

ABBEY COURT SCHOOL - History Coverage Plan Primary

Key: Black - main class topic; **Blue - History scheme of work;** **Green - References to History Programmes of Study (National Curriculum);**
Red - suggested educational visit/enrichment activity

CLASS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1 (KS1)	'Under the Sea'	'Great Fire of London'	'The Senses'	'The Weather'	'Indian Experience'	'On the Farm'
	Seaside Holidays	Great Fire of London	Toys	The Ice Age	School Days	Farming Past and Present
	Changes within living memory; Aspects of change in national life/comparison of aspects of life in different periods.	Events beyond living memory that are significant nationally or globally e.g. Great Fire of London.	Aspects of change in national life/comparison of aspects of life in different periods.	Introduction to historical periods.	Changes within living memory.	Significant historical events, people and places in their own locality.
	Visit to Allhallows; Visit to Guildhall Museum to explore Victorian seaside		Visit to/by Guildhall Museum			Visit to Museum of Kent Life
Year 2 (KS1)	'Myself and My Family'	'Space'	'Musicals'	'Rochester'	'Viva Italia'	'The Jungle'
	Myself and My Family	The Moon Landings	Music through the ages	Life in Medieval Rochester	Ancient Rome	Homes

Changes within living memory.	The lives of significant individuals in the past who have contributed to national and international achievements e.g. Neil Armstrong; Events beyond living memory that are significant nationally or globally e.g. first moon landings.	Aspects of change in national life/comparison of aspects of life in different periods e.g. Victorian music vs. modern day music.	Significant historical events, people and places in their own locality.	Introduction to historical periods.	Aspects of change in national life/comparison of aspects of life in different periods.
-------------------------------	--	--	---	-------------------------------------	--

		Visit to Royal Engineers Museum to see V2 rocket		Visit to Rochester Cathedral	Visit to/by Guildhall Museum - Roman Britain session	Visit to Museum of Kent Life; Visit by Guildhall Museum
Year 3 (KS1)	'How our bodies work'	'Florence Nightingale'	'African Experience'	'Romans'	'My Community'	'Inventions'
	Me as I am now	Florence Nightingale	Benin (West Africa)	The Romans	My School	Toys/Communication aids
	Changes within living memory.	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods e.g. Florence Nightingale and one of the school nurses.	A non-European society that provides contrasts with British history e.g. Benin (West Africa) c. AD 900-1300.	The Roman Empire and its impact on Britain	Changes within living memory.	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods e.g. Alexander Graham Bell, John Logie Baird and Steve Jobs; Events beyond living memory that are significant nationally or globally e.g. invention of telephone, television, iPads etc.

		Visit by school nurse; Visit to Royal Engineers Museum for session		Visit to/by Guildhall Museum; visit to Lullingstone Roman Villa	Visit to nursery	Visit to/by Guildhall Museum for session on Victorian Inventions
Year 4 (KS2)	'Up and Away'	'Chocolate'	'Heroes and Heroines'	'Vikings'	'A Bug's Life'	'Carnival of Rio'
	Transport	The Mayans	Kings and Queens	The Vikings	Ancient Egypt	Celebrations
	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. a significant turning point in British	A non-European society that provides contrasts with British history e.g. Mayan civilization c. AD 900.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. the changing power of monarchs.	The Vikings and AngloSaxon struggle for the Kingdom of England to the time of Edward the Confessor.	The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. changes in an aspect of social history such as

	history, for example, the first engines, railways, aeroplanes etc.				and a depth study of one of Ancient Egypt.	traditional celebrations, e.g. Christmas, Easter, Birthdays, Bonfire Night, New Year etc.
	Visit to the Royal Engineers' Museum to see tanks; Visit to Chatham Dockyard to explore various types of transport			Visit to/by Guildhall Museum		Visit to Rochester Cathedral to explore traditional Christian celebrations
Year 5 (KS2)	'Dinosaurs'	'Woodlands'	'Anglo Saxons'	'Water, Water'	'Down Under'	'Back to the Future' (Music, art, pop culture through ages)
	The Dinosaur Age	My House	The Anglo-Saxons	Chatham Dockyard (including the River Medway and River Thames)	Crime and Punishment	Popular Culture through the ages

	Learning about historical methods/skills e.g. investigation, use of artefacts, archeology, research etc. A study of the prehistoric age.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. changes in an aspect of social history such as housing; A local history study- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	Britain's settlement by Anglo-Saxons and Scots.	A local history study- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. changes in an aspect of social history such as crime and punishment (including study of Victorian punishments, including sending convicts to Australia vs. modern day).	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. changes in an aspect of social history such as leisure and entertainment.
		Visit to Rochester High Street	Visit to/by Guildhall Museum	Visit to Chatham Dockyard; Visit to Guildhall Museum for session on 'River Medway'	Visit to Chatham Dockyard for session on 'Crime and Punishment'	
Year 6 (KS2)	'Volcanoes and Earthquakes'	'Mini-Enterprise'	'World War 2'	'Healthy Living'	'American Experience'	'Fashion'
				(Diet and Exercise)	(Wild West)	
	Ancient Greece I	Ancient Greece II	World War 2	The Victorians	The American West	Clothing through the ages

<p>Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p>	<p>Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. a significant turning point in British history, for example, the Second World War.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. changes in an aspect of social history such as work, living conditions, sanitation, lifestyle etc.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. a significant turning point in British history, for example, colonisation of America; Preparation for KS3 History Programmes of Study: ideas, political power, industry and empire: Britain, 1745-1901.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 e.g. changes in an aspect of social history such as leisure and entertainment.</p>
		<p>Visit to Royal Engineers' Museum; Visit to Chatham Dockyard for WW2 session</p>	<p>Visit to Dickens' World/ /Guildhall Museum; Visit to Rochester Cathedral - possible collaboration with Keith Park e.g. performance of Oliver Twist</p>		<p>Visit to Guildhall Museum to explore range of Victorian clothing</p>

ABBNEY COURT SCHOOL - History Coverage plan

Key: Black - main class topic; **Blue** - History scheme of work; **Green** - References to History Programmes of Study (National Curriculum);
Red - suggested educational visit/enrichment activity

YEAR	Autumn	Spring	Summer
Key Stage 3 7	Patterns of Life (Personal History)	The Norman Conquest	American Colonies
	Pupils to explore the differences and similarities between the primary and secondary site. Compare their experiences of both using photographs and videos. Understanding the process of change, and their own identity	Pupils to study the Norman Conquest, including the Battle of Hastings and Bayeux Tapestry, and life under the Norman rule. The development of Church, state and society in Medieval Britain 1066-1509	Pupils to explore life in an American Colony, including travelling to America, settling there, impact on native American Indians. The development of Church, state and society in Britain 1509-1745
	Visit to Primary Site	Visit to/from the Guildhall Museum and Rochester Castle	Visit to Chatham Dockyard
Key Stage 3 8	Life in Britain during WWII	Changing Landscapes	The Industrial Revolution
	Pupils to explore life in Britain during WWII, including evacuees, rations, Winston Churchill, posters, Home Guard, Battle of Britain etc. Challenges for Britain, Europe, and the wider world 1901 to the present day	Pupils to study Britain's changing landscape from the Iron Age to the present (exploring different types of settlements and industry); to create timelines. The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066	Pupils to explore the development of industry in Britain, and the impact of this on society. Ideas, political power, industry and empire: Britain 1745-1901

	Visit to Royal Engineers Museum or Museum of Kent Life		Visit to Chatham Dockyard - the Ropery
Key Stage 3 9	WWII (inc. the Holocaust)	USA in the 20th Century	Local History Study: the River
	Pupils to explore some of the key events of WW2, including the Holocaust. Challenges for Britain, Europe, and the wider world 1901 to the present day	Pupils to research and explore aspects of American society in the 20th Century and the impact of this on other countries, including music, film, food, clothes, politics, economy etc. One study of a significant society in world history and its interconnections with other world developments	Pupils will explore how the uses of the River Thames and River Medway have changed over time, including the boats used on them. A local history study
			Visit to/from the Guildhall Museum and Chatham Dockyard
Key Stage 4 10	WW1 and Remembrance Day	Medieval Life	The Renaissance
	Pupils to explore life as a soldier in WW1. Pupils to make poppies and discuss what they help us to remember. Pupils to plan an assembly and watch a modern day service. Challenges for Britain, Europe, and the wider world 1901 to the present day	Pupils to explore society, economy and culture in Medieval times e.g. feudalism, religion in daily life (parishes, monasteries, abbeys), farming, trade and towns (esp. wool trade) The development of Church, state and society in Medieval Britain 1066-1509	Pupils to investigate the Renaissance Period in Europe and the impact of this on society, economy and culture. The development of Church, state and society in Britain 1509-1745
	Visit to a local War memorial to lay poppies and to Royal Engineers Museum	Visit to Rochester Cathedral and to/from the Guildhall Museum	
Key Stage 4 11	Local History	Suffragettes	American War of Independence
	Pupils to explore how local environments looked in the past and compare these to	Pupils to investigate the suffragettes and find out how women were given the	Pupils to investigate key events/reasons for American War of Independence.

	<p>how they look now. Pupils to watch clips from Dickens' most famous books and compare to their lives.</p> <p><i>A local history study</i></p>	<p>right to vote. Compare life for a woman before and after being given the vote, and in present day Britain.</p> <p>Link to equality and RRS.</p> <p><i>Challenges for Britain, Europe, and the wider world</i></p> <p><i>1901 to the present day</i></p>	<p>Why is Independence Day celebrated? Impact on Britain and America.</p> <p><i>Ideas, political power, industry and empire: Britain 1745-1901</i></p>
	<p><i>Visit to Rochester High Street, Dickens Centre, Restoration House, Guildhall Museum</i></p>		