

### FE Curriculum Coverage Plan - Functional Skills

		<b>Whole Class/Pathway Groups</b> - learning activities should be differentiated according to individual student need			
<b>Term</b>	<b>Pathway</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	
<b>Autumn Term 1</b>  <i>Communication</i>  <i>Literacy</i>  <i>Numeracy</i>  <i>Computing &amp; ICT</i>  <i>Cross-Curricular Learning</i>	<b>Pathway 1 (PMLD)</b>	<b>Sensory Experiences</b>	<b>Going on Holiday</b>	<b>Buying Clothes/ Looking After My Finances</b>	
		<p><i>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</i></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>			
	<b>Pathway 2 (SLD)</b>	<b>Looking after the Environment/ Using the Library</b>	<b>Going on Holiday</b>	<b>At the Restaurant/ Looking After My Finances</b>	
		<p><i>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</i></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>			
		<b>Pathway 3 (SLD/SLDHA)</b>	<b>Looking after the Environment/ Using the Library</b>	<b>Going on Holiday</b>	<b>Buying Clothes/ Looking After My Finances</b>
			<p><i>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</i></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		

Autumn Term 2	Pathway 1 (PMLD)	<b>Celebrations/ Cards and Letters</b>	<b>Celebrations/ At the Café</b>	<b>Celebrations/ At the Restaurant</b>
	Communication  Literacy  Numeracy  Computing & ICT  Cross- Curricular Learning	<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		
	Pathway 2 (SLD)	<b>Celebrations/ Cards and Letters</b>	<b>Celebrations/ Food Packaging and Storage</b>	<b>Celebrations/ Buying Clothes</b>
Spring Term 3	Pathway 3 (SLD/SLDHA)	<b>Celebrations/ Cards and Letters</b>	<b>Celebrations/ Food Packaging and Storage</b>	<b>Celebrations/ Planning for a Party</b>
	Pathway 1 (PMLD)	<b>Looking after the Environment/ Using the Library</b>	<b>Using Personal Care Services - visit to Hairdressers/Barbers</b>	<b>My Daily Routines</b>

<i>Communication</i>  <i>Literacy</i>  <i>Numeracy</i>  <i>Computing &amp; ICT</i>  <i>Cross-Curricular Learning</i>		<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		
	Pathway 2 (SLD)	<b>Using Health Services</b>	<b>Using Health Services</b>	<b>Using Health Services</b>
		<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		
	Pathway 3 (SLD/SLDHA)	<b>Using Health Services</b>	<b>Using Health Services</b>	<b>Using Health Services</b>
		<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		
Spring Term 4	Pathway 1 (PMLD)	<b>Using Health Services</b>	<b>Using Health Services</b>	<b>Using Health Services</b>
<i>Communication</i>  <i>Literacy</i>  <i>Numeracy</i>		<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		

<i>Computing &amp; ICT</i>  <i>Cross-Curricular Learning</i>	<b>Pathway 2 (SLD)</b>	<b>Using Social Communication Technology Safely (E-Safety)</b>	<b>Travelling on Public Transport/ Using Personal Care Services - visit to Hairdressers/Barbers</b>	<b>My Daily Routines</b>
	<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>			
	<b>Pathway 3 (SLD/SLDHA)</b>	<b>Using Social Communication Technology Safely (E-Safety)</b>	<b>Travelling on Public Transport/ Using Personal Care Services - visit to Hairdressers/Barbers</b>	<b>Planning a Dinner Party/Dining Out</b>
	<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>			
<b>Summer Term 5</b>  <i>Communication</i>  <i>Literacy</i>  <i>Numeracy</i>  <i>Computing &amp; ICT</i>  <i>Cross-Curricular Learning</i>	<b>Pathway 1 (PMLD)</b>	<b>The View from My Window/ Sensory Baking Project</b>	<b>Travelling on Public Transport</b>	<b>Transition Passports - information about me/ Travelling on Public Transport</b>
<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>				
	<b>Pathway 2 (SLD)</b>	<b>Planning for D of E Expedition</b>	<b>Planning for D of E Expedition</b>	<b>Transition Passports - information about me/ Travelling on Public Transport</b>

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	Pathway 3 (SLD/SLDHA)	Planning for D of E Expedition	Planning for D of E Expedition	Transition Passports - information about me/ Travelling on Public Transport
		<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		
Summer Term 6	Pathway 1 (PMLD)	The Book of My Life 1 - 'This is Me'/ Business Venture Challenge (Enterprise)	Student Magazine/ Business Venture Challenge (Enterprise)	The Book of My Life 2 (Transition) - 'Journey of My Life'/ Business Venture Challenge (Enterprise)
Communication		<p><b>*Students are to work towards appropriate personalised literacy/numeracy/computing targets, as devised according to individual student needs. Learning activities/coverage may be planned/adjusted according to students' personal interest/motivators, and/or to take account of any current events/topics.</b></p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p> <p><b>Reading Diary</b> - each student has their own Reading Diary and are supported to choose a range of appropriate reading materials, including fiction and non-fiction texts; texts should be sent home weekly for students to share with their parents/carers (homework). Additionally, each student will receive daily 1:1 reading sessions, supported by an adult to read/listen to texts.</p>		
Literacy				
Numeracy				
Computing & ICT				
Cross-Curricular Learning	Pathway 2 (SLD)	The Book of My Life 1 - 'This is Me'/ Business Venture Challenge (Enterprise)	Student Magazine/ Business Venture Challenge (Enterprise)	The Book of My Life 2 (Transition) - 'Journey of My Life'/ Business Venture Challenge (Enterprise)
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	<p>Pathway 3 (SLD/SLDHA)</p>	<p><b>The Book of My Life 1 - 'This is Me'/ Business Venture Challenge (Enterprise)</b></p>	<p><b>Student Magazine/ Business Venture Challenge (Enterprise)</b></p>	<p><b>The Book of My Life 2 (Transition) - 'Journey of My Life'/ Business Venture Challenge (Enterprise)</b></p>
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