

**Abbey Court Nursery Coverage Plan**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Topic</b>	<b><i>Me and my Family</i></b>	<b><i>Transport</i></b>	<b><i>Weather</i></b>	<b><i>Animals (Farm, Jungle, Under the Sea, wild)</i></b>	<b><i>Rhythm &amp; Rhymes</i></b>	<b><i>Shape, Space and Colour</i></b>
<b>Objectives of the Topic</b>	<p><i>To begin to develop co-ordination and control in their body movements.</i></p> <p><i>To develop observation skills in the area of focussing on an object (linking to noticing changes in quantity, position etc.)</i></p> <p><i>To develop awareness and interactions with others.</i></p> <p><i>To begin to form relationships with others.</i></p> <p><i>To learn to handle books and printed material through sharing stories about themselves and others</i></p> <p><i>To develop understanding of routines.</i></p>	<p><i>To introduce imaginative play, role play and associated environmental sounds.</i></p> <p><i>To begin to refine fine and gross motor movements for grasping and manipulating toys, mimicking movements and exploring actions such as 'push, roll, pull'</i></p> <p><i>To introduce size and language around size in the context of vehicles.</i></p> <p><i>To promote interest in mechanisms, and actions to produce cause and effect such as wheels turning, lever pulling.</i></p>	<p><i>The use of hands and tools to create affects in sensory media.</i></p> <p><i>Awareness of the weather system and dressing appropriately.</i></p> <p><i>To share stories related to the weather.</i></p> <p><i>To learn about seasonal change.</i></p>	<p><i>Introducing animals as a species. To refine observation skills and their ability to focus on animals, people and objects.</i></p> <p><i>To explore the concept of object permanence and number names.</i></p> <p><i>To learn about different types of environments and the elements which they consist of e.g trees.</i></p>	<p><i>To develop self-expression through use of music, art, performances and traditional nursery rhymes.</i></p> <p><i>Pupils will learn to imitate and improvise actions they have observed and create their own expressions to a stimulus.</i></p> <p><i>They will begin to develop anticipatory skills such as the action or part to a song or rhyme.</i></p>	<p><i>To develop attention to details and characteristics of objects, showing curiosity about them.</i></p> <p><i>To gain understanding of descriptive language such as colour and shape and how items can be categorised.</i></p>

*Individual interests, curiosities and possible lines of development will be supported throughout. Topics serve as a method of underpinning key skills, knowledge and enrich learning by immersing pupils into wider experiences in addition to their specific interests, they are adaptable and evolve with pupil needs.*