

**FE Coverage Plan - Environmental and Outside Learning**

		Whole Class/Pathway Groups - learning activities should be differentiated according to individual student need		
Term	Pathway	Year 1	Year 2	Year 3
Autumn Term 1	<b>Pathway 1 (PMLD)</b>  Also: Sensory Courtyard	<b>Geography/Science Topic: The Outside Environment</b>  [RRSA; Asdan Towards Independence: The World Around Us]	<b>Environmental Science Topic: Wildlife - Natural Habitats</b>  [Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	<b>Environmental Science Topic: Food Production</b>  [Citizenship; RRSA]
	<b>Pathway 2 (SLD)</b>  Also: Volunteering at local park (alternate weeks)	<b>Environmental Science Topic: Looking after the environment - pollution and waste</b>  [Citizenship; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	<b>Environmental Science Topic: Wildlife - Natural Habitats</b>  [Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	<b>Environmental Science Topic: Food Production</b>  [Citizenship; RRSA]
	<b>Pathway 3 (SLD/SLDHA)</b>  Also: Volunteering at local park (alternate weeks)	<b>Environmental Science Topic: Looking after the environment - pollution and waste</b>  [Citizenship; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	<b>Environmental Science Topic: Wildlife - Natural Habitats</b>  [Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	<b>Environmental Science Topic: Food Production</b>  [Global Citizenship; RRSA]
Autumn Term 2	<b>Pathway 1 (PMLD)</b>  Also: Sensory Courtyard	<b>Geography Topic: Finding my way around - 1</b>	<b>Geography Topic: Finding my way around - 2</b>  [Asdan Towards Independence: The Environment; D of E]	<b>Global Environmental Topic: Weather and Natural Disasters * OR current global issue/ topic of students' choice</b>  [Global Citizenship; RRSA]
	<b>Pathway 2 (SLD)</b>  Also: Volunteering at local park (alternate weeks)	<b>Geography Topic: Finding my way around - 1</b>  [Asdan Towards Independence: The Environment; D of E]	<b>Geography Topic: Finding my way around - 2</b>  [Asdan Towards Independence: The Environment; D of E]	<b>Global Environmental Topic: Weather and Natural Disasters * OR current global issue/ topic of students' choice</b>  [Global Citizenship; RRSA]

	<b>Pathway 3 (SLDHA)</b>  Also: Volunteering at local park (alternate weeks)	<b>Geography Topic:          Finding my way around - 1</b>  [Asdan Towards Independence: The Environment; D of E]	<b>Geography Topic:          Finding my way around - 2</b>  [Asdan Towards Independence: The Environment; D of E]	<b>Global Environmental Topic:          Weather and Natural Disasters          * OR current global issue/ topic of students' choice</b>  [Global Citizenship; RRSA]
<b>Spring Term 3</b>	<b>Pathway 1 (PMLD)</b>  Also: Sensory Courtyard	<b>Environmental Science Topic:          Looking after the environment - pollution and waste</b>  [Citizenship; Asdan Towards Independence: The World Around Us; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	<b>Global Environmental Topic:          Preserving Natural Resources * OR current global issue/ topic of students' own choice</b>  [International Schools; Global Citizenship; RRSA; Asdan Towards Independence: The Environment]	<b>Geography Topic:          Finding my way around - 3</b>
	<b>Pathway 2 (SLD)</b>  Also: Volunteering at local park (alternate weeks)	<b>Global Environmental Topic:          Climate</b>  [International Schools; Global Citizenship; RRSA]	<b>Global Environmental Topic:          Preserving Natural Resources * OR current global issue/ topic of students' own choice</b>  [International Schools; Global Citizenship; RRSA; Asdan Towards Independence: The Environment]	<b>Geography Topic:          Finding my way around - 3</b>  [D of E]
	<b>Pathway 3 (SLD/SLDHA)</b>  Also: Volunteering at local park (alternate weeks)	<b>Global Environmental Issue:          Climate</b>  [International Schools; Global Citizenship]	<b>Global Environmental Topic:          Preserving Natural Resources * OR current global issue/ topic of students' choice</b>  [International Schools; Global Citizenship; RRSA; Asdan Towards Independence: The Environment]	<b>Geography Topic:          Finding my way around - 3</b>  [D of E]
<b>Spring Term 4</b>	<b>Pathway 1 (PMLD)</b>  Also: Sensory Courtyard	<b>Extended Project:          Horticulture - planting bulbs/seeds</b> * Project to be planned in conjunction with the students  [RRSA]	<b>Extended Project:          Horticulture - planting bulbs/seeds</b> * Project to be planned in conjunction with the students  [RRSA; Asdan Towards Independence: The Environment]	<b>Extended Project:          Horticulture - growing food</b> * Project to be planned in conjunction with the students  [RRSA]

	<p><b>Pathway 2 (SLD)</b></p> <p>Also: Volunteering at local park (alternate weeks)</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]</p>	<p><b>Extended Project: Horticulture – growing food</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA]</p>
	<p><b>Pathway 3 (SLD/SLDHA)</b></p> <p>Also: Volunteering at local park (alternate weeks)</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]</p>	<p><b>Extended Project: Horticulture – growing food</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA]</p>
<p><b>Summer Term 5</b></p>	<p><b>Pathway 1 (PMLD)</b></p> <p>Also: Sensory Courtyard</p>	<p><b>Global Environmental Topic: 'The View from My Window'</b></p> <p>[International Schools; Global Citizenship; RRSA]</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA; Asdan Towards Independence: The Environment]</p>	<p><b>Extended Project: Horticulture – growing food</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA]</p>
	<p><b>Pathway 2 (SLD)</b></p> <p>Also: Volunteering at local park (alternate weeks)</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]</p>	<p><b>Extended Project: Horticulture – growing food</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA]</p>
	<p><b>Pathway 3 (SLD/SLDHA)</b></p> <p>Also: Volunteering at local park (alternate weeks)</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p>	<p><b>Extended Project: Horticulture – planting bulbs/seeds (improving an area)</b></p> <p>* Project to be planned in conjunction with the students</p>	<p><b>Extended Project: Horticulture – growing food</b></p> <p>* Project to be planned in conjunction with the students</p> <p>[RRSA]</p>

		[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	[RRSA; Asdan Towards Independence: Citizenship; Asdan Towards Independence: The Environment]	
Summer Term 6	<b>Pathway 1 (PMLD)</b>  Also: Sensory Courtyard	<b>Enjoyment and appreciation of the outside environment:</b>  [RRSA]	<b>Enjoyment and appreciation of the outside environment:</b>  [RRSA]	<b>Enjoyment and appreciation of the outside environment:</b>  [RRSA]
	<b>Pathway 2 (SLD)</b>  Also: Volunteering at local park (alternate weeks)	<b>Enjoyment and appreciation of the outside environment: Outside Leisure and Expedition Skills</b>  [RRSA; D of E]	<b>Enjoyment and appreciation of the outside environment: Outside Leisure and Expedition Skills</b>  [RRSA; D of E]	<b>Enjoyment and appreciation of the outside environment: Outside Leisure and Expedition Skills</b>  [RRSA; D of E]
	<b>Pathway 3 (SLD/SLDHA)</b>  Also: Volunteering at local park (alternate weeks)	<b>Enjoyment and appreciation of the outside environment: Outside Leisure and Expedition Skills</b>  [RRSA; D of E]	<b>Enjoyment and appreciation of the outside environment: Outside Leisure and Expedition Skills</b>  [RRSA; D of E]	<b>Enjoyment and appreciation of the outside environment: Outside Leisure and Expedition Skills</b>  [RRSA; D of E]