



Abbey Court **MATTERS**

Autumn Term 1 2025 Issue 392 Circulation 1120





MESSAGE FROM THE GOVERNORS



**Tim Muggridge —
Partnership Governor**

As a relatively new governor, I would like to take this opportunity to introduce myself and express my delight at joining the governing body this year. Having lived and worked in Medway my entire life, I am extremely familiar with the local area and community. My career has always centred around education, and I am passionate about ensuring every child has the opportunity to flourish, achieve their potential, and feel proud of their school. It is a real privilege to now be part of a team so dedicated to supporting the success and wellbeing of our young people.

It always makes me smile how, at the start of every term, we describe it as a “busy one ahead” — as though the last term was somehow a quiet stroll in the park! In schools, there never really is a “quiet term”; each one is full of energy, ambition, and the daily rhythm of learning and growing together. But that’s exactly what makes school life so special — no two weeks are ever the same, and every challenge brings with it a chance to make a difference.

As I begin my role as a governor, I am genuinely excited to support the school through the year ahead. There are so many wonderful opportunities for our young people, and I look forward to working alongside staff, families, and fellow governors to help make this another year of learning, growth, and achievement for all.

CHRISTMAS JUMPER APPEAL!

**WE WILL BE HOLDING A
CHRISTMAS JUMPER
FASHION SHOW IN
NOVEMBER.**



**DO YOU HAVE ANY
CHRISTMAS CLOTHING YOU
NO LONGER WANT OR NEED?**



**PLEASE DONATE ANY SPARE
CHRISTMAS CLOTHING TO
OUR SCHOOL OFFICE.**



EYFS STAY & PLAY

On Wednesday 1st October, we welcomed parents in for the first Stay and Play session of the year.

This time, we focused on **exploring the world through our senses**, and the children had a blast getting stuck in!

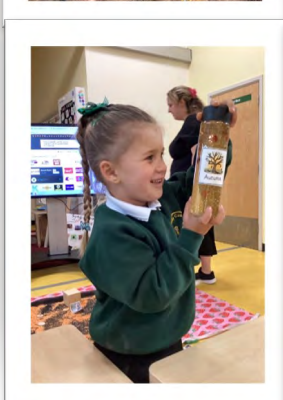
The outside area was full of autumn colours, textures, and smells—perfect for curious little hands (and noses!).

Our sensory trays were packed with crunchy leaves, pinecones, mini pumpkins in water and smelly herbs and spices. There was plenty of messy fun and lots of giggles—especially when leaves were being thrown in the air!

Here's a peek at what we got up to...



Autumn Adventures in Reception Class



Reception Class have settled in to Abbey Court beautifully and have enjoyed exploring their environment, building friendships, and engaging with different activities. A highlight of our term has been learning all about Autumn, exploring the colours, sounds, sights and textures of the season. We worked to create our own Autumn wreaths and leaf suncatchers, explored sensory trays, and went on an Autumn walk at the farm to see the changing colours! We look forward to seeing how Autumn turns to Winter.

FANTASTIC LEARNING, RECEPTION CLASS!

National Coding Week

A CELEBRATION OF DIGITAL CREATIVITY

From Monday 14th to Friday 19th September, pupils across the school explored the exciting world of coding through engaging, age-appropriate activities. They learned that coding is more than just typing commands — it's about thinking logically, solving problems, and expressing creativity.

P2: Music Meets Coding

P2 pupils became digital composers! Using symbol-supported instructions, they recreated a simple piece of music — just like using a Digital Audio Workstation.

P4: Microbit Magic

P4 pupils explored Microbits, discovering how these tiny computers can be programmed to play music, flash messages, and more. They saw how changing instructions leads to different outcomes.

P10: Code Your Adventure

P10 pupils used online coding platforms to guide characters through mazes in search of treasure. It was a fun way to learn how precise instructions lead to success.

S9: Real-World Coding

S9 pupils took coding into the kitchen! By following symbol-supported instructions to make tea and hot chocolate, they learned how accuracy and order are essential — whether coding a robot or making a drink.

FE: Code to Draw

FE pupils blended creativity with computational thinking by following sequenced instructions to draw pictures of different objects.

National Coding Week was a brilliant opportunity for pupils to explore the digital world in creative and meaningful ways. Whether through music, games, or hot drinks, they discovered that coding is not just about computers — it's about problem-solving, creativity, and doing things in the right order.



From Scent to Sparkle: P3's Sensory Dough Disco



P3 pupils recently embarked on a hands-on sensory adventure by designing and making their very own playdough.

This engaging activity encouraged decision-making and creativity at every step. Each child selected their preferred colour, chose whether to infuse their dough with the warm scent of cumin or cinnamon—or keep it unscented—and decided if they wanted to add a touch of sparkle with glitter.

The result? A vibrant and diverse collection of personalised playdough creations that beautifully reflected each pupil's imagination and individual preferences.



Once their masterpieces were complete, the fun continued with a lively Dough Disco Session! Pupils explored their playdough to music, strengthening their fine motor skills through movement and manipulation—all while having a fantastic time.



It was a joyful, sensory-rich experience that combined creativity, choice, and physical development in a truly memorable way.

STAY TO TEA

The classroom was buzzing with excitement as children explored seasonal crafts and activities designed to celebrate the beauty of this time of year.

Highlights from the afternoon included **Pumpkin Exploration** – children had the chance to investigate pumpkins inside and out! They scooped seeds, examined textures, and used the contents in sensory play and creative art projects.

To end the afternoon, everyone came together for a shared picnic tea, enjoying tasty treats and spending time with friends. It was a lovely way to round off the event and celebrate the children's hard work and creativity.

Thank you to all who joined us and helped make the afternoon so special. We are already looking forward to the next one!



Understanding the Early Years Foundation Stage (EYFS) Curriculum



At Abbey Court School, our Early Years Foundation Stage (EYFS) curriculum, is all about giving children the best possible start along their learning journey in a way that celebrates individuality.

As the name suggests, the EYFS is the foundation for a child's educational journey and we believe that through following the standards for learning, development and care, as set out in the statutory framework and adapted to meet our pupils' unique needs and abilities, we are able to offer a creative and nurturing environment where children thrive and learn.

WHAT IS THE EYFS FRAMEWORK?

The EYFS framework provides a guide from birth to age five and sets the standards for their learning and development. It ensures that all children are able to be safe, happy and develop essential skills for their ongoing education and the future.



THE FOUR GUIDING PRINCIPLES OF EYFS

THE UNIQUE CHILD:

Recognises that every child is a competent, capable, and unique learner from birth, who develops in different ways and at their own rate.

POSITIVE RELATIONSHIPS:

Emphasises that children learn and grow best when they have loving, secure, and positive relationships with their parents and early years professionals.

ENABLING ENVIRONMENTS:

Highlights the importance of the learning environment—whether indoors or outdoors—in supporting and extending a child's development and learning.

LEARNING AND DEVELOPMENT:

States that children learn in different ways and at different rates, with all areas of learning being interconnected and equally important.

WHAT YOUR CHILD WILL LEARN (THE SEVEN AREAS OF LEARNING)

Three Prime Areas (foundational to all other learning)

- ♦ **Communication and Language**: Developing speaking and listening skills.
- ♦ **Physical Development**: Gross and fine motor skills, and how to move their bodies.
- ♦ **Personal, Social and Emotional Development**: Building confidence, making friends, and managing feelings.

Four Specific Areas (building on the prime areas)

- ♦ **Literacy**: Developing reading and writing skills.
- ♦ **Mathematics**: Learning about numbers, shapes, and patterns.
- ♦ **Understanding the World**: Exploring how things work and learning about people, communities, and the environment.
- ♦ **Expressive Arts and Design**: Engaging with music, art, dance, and imaginative play.



HOW WILL YOUR CHILD LEARN?

Children learn through play and exploration. At Abbey Court, play is at the heart of everything we do. Through carefully planned, play based activities, children learn to communicate, move, explore and express themselves. For some, this may be through a sensory-play based approach, developing curiosity and attention, whilst for others, a more structured small group approach may support problem solving and social skills. Every activity is planned with each child's individual needs and goals in mind. Our EYFS curriculum is designed to support happy and confident children who thrive and learn.

Celebrating Culture & Connection at Our EAL Coffee Morning



We were delighted to host an EAL (English as an Additional Language) Coffee Morning this term — an event that brought families together in a celebration of food, culture, and community.

The parents arrived with an incredible array of homemade dishes and snacks, transforming our 'Potluck buffet' into a delicious journey around the world. From sweet treats to savoury bites, every dish told a story — and every bite was a chance to learn something new about one another's heritage.

Families had the opportunity to chat, share stories and form new connections. The atmosphere was one of openness and joy, with conversations flowing freely and friendships beginning to blossom. This special morning wasn't just about food — it was about celebrating the rich diversity within our school community and creating a space where everyone felt welcome and valued.

A huge thank you to everyone who joined us and contributed to making the event so memorable. Your generosity, warmth, and enthusiasm made it a truly special occasion. We're already looking forward to the next one!

Scouts

This term, the Scouts at Abbey Court School have been working towards their **Community Impact badge** by launching a meaningful campaign to support **Medway Foodbank**, based on Medway City Estate.



Recognising the growing need within the community, the Scouts are designing posters to encourage **food and household item donations** from staff, families, and visitors. These posters will be displayed around the school to raise awareness and inspire contributions.

Pupils will be **assembling food parcels** and personally **delivering them to the foodbank** as part of their **work experience**, just in time for Christmas. This hands-on initiative not only supports local families, but also helps pupils to develop teamwork, empathy, and a sense of community.

Items Needed Include:

FOOD & DRINK:

- Pasta sauce
- Instant mash
- Tinned ham or corned beef
- Tinned 'meals with meat' such as
- pies, chilli or Bolognese
- Tinned fruit
- Fruit juice – long-life
- Squash/Soft drinks – small bottles
- Tinned potatoes
- Tinned tomatoes

- Instant soup/Cup-a-Soup
- Sugar – 500g/small packs
- Instant coffee
- Tinned vegetables

TOILETRIES & HOUSEHOLD:

- Shampoo
- Deodorant for men and women
- Washing-up liquid
- Shaving foam

Grandparents Lunch: A Celebration Across Key Stages

On Friday 3rd October, Abbey Court School welcomed grandparents for lunch in Key Stage 2 and Key Stage 4. Pupils decorated tables with handmade placemats and centrepieces, to welcome their special guests.

In Key Stage 4, the Lifeskills Room became a space for conversation over fish and chips, followed by cake and custard. Across both key stages, pupils showed wonderful hospitality, making their grandparents feel truly special.

Thank you to all who joined us. We look forward to many more shared moments ahead!





ABBHEY COURT TRUST



Registered Charity Number: 1160511

Abbey Court School Charitable Trust supports and fundraises for the school and community. Our current fundraising efforts are focused on raising money to maintain and develop Larkin Farm. Our goal this year is to raise more than £14,000. Please get in touch if you can help us to achieve this.

SCALING NEW HEIGHTS FOR A GREAT CAUSE

This July, two brave souls took on a breathtaking challenge — abseiling down the iconic **Spinnaker Tower in Portsmouth**, standing a dizzying **558 feet tall** — all in the name of charity.

Abbey Court Trustee and School Chaplain, Sue Vallente-Kerr, and her friend, Jade Goodwin, faced their fears and descended the towering structure, with panoramic views stretching across the city and out to sea.

“It was such a wonderful experience,” Sue shared, “if not equally completely terrifying!”

Their courage paid off in a big way. Through this daring feat, they raised an incredible **£3,500** to support **Abbey Court School** and their **local church community food larder**.

- **Abbey Court School** will use the funds to continue enhancing the learning environment and opportunities for its pupils.
- **The church** will be creating **Christmas hampers** for families in need, ensuring warmth and joy during the festive season.

Sue and Jade extend heartfelt thanks to everyone who supported their journey — from cheering them on to donating generously. This challenge was not just about conquering heights, but about lifting up others in the community.

Their fearless effort proves that even the tallest challenges can be overcome when driven by purpose



WELL DONE, CHLOE!

Huge congratulations to Chloe Knight, who has secured a ballot place in the 2026 London Marathon! She will be running in support of Abbey Court School Trust, and we will be sharing updates on her training and donations page in future newsletters.

Go Chloe!



ANNEKA'S BRIGHTON MARATHON TRAINING IS POWERING AHEAD!

She's putting in the miles and showing incredible dedication as she prepares to run in support of Abbey Court Trust. We are cheering her on every step of the way and can't wait to follow her journey to the finish line!





ABBEY COURT TRUST



On Friday 19th November, nine teams took part in the Abbey Court School of Games Quiz Night, inspired by the popular television show. Participants answered questions across a wide range of topics including History, Geography, Sport, and General Knowledge, among others.

The evening was filled with fun and friendly competition, and alongside the raffle, attendees helped raise £400.00 for the Abbey Court School Trust. Teams were made up of staff members, parents of pupils, and friends of Abbey Court, with the winning team consisting of parents of one of our secondary pupils.

Larkin Farm Amazon Wish List

Next time you're browsing Amazon, why not pop a little something in your basket for our furry and feathered friends at Larkin Farm? From everyday essentials to special treats, your kindness helps us keep tails wagging and feathers fluffed!

Every gift, big or small, makes a difference — and our animals will be very grateful!

Scan the QR code or click on the link to find our more.

<https://amzn.eu/a1GEacq>

amazon



Inclusive sessions for children with special educational needs & disabilities

- 📍 Location: Strood Academy
- 🕒 Every Friday
- ⚡ Small group sessions, visual supports and now and next boards available

✓ Contact us via Facebook
✉ Email: cuxtoncomets@gmail.com





Reading & Phonics at Abbey Court



Unlocking the Joy of Literacy

At Abbey Court, reading is more than just a skill — It includes communication, independence, information, and fun! We believe every pupil deserves the opportunity to experience the joy of reading, and we embed it throughout all areas of learning, with a strong focus on developing functional reading skills.

Reading at Abbey Court is a rich, multisensory experience. While we love sharing a good book, our pupils also explore literacy through a wide variety of engaging formats:

- ◆ symbols, photographs and pictures
- ◆ objects and signs
- ◆ rhyming multisensory stories and audio books
- ◆ Colourful Semantics and story massage
- ◆ Bag Books and Story Sacks

- ◆ fiction and non-fiction books
- ◆ magazines, comics and newspapers
- ◆ checklists and task boards

These diverse approaches help us tailor reading experiences to each pupil's needs, making literacy accessible, meaningful, and enjoyable.

PHONICS: BUILDING BLOCKS OF READING

Phonics is delivered to all pupils where appropriate, starting with early phonological awareness and progressing to structured phonics instruction. We use the Essential Letters and Sounds (ELS) scheme — a high-quality, systematic approach that guides pupils through five phases of phonological development.

Through ELS, pupils learn to:

- Decode: Identify letter sounds and blend them to read fluently.

- Encode: Segment sounds to spell and write words accurately.



The FE Car Wash

In early September, our Further Education students kicked off the year with a fantastic Car Wash fundraiser to raise funds for their much-anticipated end-of-year Leavers' Party .

Building on last year's success, students proudly showcased their growing skills. They offered a full valet service—washing, vacuuming, and polishing with impressive attention to detail.

The event was filled with energy, teamwork, and community spirit. Students not only raised funds, but also gained hands-on experience and confidence.



Missed it? Don't worry! The FE Community Car Wash will return later this school year—bigger, better, and even more bubbly. Stay tuned!

Kindness Week

We recently celebrated Kindness Week—a joyful time for pupils to explore kindness, responsibility, and friendship through simple, meaningful actions. Children tidied classrooms, shared toys, gave compliments, and helped with jobs, showing care and respect throughout the week.



Kindness Week reminded us that small acts can have a big impact—and our pupils are already leading the way.



Friendship was a key focus, with pupils encouraged to include others, listen well, and speak kindly. Staff were proud to see every child express kindness in their own unique way.



S1 Cooks Up Their First AQA



This term, S1 have been getting hands-on with a delicious and educational cooking project — making fresh soup with adult support, using ingredients

gathered straight from Larkin Farm.

Armed with baskets of freshly picked vegetables and fragrant herbs, the pupils washed, grated, and sliced their way through a colourful array of produce. With teamwork and care, everything was added to the pot to simmer and, once cooked, the class used a blender to create a smooth, warming soup. As part of the experience, the class explored the vibrant colours of the vegetables and predicted how they might influence the final dish. The result? A striking red soup — thanks to the earthy beetroot!

Everyone had the chance to smell the soup, and while some were a little unsure about tasting it, a few went back for seconds! This cooking activity wasn't just fun — it also marked a milestone, with several pupils achieving their first AQA unit of the year.

Cooking has truly been a highlight for S1. We are excited to see what other culinary delights the class will be tempted to try as the year unfolds!



Boost their HYDRATION & DEVELOPMENT

Cool Milk

Our school works with Cool Milk
to provide fresh school milk

FREE FOR UNDER 5S | SUBSIDISED FOR OVER 5S*

- **Calcium** for strong bones and teeth
- **Protein** for muscle repair and growth
- **Vitamin B12** to boost the immune system
- **Vitamin B2** to aid energy release
- **Potassium** to regulate fluid and blood pressure
- **Phosphorus** to strengthen bones and generate energy in the cells
- **Iodine** to support healthy cells and metabolism



Don't let your child miss out!
Register online today at www.coolmilk.com

Free milk for under 5s is funded by the Department of Health and milk for over 5s is subsidised by DEFRA.
*Over 5s in receipt of benefits-based free school meals are eligible for free school milk.
Please speak to the school for details.



Staff Survey 2024-2025 Results

100% of staff said that:

- ◆ The school is happy and welcoming.
- ◆ The school promotes a safe environment.
- ◆ The school is involved in the local community.
- ◆ The school sets high standards.
- ◆ The school is well led and managed.
- ◆ The Governing Body supports the work of the school.
- ◆ The pupils are asked for their views of the school.

99% of staff said that the school:

- ◆ Promotes teamwork and good working relationships.
- ◆ Has a clear vision, based on aims and values.
- ◆ Support equality, diversity and inclusion (EDI) effectively.
- ◆ Has teams that perform to a high standard.

Staff identified strengths of the school as:

- * **A**chievements
- * **B**ehaviour management
- * **C**aring, clear vision, communication, community links, children's rights a priority
- * **D**ay to day flexibility, diversity and inclusion
- * **E**xtracurricular activities, educational visits, ELSA
- * **F**arm, focus on staff wellbeing, friendly environment
- * **G**reat resources for pupils
- * **H**appy pupils, high quality staff training, highly skilled and competent staff
- * **I**nclusive diverse multi-cultural setting, individual targets for staff and pupils
- * **J**ob satisfaction
- * Enhancing **K**nowledge and curiosity
- * **L**eadership support
- * **M**aking sure children feel safe and secure
- * **U**nity
- * **O**utstanding OFSTED rating, outdoor learning, outreach opportunities
- * **P**romotes pupil independence, opportunities and progress
- * **Q**uality of teaching and learning
- * **R**ange of equipment, respect to all
- * **S**afe, small classes, supportive, swimming
- * **T**eam work, Tonto, therapy teams
- * **U**sing children's interest to enhance their education
- * **V**aried activities, very clear modelling of behaviour
- * **W**elcoming, working with external organisations
- * **eX**periences
- * **Y**es, there are many strengths
- * **A**ma**Z**ing facilities

YOUNG FARMERS CLUB

A SUMMER OF FUN AND A TERM FULL OF PURPOSE

Over the summer, our Young Farmers Club members gathered at the farm for a joyful reunion filled with sunshine, games, and a good old-fashioned picnic. It was a wonderful chance for everyone to catch up, share stories, and enjoy the outdoors together.



We are thrilled to welcome new faces to the club, who are currently enjoying their taster sessions and getting a feel for life on the farm. Their enthusiasm is infectious, and we are looking forward to seeing them become part of the Young Farmers family.

Recently, we proudly represented our club at **The Gravesend Ploughing Match**, where we had a brilliant day promoting what Young Farmers is all about. It was a great success, with lots of interest from potential new members and plenty of conversations about the exciting opportunities our club offers.

Here's to a season of learning, laughter, and leadership on the farm!

As the new term kicked off, weekly meetups have been buzzing with activity as members experience animal husbandry and tackle general farm jobs as a team. Everyone pitches in and learns together.

Exciting conversations have also begun around next year's Kent County Show. Members are developing ideas for what they would like to learn, receive training on, and showcase at the event. It is shaping up to be a fantastic opportunity for growth and celebration of their hard work.



New Arrivals at Larkin Farm!

We've welcomed some wonderful new animals to the farm!

Ozzie the Mini Lop

Ozzie is our friendly new rabbit who loves cuddles, grooming, and exploring. He is already a hit with everyone!

Heritage Chickens and Colourful Eggs

Our flock now includes Light Sussex, Cuckoo Maran, Legbars, a Lavender Pekin, and a Mille Fleur D'Uccle. They lay eggs in all shapes and colours—great for learning!

Cayuga Ducks

We are also growing a raft of Cayuga ducks, known for their glossy black feathers and gentle nature.





ABBNEY COURT SCHOOL TRUST LOTTERY DRAW



**If you are not already
part of the school's monthly draw, now's your
chance to join in!**

Everything raised goes to support our pupils and to expand the great facilities we have here at Abbey Court and Larkin Farm.

It runs January to December each year (except July & August) with the first draw due to take place on **Fri 30 January 2026**

The cost is just £10 per ball for entry into all 10 draws

There are cash prizes of **£40, £20 and £10** each month as well as an extra bonus ball drawn in December worth **£100!**

If you would like to sign up for the first time, or would like to increase your chances of a win by signing up for more balls, please contact school office for an application form

If you are already part of the lottery and wish to continue with your current lottery ball numbers, please renew by arranging payment. The Trust thanks you for your continued support.

Why not pay for friends or family to join in, by purchasing them a Trust Lottery Ball Voucher as a Christmas gift?

All forms/fees need to be returned by Mon 15 Dec 2025

Remember, you've got to be in it to win it!



Communication Corner



A Little Bit about Cause and Effect

The development of cause and effect is an important stage in a child's play, learning and social communication development. This kind of play helps the child to learn that their actions can cause something to happen. For example: when a child pushes a ball down a hole, the ball falls; when the child pulls at an adult, they come. This helps to develop curiosity, shared attention and communication.



Lynsey Cook



Kelly Ann Ralph

There are lots of simple ways to encourage the development of this skill, some of which are listed for you:



EVERYDAY PLAY

- ◆ 'Peekaboo' – simple, timeless, and full of giggles
- ◆ Tickling games – predictable fun that encourages anticipation
- ◆ 'Ready Steady Go' games – pause before "go" to let your child signal it
- ◆ Lift-the-flap books – surprise and discovery in every page
- ◆ Objects of reference – using familiar items to represent activities or people
- ◆ Intensive Interaction – copy your child's movements and sounds, pause, and let them lead



MUSICAL FUN

- ◆ Musical statues – freeze and move to music
- ◆ Musical toys – press, shake, or tap to make sounds
- ◆ Musical instruments – bells, shakers, drums
- ◆ Action songs – like 'Row Row Your Boat' or 'If You're Happy and You Know It'



TOY TIME

- ◆ Toys with buttons – lights, sounds, and movement
- ◆ Pop-up toys – cause a surprise with a press or twist
- ◆ Wind-up toys – watch them go after winding
- ◆ Light toys – glowing fun with switches
- ◆ Activating appliances – pressing buttons on mixers or torches
- ◆ Free cause and effect apps – like 'Finger Paint with Sounds' by Inclusive Technology (Apple App Store)



BUILDING AND MOVEMENT

- ◆ Building and knocking down towers – blocks, cans, or cups
- ◆ Ball or car runs – watch them zoom down ramps
- ◆ Bowling – knock down pins with a ball
- ◆ Game of chase – run, pause, and repeat
- ◆ Parachute games – lift, drop, and bounce
- ◆ Water play – fill and empty containers, splash with watering cans
- ◆ Popping bubbles – chase and pop for instant feedback

I hope this has given some ideas of different ways to explore cause and effect, the most important thing is to have fun!

Siblings Page



Autumn Word Search



a b s h e r a i n s k w
u n e a q r s t u c w e
t z e r c t r e e a i b
u l d v o p q r s r u v
m x s e a l e a v e s h
n w n s m s c e c c v r
u a d t y z a b c r e f
g t y j w i n d y o q r
s t r a c t o r a w c c
e l p l a n t l m n o r
q e s t s e a s o n a o
f r o s t h r a k e m w

autumn

leaves

wattle

season

crow

plant

web

seeds

frost

rake

windy

tractor

harvest

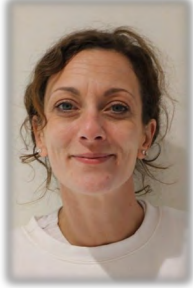
rain

scarecrow

tree



WELCOME TO OUR NEW STAFF!



**LAUREN
FLANNAGAN
TEACHING
ASSISTANT**

Lauren recently joined Abbey Court as a Teaching Assistant in P8. A lifelong resident of Medway, she is a proud mum to three wonderful children aged 4, 9, and 17. With a background as a PA and a passion for gardening and nature, Lauren is excited and grateful to begin her new career journey at Abbey Court.



**CHAISE ISSITT
EHCP
CO-ORDINATOR**

Chaise has joined Abbey Court School as the new EHCP Coordinator. Outside of work, Chaise enjoys kickboxing, cooking, and spending time with her family. She brings a practical and focused approach to her role and is looking forward to working with our pupils and families.



**BEVERLEY SLATER
TEACHING
ASSISTANT**

Beverley Slater joined Abbey Court School as a Teaching Assistant in class P6. Beverley brings four years of valuable experience in supporting children's learning and development. Outside of school, she enjoys spending quality time with her 10-year-old child—especially going shopping together!



**JENA ATA
APPRENTICE
TEACHING
ASSISTANT**

Jena joined Abbey Court as an Apprentice Teaching Assistant in the Primary Department after completing her A-levels this summer. She's really enjoying her new role and brings great enthusiasm to the team. Outside of work, Jena loves spending time with family and friends, going to concerts, and caring for her pet parrot, Elvis.



**NYAH GOODMAN
APPRENTICE
TEACHING
ASSISTANT**

Nyah Goodman recently began her apprenticeship at Abbey Court and is thoroughly enjoying the experience so far. Outside of work, she loves spending quality time with her family and going on walks with her two dogs, Hudson and Winnie.



**JESSICA MOORE
APPRENTICE
TEACHING
ASSISTANT**

Jessica Moore recently joined Abbey Court School as an apprentice Teaching Assistant. Having just completed her A-levels, she is excited to begin her journey in education. Outside of work, Jessica enjoys spending time with friends and is celebrating a recent milestone—passing her driving test!



We are sad to say goodbye to Teaching Assistant Emad Hussain.
We wish him all the best for the future!

Term Dates

Friday 17th October	LAST DAY OF TERM
Monday 20th October to Friday 24th October	HALF TERM
Monday 27th October	INSET DAY (STAFF ONLY)
Tuesday 28th October	PUPILS RETURN TO SCHOOL