

FE Curriculum Coverage Plan – Community Learning (including Travel Training)

Whole Class/Pathway Groups – learning activities should be differentiated according to individual student need				
Term	Pathway	Year 1	Year 2	Year 3
Autumn Term 1	Pathway 1 (PMLD)	<p>Exploring the Local Area (inc. Travelling and Transport)</p> <p>- Local area and travel training: road safety</p> <p>Related Schemes of Work:</p>	<p>Public/Community Services</p> <p>- Community Hub and local community services</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Home Care 2 (visit to buy cleaning products) 	<p>Shopping</p> <p>- Clothes Shops and Hair/Beauty Services</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Personal Care 3 (visit to buy personal care products; visit to places in local community, such as barbers, hairdressers, beauty salon etc.; visit to clothes shop)
	<p>*Travel Training – Specific learning activities will be planned around the needs of the individual students</p> <p>Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, 'Green Cross Code', using crossings etc.), and all elements of use of public transport (such as: planning journeys, using timetables, identifying routes, locating bus stops, buying tickets, appropriate behaviour on transport, getting off at correct place, finding way around bus/train station, finding information at station, travel safety including who to ask for help or what to do in emergency or if lost, making transport connections and return travel etc.).</p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>			
	Pathway 2 (SLD)	<p>Public/Community Services</p> <p>- Community Hub and local recycling facilities</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Environmental and Outside Learning - Recycling (visit to recycling facilities) - Home Management & Ind. Living Skills - Laundry Care 1 (visit to launderette) 	<p>Public/Community Services</p> <p>- Community Hub and local community services</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to supermarket to see how and where food is stored) 	<p>Eating Out</p> <p>- Fast Food and Dining Out</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy convenience food items and ready meals; visit to takeaway food restaurant)
<p>*Travel Training – Specific learning activities will be planned around the needs of the individual students</p> <p>Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1)).</p> <p>Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>				
	Pathway 3 (SLD/SLDHA)	<p>Public/Community Services</p> <p>- Community Hub and local recycling facilities</p>	<p>Public/Community Services</p> <p>- Community Hub and local community services</p>	<p>Shopping</p> <p>- Clothes Shops, Laundry Services and the Bank</p>

		Related Schemes of Work: <ul style="list-style-type: none"> - Environmental and Outside Learning - Recycling (visit to recycling facilities) 	Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Laundry Care 2 (visit to buy laundry products) 	Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Laundry Care 3 (visit to launderette and/or dry cleaners)
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Autumn Term 2	Pathway 1 (PMLD)	Shopping - Local Shops and Post Office Related Schemes of Work: <ul style="list-style-type: none"> - Environmental and Outside Learning - Finding Our Way Around 1 - Home Management & Ind. Living Skills - Personal Care (visit to buy personal care products) 	Shopping/Eating Out - Supermarket and Café Experience Related Schemes of Work: <ul style="list-style-type: none"> • Environmental and Outside Learning - Finding Our Way Around 2 • Home Management & Ind. Living Skills - Food & Drink (visit to café/restaurant) 	Shopping/Eating Out - Supermarket, Fast Food and Dining Out Related Schemes of Work: <ul style="list-style-type: none"> • Home Management & Ind. Living Skills - Food & Drink (visit to shop to buy ingredients; visit to café/bakery)
<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>				
	Pathway 2 (SLD)	Exploring the Local Area (inc. Travelling and Transport) - Local area and travel training: road safety Related Schemes of Work: <ul style="list-style-type: none"> - Environmental and Outside Learning - Finding Our Way Around 1 	Exploring the Local Area (inc. Travelling and Transport) - Local town, keeping safe and travel training: using the bus Related Schemes of Work: <ul style="list-style-type: none"> - Environmental and Outside Learning - Finding Our Way Around 2 - Home Management & Ind. Living Skills - Home Care 2 (visit to buy cleaning products) 	Shopping - Clothes/Shoe Shops and Hair/Beauty Services Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Personal Care 3 (visit to buy personal care products; visit to places in local community, such as barbers, hairdressers, beauty salon etc.; visit to clothes shop)
<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>				
	Pathway 3 (SLD/SLDHA)	Shopping - Local Shops, Laundry Services and the Post Office	Shopping - At the Supermarket	Shopping - Clothes/Shoe Shops and Hair/Beauty Services

		<p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Environmental and Outside Learning - Finding Our Way Around 1 - Home Management & Ind. Living Skills - Laundry Care 1 (visit to launderette) 	<p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Environmental and Outside Learning - Finding Our Way Around 2 - Home Management & Ind. Living Skills - Food & Drink (visit to supermarket to see how and where food is stored) 	<p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to shop to buy ingredients for party food and related products)
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Spring Term 3	Pathway 1 (PMLD)	<p>Public/Community Services - Community Hub and local recycling facilities</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Environmental and Outside Learning - Recycling (visit to recycling facilities) - Home Management & Ind. Living Skills - Sensory Baking (visit to bakery/café/shop) 	<p>Shopping - At the Supermarket and Hair/Beauty Services</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Personal Care 2 (visit to buy personal care products; visit to places in local community, such as barbers, hairdressers, beauty salon etc.) 	<p>Shopping - Clothes Shops, Laundry Services and the Bank</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Environmental and Outside Learning - Finding Our Way Around 3 - Home Management & Ind. Living Skills - Laundry Care 3 (visit to launderette and/or dry cleaners; visit to clothes shop)
<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>				
	Pathway 2 (SLD)	<p>Health and Wellbeing Services - GP, Dentist and Pharmacy/Chemist</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Health Education - Accessing health services (GP, dentist, pharmacy/chemist) - Home Management & Ind. Living Skills - Home Care 1 (visit to buy cleaning products) 	<p>Health and Wellbeing Services - GP, Dentist, Therapy and Chiropody</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy healthy food items) - Health Education - Accessing health services (GP, dentist, pharmacy/chemist, therapy, chiropody) 	<p>Health and Wellbeing Services - Emergency Services - Doctor, Dentist and Hospital</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Health Education - Accessing health services (GP, dentist, pharmacy/chemist, therapy, chiropody) - Environmental and Outside Learning - Finding Our Way Around 3 - Home Management & Ind. Living Skills - Food & Drink (visit to shop to buy ingredients)
<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>				

	Pathway 3 (SLD/SLDHA)	Health and Wellbeing Services - GP, Dentist and Pharmacy/Chemist Related Schemes of Work: <ul style="list-style-type: none"> - Health Education - Accessing health services (GP, dentist, pharmacy/chemist) - Home Management & Ind. Living Skills - Food & Drink (visit to buy healthy food items) 	Health and Wellbeing Services - GP, Dentist, Therapy and Chiropody Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Personal Care 2 (visit to buy personal care products; visit to places in local community, such as barbers, hairdressers, beauty salon etc.) 	Health and Wellbeing Services - Emergency Services - Doctor, Dentist and Hospital Related Schemes of Work: <ul style="list-style-type: none"> - Environmental and Outside Learning - Finding Our Way Around 3 - Home Management & Ind. Living Skills - Personal Care 3 (visit to buy personal care products; visit to places in local community, such as barbers, hairdressers, beauty salon etc.; visit to clothes shop)
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Spring Term 4	Pathway 1 (PMLD)	Health and Wellbeing Services - GP, Dentist and Pharmacy/Chemist Related Schemes of Work: <ul style="list-style-type: none"> - Health Education - Accessing health services (GP, dentist, pharmacy/chemist) - Home Management & Ind. Living Skills - Home Care 1 (visit to buy cleaning products) 	Health and Wellbeing Services - GP, Dentist, Therapy and Chiropody Related Schemes of Work: <ul style="list-style-type: none"> - Health Education - Accessing health services (GP, dentist, pharmacy/chemist, therapy, chiropody) - Environmental and Outside Learning - Horticulture (improving an area) 	Health and Wellbeing Services - Emergency Services - Doctor, Dentist and Hospital Related Schemes of Work: <ul style="list-style-type: none"> - Health Education - Accessing health services (GP, dentist, pharmacy/chemist, hospital, A&E) - Home Management & Ind. Living Skills - Food & Drink (visit to shop to buy ingredients; visit to café/bakery)
<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>				
	Pathway 2 (SLD)	Shopping - Local Shops and Post Office Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy healthy food items) 	Shopping - At the Supermarket and Hair/Beauty Services Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Personal Care 2 (visit to buy personal care products; visit to places in local community, 	Shopping - Clothes Shops, Laundry Services and the Bank Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Laundry Care 3 (visit to launderette and/or dry cleaners)

			<p>such as barbers, hairdressers, beauty salon etc.)</p> <ul style="list-style-type: none"> - Environmental and Outside Learning - Horticulture (improving an area) 	
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	Pathway 3 (SLD/SLDHA)	<p>Exploring the Local Area (inc. Travelling and Transport) - Local area and travel training: road safety</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Home Care 1 (visit to buy cleaning products) 	<p>Shopping - At the Supermarket and Hair/Beauty Services; Garden Centre</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy healthy food items) - Environmental and Outside Learning - Horticulture (improving an area) 	<p>Eating Out - Fast Food and Dining Out</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to shop to buy ingredients; visit to restaurant)
		<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>		
Summer Term 5	Pathway 1 (PMLD)	<p>Shopping and Eating Out - Shop, bakery and café</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Sensory Baking (visit to bakery/café/shop) 	<p>Exploring the Local Area (including Travelling and Transport) - Local town, keeping safe and travel training: using the bus</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Laundry Care 2 (visit to buy laundry products) - Environmental and Outside Learning - Horticulture (improving an area) 	<p>Exploring the Local Area (including Travelling and Transport) - Local shopping centre, keeping safe and travel training: using the bus/trains</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to DIY shop to buy decorating products) - Transition visits to Post-19 destination/ learning about your new placement
		<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>		
	Pathway 2 (SLD)	<p>Shopping</p>	<p>Shopping - At the Supermarket and Garden Centre</p>	<p>Exploring the Local Area (including Travelling and Transport)</p>

		<p>- At the Supermarket and Hair/Beauty Services</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Personal Care 1 (visit to buy personal care products; visit to places in local community, such as barbers, hairdressers, beauty salon etc.) - Environmental and Outside Learning - Horticulture (improving an area) 	<p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy food; DofE prep.) - Environmental and Outside Learning - Horticulture (improving an area) 	<p>- Local shopping centre, keeping safe and travel training: using the bus/trains</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy food; DofE prep.) - Transition visits to Post-19 destination/ learning about your new placement
	<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students</p> <p>Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>			
	<p>Pathway 3 (SLD/SLDHA)</p>	<p>Eating Out</p> <p>- Vending machines and self-service Café</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food and Drink (visit to buy microwave meals/ingredients) - Environmental and Outside Learning - Horticulture (improving an area) 	<p>Exploring the Local Area (including Travelling and Transport)</p> <p>- Local town, keeping safe and travel training: using the bus</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Home Care 2 (visit to buy cleaning products) - Environmental and Outside Learning - Horticulture (improving an area) 	<p>Exploring the Local Area (including Travelling and Transport)</p> <p>- Local shopping centre, keeping safe and travel training: using the bus/trains</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to DIY shop to buy decorating and home maintenance products) - Transition visits to Post-19 destination/ learning about your new placement
	<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students</p> <p>Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.</p>			
<p>Summer Term 6</p>	<p>Pathway 1 (PMLD)</p>	<p>Shopping</p> <p>- At the Supermarket and Hair/Beauty Services</p> <p>Related Schemes of Work:</p>	<p>Shopping/Eating Out</p> <p>- Supermarket, Cafes and Fast Food</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> • Home Management & Ind. Living Skills - Food & Drink (visit to café/restaurant) 	<p>Transition - Learning About Your New Community</p> <p>Related Schemes of Work:</p> <ul style="list-style-type: none"> - Transition visits to Post-19 destination/ learning about your new placement
	<p>*Travel Training - Specific learning activities will be planned around the needs of the individual students</p> <p>Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1).</p>			

	Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.		
Pathway 2 (SLD)	Eating Out - Vending machines and self-service Café Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food and Drink (visit to buy microwave meals/ingredients) 	Eating Out - Café and Outside Eating Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Laundry Care 2 (visit to buy laundry products) 	Transition - Learning About Your New Community Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to DIY shop to buy decorating and home maintenance products) - Transition visits to Post-19 destination/ learning about your new placement
	*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.		
Pathway 3 (SLD/SLDHA)	Shopping - At the Supermarket and Hair/Beauty Services Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Personal Care 1 (visit to buy personal care products; visit to places in local community, such as barbers, hairdressers, beauty salon etc.) 	Eating Out - Café and Outside Eating Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy food; DofE prep.) 	Transition - Learning About Your New Community Related Schemes of Work: <ul style="list-style-type: none"> - Home Management & Ind. Living Skills - Food & Drink (visit to buy food; DofE prep.) - Transition visits to Post-19 destination/ learning about your new placement
	*Travel Training - Specific learning activities will be planned around the needs of the individual students Students are supported to develop their road safety awareness and travel training skills, working towards appropriate individual targets. This ongoing learning should include skills related to walking or travelling in the community, including road safety (behaviour, and all elements of use of public transport (as in Term 1). Links to AQA Unit Award accreditation and Asdan Towards Independence Awards.		

***In all SOW, the coverage/activities may be planned/adjusted according to students' personal needs, interests and motivators.**

Cross-Curricular Learning:

Please note that learning about leisure facilities in the local community is covered through the FE Sport, Leisure and Recreation Schemes of Work. Additionally, community links are further developed through work experience and volunteering in the local community, including working with groups such as local charities, church and Scouts. The Duke of Edinburgh Awards also support students to develop community learning skills. The FE Environmental and Outside Learning Schemes of Work support students to learn more about finding their way around in the local community. The FE Sex and Relationships Education, and Personal and Social Development Schemes of Work support students to develop their awareness of Stranger Danger and how to keep themselves safe in the local community/ask for help if they need it.

