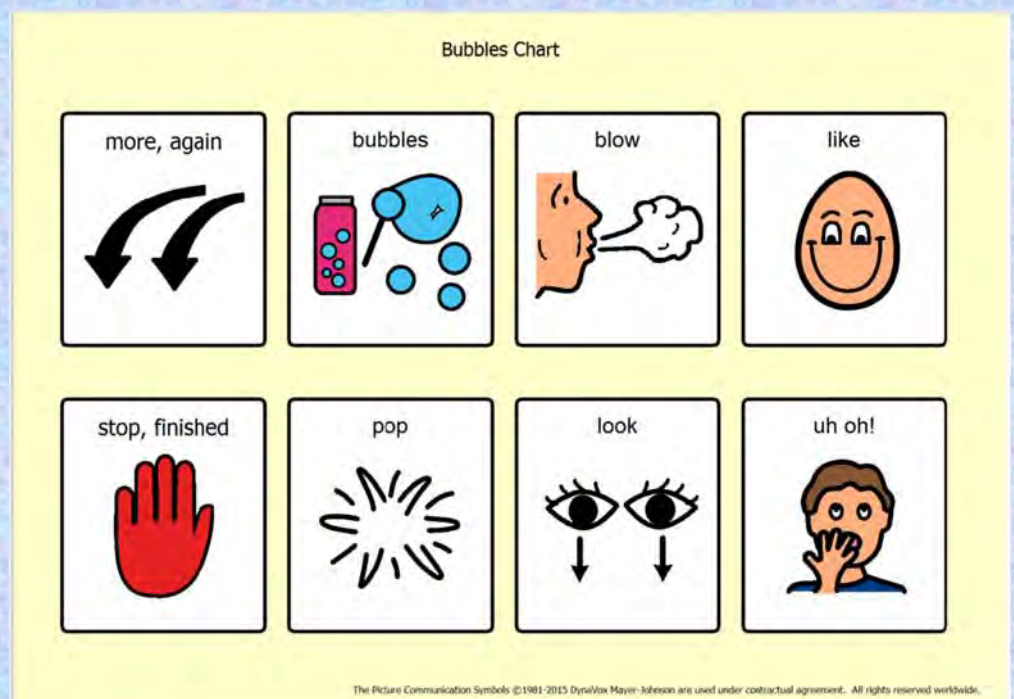
The school SALT also runs three Parent Workshops across the academic year, covering a range of topics – we look forward to seeing some of you at the next one on Monday 27th November 2023.

As you can see, there is a lot of behind the scenes working from the school's SALT team to support your child on their communication journey here at Abbey Court School.

If you would like to speak with the school's Speech and Language Therapy team, please either contact them via your child's contact book or via email to the office email.

Happy communicating!

Lynsey Cook  
Speech and Language Therapist  
Abbey Court School



# Attendance Matters - Missing School Means Missing Out!

Every child has a right to Education (Article 28, United Nations Convention on the Rights of the Child). At Abbey Court School, the expectation is that pupils achieve at least 95% attendance at school every year. We work very closely with the Local Authority and the Attendance Advisory Practitioner (AAP) to monitor and improve pupil attendance.

*The overall attendance of pupils at Abbey Court School is currently 90.1% for Term 1.*

**Missing school means missing out** – this is a simple but very important message.

Missing out soon adds up. 90% attendance means that a child has missed either one morning or afternoon of school every week. Throughout their 12 years of compulsory education, a Medway pupil can lose out on more than a whole year of education, if their attendance is 90% every year.

Family holidays in term time can have more of an effect than parents realise. Two weeks off in each school year for 12 years is equal to missing two full terms of education, which will have a negative impact on children's success at school and seriously affect their future.

Headteachers are not obliged or expected to authorise absence from schools by pupils, including family holidays, except in the most serious and exceptional circumstances. Requests for pupils' absence are dealt with individually and only after the parents/carers have made a written request to the school. The school requires 14 days to consider a request. The Headteacher will send a letter to the parents/carers to inform them if the leave of absence request is authorised or declined.

By law, only the Headteacher can approve absence, not parents.

## Penalty Notices

If parents decide to take their child/ren on a leave of absence, despite being informed the absence will be unauthorised, a Penalty Notice may be issued to each parent/carer who has day-to-day responsibility for the child. Parents must pay £120 for each pupil within the household within 28 days, reduced to £60 if paid within 21 days. Failure to pay within 28 days will lead to prosecution. There is no right of appeal by parents against a penalty notice.

Penalty Notices may also be issued to each parent who fails to ensure their children's regular attendance at school.

## Reporting Pupil Absence

If your child is unwell or is unable to attend school, please contact the school office before 9.30am to report the absence and explain the reason for this. It is the parents/carers' responsibility to do this on each day of the absence.

We understand that some pupils at Abbey Court may have high numbers of medical/dental appointments because of their complex medical needs. Please let the school know if your child needs to attend an appointment during the school day, and provide the school with sight of an appointment card or letter. Where possible, please make medical/ dental appointments outside of school hours and send your child to school before/after the appointment.

## Lates

Any pupil arriving at school after 9.15am will be recorded as being 'Late' to school, and will need to be signed in in the 'Pupil Movements Book' at Reception. Pupils who have 6 late sessions recorded will be referred to the AAP.

**For further information, please refer to the Abbey Court School Attendance Policy, available on the school website.**

**Additionally, parents/carers can access the Department for Education publication, 'Working together to improve school attendance guidance', and a helpful parents' guide:**

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

<https://assets.childrenscommissioner.gov.uk/wpuploads/2022/12/aaa-guide-for-parents-on-school-attendance.pdf>

At Abbey Court School, we regularly review individual pupil attendance. If your child's attendance falls below 90% or they have any unauthorised absences which we are concerned about, we will write to you and/or invite you in for an Attendance Clinic meeting, so we can talk about any issues affecting your child's attendance, and what support may be needed to improve this.

Please contact the school if you feel you require any additional support with your child's attendance.



Carl Abeydeera joined Abbey Court as the new caretaker at the Cliffe Road site. Having spent many years in private business within the commercial interiors sector, he is now enjoying something different and a new set of challenges. He is loving the vibrant Abbey Court environment and working with a happy team. Carl's interests, when not working, include travelling, the arts, property and golf, to name but a few!



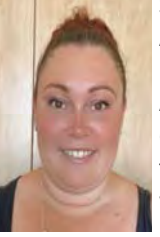
Emma Sutton joined Abbey Court as a Teaching Assistant in Class S7. Emma is originally from Horley in Surrey, and moved here in October of last year, not knowing anyone. Emma said, "It has been lovely to work with such friendly people." Emma has 3 grown up children and 2 grandchildren. She has a keen interest in Sports and Art.



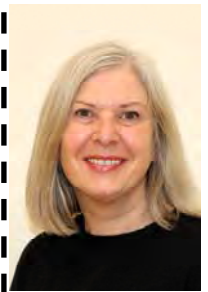
Gemma Parkyn joined Abbey Court as a Teaching Assistant in Class R. Gemma is married with two teenage children, two dogs and a snake. She loves to spend time with her family having days out and going on country walks. Gemma said she is thrilled to be working at Abbey Court as she feels she has landed her "dream job" and is looking forward to her future here and getting to know everyone.



Dawn Taylor joined Abbey Court as a Teaching Assistant in Class FE1. In her spare time, Dawn enjoys baking and going to the cinema with her family. She is also a keen gardener. Dawn loves all things retro and nostalgic, from classic 80s movies to collecting old movie merchandise. She is a keen music fanatic and enjoys going to music gigs. Dawn said she is really looking forward to her role at Abbey Court School, everyone has been very welcoming, and the pupils are a credit to the school and their parents/carers.



Sarah Hickmott joined Abbey Court as a Teaching Assistant in Class R. Sarah has worked in schools and nurseries for almost 20 years and previously worked at Abbey Court for 6 years. Sarah has two young daughters who she loves to adventure with; visiting the local library is one of their favourite things to do as well as having family film nights in.



Sharon McShane joined Abbey Court as a Teaching Assistant in Class S5. Sharon previously worked for over eighteen years as an SEN Teaching Assistant in a mainstream infant school. She has three adult children and in her spare time, she enjoys making memories with her five grandchildren aged between thirteen years old and five months old. In the school holidays, she spends her time in Ireland with her husband.

**TERM DATES**

**LAST DAY OF TERM: -**  
**Friday, 20th October 2023**

**Autumn Break:-**  
**Monday, 23rd October 2023 to**  
**Friday, 27th October 2023**

**Inset Days**  
**Monday, 30th October 2023**

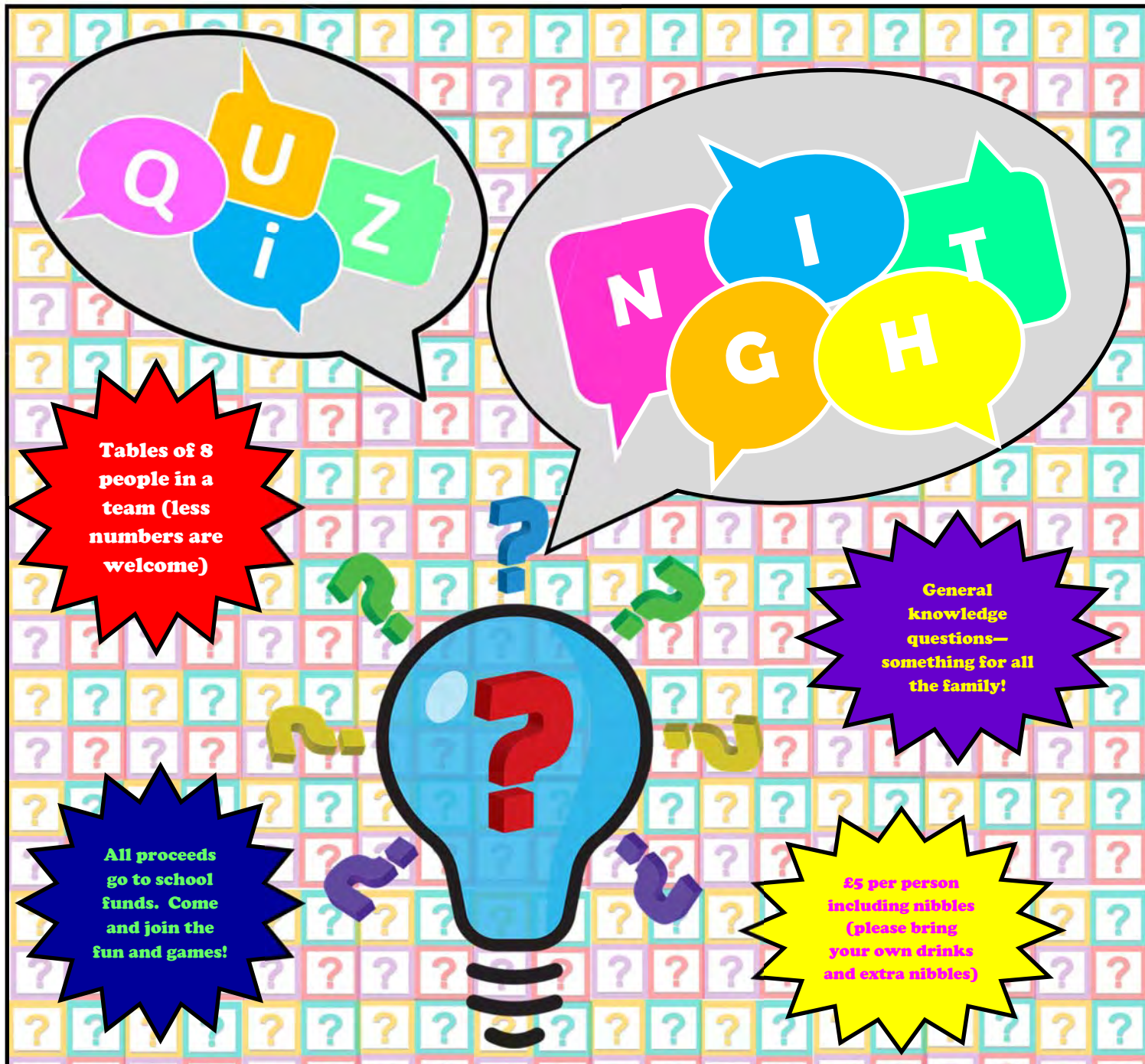
**CHILDREN RETURN TO SCHOOL:-**  
**Tuesday, 31st October 2023**



Charlotte Huntington joined Abbey Court as a Teaching Assistant in Class FE1. Charlotte is originally from Devon and moved to Medway three years ago. Charlotte has two small children. She loves to sing and sang in a big 12-piece band. In her spare time, she enjoys walking her dogs.



Michaela Worssam joined Abbey Court as a Teaching Assistant in class P1. Michaela has experience working as an early year educator working with 2-3 year olds. She has three of her own children that she enjoys watching grow and spend time with. In her spare time, she enjoys baking cakes and relaxing.



*Come along and help us to support our special pupils on:*

*Friday 10th November 2023  
7.30-11.00pm  
(arrival from 7.00pm)*

*Abbey Court School, Cliffe Road, Strood, Rochester, Kent, ME2 3DL*

Please complete and return to school as soon as possible or scan the QR code to reserve your table.

Please reserve me \_\_\_\_\_ places for the Friday, 10 November Quiz Night at £5 each, which I will pay for on the night.

Name: \_\_\_\_\_  
(please print clearly)

Phone Number: \_\_\_\_\_





# Carols On The Farm

Larkin Farm

Sunday 3rd December 2023

3:45pm

*Carol Service with the Salvation Army Band*

*Music*



*Refreshments*

*Meet the animals*

*Christmas Market*

*Places are limited to first come first served. To request a place...*

*Click here: <https://forms.office.com/e/m3HDbpP9TM>*

*Scan the QR code:*



*Or [email office@abbeycourt.medway.sch.uk](mailto:office@abbeycourt.medway.sch.uk) by 23rd November.*



*This event is outside,  
so wrap up warm!*

*Please park in the school car park:  
Abbey Court School, Cliffe Road,  
Strood, ME2 3DL*



# Online Safety Tips For Children

## Do's



## Don'ts



### 1 KEEP YOUR PERSONAL INFORMATION PRIVATE ONLINE

Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.

### 2 SPEAK POLITELY AND BE KIND TO OTHERS WHEN YOU SPEAK TO THEM ONLINE

Treat them like you would treat them in real life and always remember your manners.

### 3 TELL A TRUSTED ADULT IF YOU ARE BEING BULLIED ONLINE

If other another person is sending you nasty messages, a trusted adult will be able to help you collect evidence and report the person to the relevant authorities.

### 4 USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION

Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.

### 5 ALWAYS CHECK WITH A TRUSTED ADULT FIRST BEFORE USING A DEVICE OR DOWNLOADING A NEW APP

This is so that they can check it is safe for you to use and make sure the privacy settings are right.

### 6 TELL A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE

This can include anything that upsets you, makes you feel sad or which you're unsure about.

### 7 USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS

Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.

### 1 ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW

Always tell a trusted adult if somebody you don't know tries to contact you online.

### 2 SPEND TOO MUCH TIME ON YOUR DEVICE

Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.

### 3 REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES

The most important thing to do is to tell a trusted adult and then block the person from contacting you.

### 4 COPY PEOPLE'S WORK ONLINE OR PRETEND IT IS YOURS

This is called plagiarism and can get you into a lot of trouble.

### 5 BE MEAN OR NASTY ONLINE

Behave online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.

### 6 USE YOUR DEVICES CLOSE TO BEDTIME

This will allow your brain to rest so that you can get a good night's sleep, stay focused at school and perform better in class.

### 7 SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS

Always tell a trusted adult if somebody you don't know asks you for your personal information.



# A great gift set of 4 coasters/magnets

## £7.50



**WE HAVE CREATED THIS  
WONDERFUL  
GIFT PACK TO CELEBRATE  
FOUR BEAUTIFUL  
ARTWORKS CREATED BY  
THE PUPILS.**

**THESE HAVE BEEN  
CAREFULLY WRAPPED AND  
PRESENTED BY OUR  
FURTHER EDUCATION  
STUDENTS.**

**IF YOU WOULD LIKE TO MAKE A PURCHASE, PLEASE COMPLETE THE ORDER  
FORM BELOW AND RETURN TO THE SCHOOL OFFICE.**

# ORDERS

ITEM	PRICE	NO. REQUIRED	TOTAL £
Abbey Court gift set of 4	£7.50		
		<u>TOTAL</u>	£

# Siblings Page

Draw a Witch







Draw a Bat



twinkl twinkl twinkl twinkl

## Find, Colour and Count

Search for these Halloween images. Then, colour them in and count them!  
Write your totals in the boxes below.

	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
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twinkl twinkl twinkl twinkl