

**Abbey Court School Religious Education Curriculum Map**

Religious Education supports the specific needs of all pupils to acquire and develop the knowledge and understanding of Christianity and the other key religions represented across the world and to develop skills that will enable them to make their own positive contribution to our global society; to appreciate the way that religious beliefs shape their lives, and their behaviour. Religious Education develops their ability to make individual reasoned and informed judgements about religious and moral issues which enhances their spiritual, moral, social and cultural development. Religious Education is taught throughout the school and reflects the overall aims, values, and philosophy of the school.

**Primary Department Curriculum Map**

**Key:** Black – main class topic      Red – suggested educational visit/enrichment activity/visitors      Green – Links to the SOW  
**NB** Some areas of RE are taught as stand-alone lessons, as indicated \*

<b><u>Key Stage I</u></b>	<b><u>Year Group</u></b>	<b><u>Term 1</u></b>	<b><u>Term 2</u></b>	<b><u>Term 3</u></b>	<b><u>Term 4</u></b>	<b><u>Term 5</u></b>	<b><u>Term 6</u></b>
	<b><u>Year 1 (KS1)</u></b>	<b><u>‘Under the Sea’</u></b>	<b><u>‘Great Fire of London’</u></b>	<b><u>‘The Senses’</u></b>	<b><u>‘The Weather’</u></b>	<b><u>‘Indian Experience’</u></b>	<b><u>‘On the Farm’</u></b>
		RE/ multicultural <u>Coverage:</u> Myself and those around me (Aspects of Christianity) *  What it means to belong, exploring experiences, making friends, forming relationships.	RE/Multicultural <u>Coverage:</u> Christmas/the nativity (Christianity)  Giving and receiving, gifts, presents, a different special times. E.g. Birthday, Christmas, etc.	RE/Multicultural <u>Coverage:</u> A festival for the senses (Holi, Diwali, Shrove Tuesday, Chinese New Year) (Multi-faith)  Exploring faiths and cultures using my senses	RE/Multicultural <u>Coverage:</u> Awe and wonder in the natural world including Spring/Easter/ New beginnings (Christian) (multicultural)  Belief and celebration in pupils’ own lives	RE/multicultural <u>Coverage:</u> Story and Ceremony (Hinduism, International religious context)  Learning about stories from other cultures/faiths. E.g. Rama and Sita	RE/Multicultural <u>Coverage:</u> All Things Bright and Beautiful (Christianity, Awe and wonder in the natural world)  Understanding how the natural world makes me feel. Appreciating beauty in nature. Understanding how Christians relate to nature.
		Sea life Centre	Guildhall Museum	Dragon Festival Gravesend/Maidstone	Bredhurst Community Woodland	Hindu Temple	Local Country Park

	<b>Year 2 (KS1)</b>	<b>'Myself and My Family' Growing &amp; Changing</b>	<b>'Space'</b>	<b>'Musicals'</b>	<b>'Rochester'</b>	<b>'Viva Italia'</b>	<b>'The Jungle'</b>
<b>Key Stage 2</b>		RE/ Multicultural <u>Coverage:</u> Rites of passage (Judaism/ Christian)  Special objects and/or moments in pupils' own lives.	RE/Multicultural <u>Coverage:</u> Myths about the moon and stars (Spirituality in context)  Myths, recognising that the world is more than what we can see	RE/ Multicultural <u>Coverage:</u> Joseph And The Amazing Technicolour Dream Coat (Christian/Judaism)  Consider the meaning of family and emotions such as, jealousy.	RE/ Multicultural <u>Coverage:</u> Places of worship (Multi-faith)  Understanding and accepting difference in society.	RE/Multicultural <u>Coverage:</u> Saint Francis of Assisi (Patron Saint of Italy) (Christian)  Learning about kindness and helping one another.	RE/ Multicultural <u>Coverage:</u> Hinduism and animals (Hindu)  Caring for animals and humans. Respect. Understanding Hindu beliefs.
		Local Synagogue	Royal Observatory - Greenwich		Synagogue/Mosque Church/Cathedral/ Temple, etc.	St. Francis Church Strood	Farm/RSPCA
	<b>Year 3 (KS2)</b>	<b>'How our bodies work'</b>	<b>'Florence Nightingale'</b>	<b>African Experience</b>	<b>Romans</b>	<b>'My Community'</b>	<b>'Inventions'</b>
		RE/ Multicultural <u>Coverage:</u> Body and Mind (Yoga) (Hinduism, Spirituality in context)  Considering the meaning of true peace and the relaxation/ Tranquillity of life.	RE/ Multicultural <u>Coverage:</u> Kindness and charity (Aspects of Christianity)  Kindness and social conscience, charity, understanding beliefs	RE/ Multicultural <u>Coverage:</u> RE/ Multicultural <u>Coverage:</u> Special Days (Eid, Ramadan, Hajj) (Islam, International religious context)  Understanding and respect for other faiths and cultures.	RE/ Multicultural <u>Coverage:</u> Jesus and the Romans – (Friends and Heroes resource) (Christianity, historical religious context)  Christian Bible stories/apostles, living in different times/cultures	RE/ Multicultural <u>Coverage:</u> Diversity (Multi-faith, religion in current affairs)  Understanding and appreciating the difference in people and learning how to respect others and their views.	RE/ Multicultural <u>Coverage:</u> I believe I can fly (Historical religious context, multi-faith)  Awe and wonder in nature. Understanding how different faiths/cultures think about flying or being above the Earth.
		Visit from a Yoga instructor	Local Salvation Army		Rochester Cathedral		
	<b>Year 4 (KS2)</b>	<b>Up &amp; Away</b>	<b>Chocolate</b>	<b>Heroes &amp; Heroines</b>	<b>Vikings</b>	<b>A Bugs Life</b>	<b>Carnival of Rio</b>
		RE/Multicultural <u>Coverage:</u> Sikhism:	RE/ Multicultural <u>Coverage:</u>	RE/ Multicultural <u>Coverage:</u>	RE/ Multicultural <u>Coverage:</u>	RE/ Multicultural <u>Coverage:</u>	RE/ Multicultural <u>Coverage:</u>

		<p>Worship and Ceremony *</p> <p>Rules and routines in pupils' lives</p>	<p>Food and Faith (Multi-faith)</p> <p>An exploration of the role food plays in different festivals and celebrations.</p>	<p>Journeys/Brave and Strong (Aspects of Christianity, spirituality in context)</p> <p>Understanding the role of pilgrimage and journeys in different faiths. Considering bravery in relation to faith.</p>	<p>Viking Gods and Goddesses (spirituality in context, exploring faith through history)</p> <p>Understanding other cultures and the beliefs of our ancestors.</p>	<p>Insects in Religion (Multi-faith, Spirituality in context)</p> <p>Finding spirituality in the world around us.</p>	<p>Easter celebrations around the world (Christian, multicultural)</p> <p>Understanding of diversity. Exploring Christian celebrations.</p>
		Rochester Cathedral	Invite parents to visit and cook traditional food		Guildhall Museum	Cobtree/ Kent Life	Christian Church
Year 5 (KS2)		<b>Dinosaurs</b>	<b>Woodlands</b>	<b>Anglo Saxons</b>	<b>Water, Water, Everywhere</b>	<b>Down Under</b>	<b>'Back to the Future' (Music, art, pop culture through ages)</b>
		<p><u>RE/ Multicultural Coverage:</u> The Creation (Christianity/ Judaism)</p> <p>What do Christians/Jews believe? Caring for our world.</p>	<p><u>RE/ Multicultural Coverage:</u> Awe and wonder in the natural world: what do religions teach us about nature? (Exploring individual spirituality, finding peace in nature, multi-faith)</p> <p>Appreciation of the world around us, respect, the environment.</p>	<p><u>RE/ Multicultural Coverage:</u> The Saxon Church: Exploring our local history (Christianity)</p> <p>How to behave in a church. My local area. Peaceful places.</p>	<p><u>RE/ Multicultural Coverage:</u> Stories from the Old Testament: Noah and Jonah (Judaism/Christianity)</p> <p>Being responsible for their own actions.</p>	<p><u>RE/ Multicultural Coverage:</u> Aboriginal Dreamtime: stories about creation (Spirituality in context, creation stories, multicultural)</p> <p>Spirituality in the world around me. Cultural diversity.</p>	<p><u>RE/ Multicultural Coverage:</u> Bollywood (Hinduism, Sikhism, Islam, multicultural)</p> <p>Spirituality and the Cultural diversity of music, dress and dance.</p>
		Mosque	Bredhurst Community Woodland	Rochester Castle	Riverboat ride on Medway E.g. Rochester to Gravesend		

	<b>Year 6 (KS2)</b>	<b>Volcanoes and Earthquakes</b>	<b>Mini Enterprise</b>	<b>World War 2</b>	<b>Healthy Living</b>	<b>American Experience</b>	<b>Fashion</b>
		<p><u>RE/ Multicultural Coverage:</u> Raging planet: Folklore (Awe and wonder in the natural world, multicultural, spirituality in context)</p> <p>Stories from other cultures, spiritual perception of nature. E.g. The Turtle Story, a Native American story.</p>	<p><u>RE/ Multicultural Coverage:</u> Artefacts of Christianity: Christmas (Christianity)</p> <p>Giving and receiving, Fundraising, and understanding Christian Festivals.</p>	<p><u>RE/ Multicultural Coverage:</u> Diary of Anne Frank (Judaism, religion in a historical context)</p> <p>Understanding justice and freedom, lessons from history.</p>	<p><u>RE/ Multicultural Coverage:</u> Yoga (Hinduism/ Buddhism) and Meditation (Multi-faith)</p> <p>Practices and beliefs from other faiths and cultures, learning to be peaceful.</p>	<p><u>RE/ Multicultural Coverage:</u> Native American beliefs (multicultural, awe and wonder in the natural world, spirituality in context)</p> <p>Cultural diversity – In particular, the Circle of Life.</p>	<p><u>RE/ Multicultural Coverage:</u> Traditional religious clothing (Multi-faith)</p> <p>Understanding and respect for the clothing choices people make, with particular regard to their faith/culture.</p>
		<p>Country Park</p>	<p>Rochester Cathedral</p>			<p>Bredhurst Community Woodland</p>	<p>Invite a visitor to show how to wear a traditional sari, etc.</p>

**Secondary**

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7 (KS3)</b>	<u>RE/ Multicultural Coverage:</u> Christianity: Teachings of the Bible  Caring and sharing in the pupils own lives.	<u>RE/ Multicultural Coverage:</u> Christianity: Christmas ( <i>Humility, poverty, Rejection</i> )  Humility, poverty and rejection	<u>RE/ Multicultural Coverage:</u> Buddhism: Symbols ( <i>Worship/Ceremony</i> )  Worship and ceremony in pupils' own lives	<u>RE/ Multicultural Coverage:</u> Christianity: Easter ( <i>New Life</i> )  Spring, new life, bulbs, birth, buds, growth, birds' nests.	<u>RE/ Multicultural Coverage:</u> Buddhism: Rites of Passage  Stages of life through the Buddhists teachings.	<u>RE/ Multicultural Coverage:</u> Judaism: Old Testament  Feelings and emotions, in particular all forms of bullying. Understanding bullying by the onlooker.
	Christian Church	Salvation Army	Invite in a traditional Buddhist Musician		Visit a Temple	Visit from a Rabbi
<b>Year 8 (KS3)</b>	<u>RE/ Multicultural Coverage:</u> Islam: The Qur'an and The Five Pillars  Respecting the beliefs of others / pupils' own beliefs Qur'an, Mosque.	<u>RE/ Multicultural Coverage:</u> Christianity: Christmas ( <i>Giving/Receiving</i> )  Exploring giving and receiving – gifts, food banks and charity.	<u>RE/ Multicultural Coverage:</u> Islam: Symbols of their Religious Life  Symbols and special objects in pupils' own lives.	<u>RE/ Multicultural Coverage:</u> Christianity: Easter ( <i>Loyalty, Friendships</i> )  Awe and wonder – new life in the natural world	<u>RE/ Multicultural Coverage:</u> Islam: Family Life and Customs  Developing an understanding of amoral code through the home and family life, Considering the rules Muslim children have to follow.	<u>RE/ Multicultural Coverage:</u> Christianity: Rites of Passage  Pupils own experiences of rites of passage. Birth, marriage, death, naming ceremonies, etc.
	Mosque visit	Christian Church		Salvation Army		
<b>Year 9 (KS3)</b>	<u>RE/ Multicultural Coverage:</u> Hinduism: The Hindu Faith	<u>RE/ Multicultural Coverage:</u> Christianity: Christmas ( <i>The Special times with family</i> )	<u>RE/ Multicultural Coverage:</u> Christianity: Symbols ( <i>Old Testament</i> )	<u>RE/ Multicultural Coverage:</u> Christianity: Easter ( <i>Awe and Wonder</i> )  Consider the meaning of new life in the natural	<u>RE/ Multicultural Coverage:</u> Hinduism: Festivals ( <i>Celebration &amp; Meaning</i> )	<u>RE/ Multicultural Coverage:</u> Judaism: The Synagogue  Events and Celebrations in pupils' own lives. Torah, Bar Mitzvah, Bat Mitzvah,

	Mandir, Puja, Beliefs of others, worship in pupils' own lives.	Similarities between past (first Christmas) and present Christmas.	Relating experiences of major characters to own lives	world, death and resurrection, tomb, hope and life	Special Times. Diva lamps, Gods, good, evil, Shiva, birthdays, celebrations	Wedding, Rabbi, Ufruf ,Mikveh, Yad, Challah, feelings.
	Visit a quiet/reflective place of your choice	Family Trust	Invite in a vicar	Country Park		Synagogue
<b>Year 10 (KS4)</b>	<p><u>RE/ Multicultural Coverage:</u> Christianity: Rites of Passage</p> <p>Funeral, church, candle, celebration, remembrance.</p>	<p><u>RE/ Multicultural Coverage:</u> Christianity: Christmas (<i>Escape, Danger, Refugee</i>)</p> <p>Travelling, escape from danger, experience of fear, escape, etc.</p>	<p><u>RE/ Multicultural Coverage:</u> Judaism: Symbols (<i>Special Events, Things</i>)</p> <p>Compare and contrast special objects to a Jewish child and to the pupils. What does 'special' mean?</p>	<p><u>RE/ Multicultural Coverage:</u> Christianity: Easter (<i>Friendship, Forgiveness</i>)</p> <p>Awe and wonder – new life in the natural world, Who were the disciples? What was the crucifixion? What was the resurrection?</p>	<p><u>RE/ Multicultural Coverage:</u> Judaism: Family Life</p> <p>What is family life like for a Jewish child? What customs do they have each week or day?</p>	<p><u>RE/ Multicultural Coverage:</u> Christianity: The Bible (<i>Creation Stories</i>)</p> <p>Awareness of your surroundings, Creation, Adam, Eve, etc. Look at different Creation stories from different cultures.</p>
	Rochester Cathedral	Invite in a speaker for Shelter		Family Trust	Invite in a Rabbi	Invite in a vicar
<b>Year 11 (KS4)</b>	<p><u>RE/ Multicultural Coverage:</u> Multi-Faiths: Spiritual Life (<i>Respect and Diversity</i>)</p> <p>Develop a deeper understanding of respect and Diversity through reflection, prayer, meditation and forgiveness (to others and yourself)</p>	<p><u>RE/ Multicultural Coverage:</u> Multi-Faiths: Religious Festivals</p> <p>Compare and contrast religious festivals - Holi, Hajj, Diwali, Hanukkah, Eid, Christmas, etc.</p>	<p><u>RE/ Multicultural Coverage:</u> Christianity &amp; Judaism: Ceremonies</p> <p>What different ceremonies can you find out about? Jewish birth ceremonies, Bar Mitzvah, Rabbi, prayer shawl and Kaddish prayer.</p>	<p><u>RE/ Multicultural Coverage:</u> Christianity: Easter (<i>New Beginnings</i>)</p> <p>Easter, Jesus, hope, new beginnings – in own lives and in the natural world</p>	<p><u>RE/ Multicultural Coverage:</u> Multi-Faiths: Community (<i>Charity</i>)</p> <p>Responsibilities, Samaritan, helping others, etc.</p>	<p><u>RE/ Multicultural Coverage:</u> Buddhism: Noble Eight-Fold Path</p> <p>Values of family life, enlightenment, meditation, karma, nirvana, etc.</p>
	Larkfield Priory			Rochester Cathedral	Family Trust	

