



## PE and Sport Premium Report for academic year 2024-25

Section 1: Funding Grant	
<b>PE and sport premium funding allocated to your school for academic year 2024-25:</b>	<b>£16,940.00</b>
<b>Unspent funding</b>  Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
<b>Carry forward of funding</b>  Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Section 2: Categories of grant spending	
<b>Has your school spent any of its PE and sport premium grant on CPD?</b>	Yes
<b>CPD – external training courses</b>  How much has your school spent on CPD external training courses?	£520.00  The PE Lead attended an external course on Halliwick swimming (an approach designed for pupils with Profound and Multiple Learning Difficulties).
<b>CPD – upskilling to deliver swimming sessions</b>  How much has your school spent on CPD upskilling staff to deliver swimming sessions?	£0
<b>CPD – internal learning and development</b>  How much has your school spent on CPD internal	£1,220.00

<i>learning and development?</i>	The school's two accredited Rebound Therapy Trainers delivered Rebound Therapy training (2 day course) to seven members of staff, to facilitate more Rebound Therapy sessions to be delivered for pupils.
<b>CPD – inter-school development sessions</b>  <i>How much has your school spent on CPD inter-school development sessions?</i>	£0
<b>CPD – online training/resource development</b>  <i>How much has your school spent on CPD online training/resource development?</i>	£0
<b>CPD – external coaches supporting confidence and competence</b>  <i>How much has your school spent on CPD external coaches supporting confidence and competence?</i>	£0
<b>Has your school spent any of its PE and sport premium grant on internal activities?</b>	Yes
<b>Internal – school based extra-curricular opportunities</b>  <i>How much has your school spent on internal school based extra-curricular opportunities?</i>	<p>£15,200.00</p> <p>Primary pupils have had increased opportunity to access sessions on the school's horseriding simulator (Tonto). The school's horseriding simulator allows pupils who are physically unable to access horseriding to have this extra-curricular sport/physical opportunity, as they are able to be hoisted or supported to climb onto the specially adapted 'horse'. The funding grant has been used to pay for the services of a specialist Riding for the Disabled instructor who, along with school staff who are trained to appropriately move and handle pupils, as well as support them on the horses riding simulator, facilitates these sessions.</p>

<b>Internal – sports competitions</b>  How much has your school spent on internal sports competitions?	£0
<b>Internal – aquatic opportunities for pupils</b>  How much has your school spent on internal top swimming lessons or broadening aquatic opportunities for pupils?	£0
<b>Internal – active travel</b>  How much has your school spent on internal active travel?	£0
<b>Internal – equipment and resources</b>  How much has your school spent on internal equipment and resources?	£0
<b>Internal – membership fees</b>  How much has your school spent on internal membership fees?	£0
<b>Internal – use of educational platforms and resources</b>  How much has your school spent on internal use of educational platforms and resources?	£0
<b>Has your school spent any of its PE and sports premium grant on external activities?</b>	No
<b>External – external coaching staff</b>  How much has your school spent on external coaching staff?	£0
<b>External – activities organised by School Games organiser network</b>  How much has your school spent on external activities organised by School Games organiser network?	£0

<b>External – other inter-school sports competitions</b>  How much has your school spent on external – other inter-school competitions?	£0
<b>Total spend summary</b>  Total CPD category spend  Total internal category spend  Total external category spend  Total spent of PE and sport premium (for academic year 2024 to 2025)	£ 1,740.00  £15,200.00  £ 0.00  <b>£16,940.00</b>
<b>Section 3: Opportunities in sport</b>	
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes
<b>Targeting SEND or longer-term medical conditions</b>  Confirm how you have targeted spending to provide or improve opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions from the options listed:	<ul style="list-style-type: none"> <li>✓ Training or CPD to support inclusive PE sport and physical activity provision</li> <li>✓ Supporting participation in extra-curricular opportunities or competitions</li> <li>✓ Specialist coaches to assist children with SEND</li> <li>✓ Specialist coaches to assist children with long-term medical conditions</li> </ul>
<b>Improving girls' access</b>  Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	Yes
Confirm how you have targeted spending on increasing or improving girls' access to lessons or extra-curricular sport and physical activities from the options listed:	<ul style="list-style-type: none"> <li>✓ Training or CPD to support including girls in PE sport or physical activity</li> <li>✓ Supporting participation in extra-curricular opportunities or competitions</li> </ul>

<b>Disadvantaged pupils</b>  <i>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</i>	No
<i>Additional comments:</i>  <p>The children who attend Abbey Court School all have Education and Health Care Plans and have either Severe, or Profound and Multiple Learning Difficulties (SLD/PMLD). Additionally, many of the pupils have physical disabilities and/or medical conditions, which can potentially be barriers to their ability to access PE and sports activities (including swimming).</p> <p>All Primary pupils have had the opportunity to access either swimming/hydrotherapy, and/or Rebound Therapy, and/or sessions on the school's horseriding simulator in this academic year: this includes boys and girls, disadvantaged pupils, and those with SEND and/or longer term medical conditions (with the exception of a very small number of pupils with specific risk assessments which do not allow this, due to their individual complex health needs).</p>	
<b>Section 4: Perceived impact and improvements</b>	
<b>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</b>  <i>What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?</i>	Positive impact
<b>Increasing engagement of all pupils in regular physical activity and sport</b>  <i>What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?</i>	Positive impact
<b>Raising the profile of PE and sport across the school to support whole school improvement</b>  <i>What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?</i>	Positive impact
<b>Offer a broader and more equal experience of a range of PE, sports and physical activities to all pupils</b>  <i>What impact has this funding had within your school</i>	

on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
<b>Increase participation in competitive PE and sport</b>  What impact has this funding has within your school on increasing participation in competitive sport?	No impact
<b>PE and sport funding achievements</b>  Has your school's PE and sport premium spending achieved any of the following?	<ul style="list-style-type: none"> <li>✓ An increase in pupils' attainment in PE</li> <li>✓ An increase in pupils' activity levels</li> <li>✓ An increase in the number of pupils participating in school sport</li> <li>✓ An increase in the number of pupils participating in extra-curricular activities</li> <li>✓ An increase in staff completing training and CPD</li> <li>✓ An increase in pupils' attainment in swimming and water safety</li> </ul>
<b>PE and sporting attainment and participation</b>  What impact has your school's spending had on PE attainment?	<p>Positive impact</p> <p>For Primary pupils accessing subject specific learning (Abbey Court School P-Levels), 100% of pupils achieved 'Good' or better outcomes, with 52.5% achieving 'Outstanding' outcomes (according to the school's standards for expected levels of progress).</p> <p>All pupils have worked towards personalised, individual targets related to physical development.</p> <p>There were 55 horseriding simulator awards achieved in Key Stage 2, in academic year 2024-25.</p> <p>Across the Primary department, the following swimming awards were achieved:</p>

	<p>Discovery Ducklings 1 Award – 29 awards</p> <p>Discovery Ducklings 2 Award – 18 awards</p> <p>Discovery Ducklings 3 Award – 5 awards</p> <p>Discovery Ducklings 4 Award– 1 award</p> <p>5 metres distance badge – 3 awards</p> <p>10 metres distance badge – 1 award</p>
<p><b>Increasing school PE and sport participation</b></p> <p><i>What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?</i></p>	<p>Positive impact</p> <p>Following delivery of Rebound Therapy training for selected staff members, and staff meetings training sessions for all teaching staff on supporting pupils' development in swimming (delivered by the PE Lead, following their Halliwick swimming training course), staff reported increased levels of confidence and competence in leading these sessions.</p>
<p><b>Increasing teachers' confidence and competence in teaching PE and school sport?</b></p> <p><i>What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?</i></p>	<p>Positive impact</p> <p>Please see impact statement above.</p>
<p><b>Increasing pupil participation in extra-curricular activities?</b></p> <p><i>What impact has your school's spending of this funding has on increasing pupil participation in extra-curricular activities?</i></p>	<p>Positive impact</p> <p>There has been an increase in pupil participation in the targeted extra-curricular activities. All Primary pupils have had the opportunity to access either swimming/hydrotherapy, and/or Rebound Therapy, and/or sessions on the school's horseriding simulator in this academic year: this includes boys and girls, disadvantaged pupils, and those with SEND and/or longer term medical conditions (with the exception of a very small number of pupils with specific risk assessments which do not allow this, due to their individual complex health needs). More Rebound Therapy and sessions on the school's</p>

	horseriding simulator have been able to be offered, due to the training provided for staff (for Rebound), and the increase in the time bought for the Riding for the Disabled horseriding instructor (for Tonto).
<b>Section 5: Sustainability</b>	
<i>What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?</i>	Positive impact
<p><i>Additional comments:</i></p> <p>The spending of the PE and sport premium funding on CPD has helped to build capacity within the school to ensure that the improvements made will benefit not only the school's current Primary pupils, but also those joining the school in future years.</p> <p>The PE Lead has undertaken external training on Halliwick swimming (an approach designed for pupils with Profound and Multiple Learning Difficulties), which has provided him with knowledge, skills and experience to more effectively lead the teaching and learning in swimming across the school. The PE Lead has delivered internal training to all teaching staff (including HLTAs), during Staff Meeting training sessions, on supporting pupils with developing their swimming skills, which has resulted in teachers reporting increased confidence and competence in their own ability to lead swimming sessions. The PE Lead has provided ongoing individual 'drop-in' sessions, individual support and mentoring to teachers, regarding supporting pupils' swimming development, which will continue. The 'upskilling' of teachers' skills in teaching swimming, as a result of this CPD, will have ongoing impact and be sustainable.</p> <p>Additionally, the Rebound Therapy training delivered by the school's accredited Rebound Therapy trainers to seven members of school staff, has ensured that the staff members are trained to deliver Rebound Therapy sessions for pupils and increased capacity for the number of sessions that can be offered for pupils; these sessions will be able to be continued, delivered by the trained school staff, and therefore the improvements are sustainable.</p> <p>School staff who have supported pupils during sessions on the school's horseriding simulator (Tonto) have received training on appropriately moving and handling pupils, assisting them to get on/off the 'horse', and appropriate positioning/posture of pupils whilst on the 'horse'. This has been facilitated by the Riding for the Disabled horseriding instructor, through modelling and training during the sessions. Supporting staff members have been able to apply their increased knowledge regarding correct posture and positioning for pupils in the classroom environment (for example, when seated, when using mobility equipment, when sitting on mat on floor, etc.), thereby increasing the impact of these sessions and ensuring some of the physical benefits to pupils are sustainable, beyond the horseriding simulator sessions. Additionally, the parents of at least two pupils have taken their child to access external horseriding activities following their child's sessions on the school's horseriding simulator, providing them with increased opportunities for physical</p>	



activity/development outside of school.

## Section 6: Swimming and water safety

Does your school have year 6 pupils?

Yes

### Swimming quality

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

0%

### Swimming stroke range

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

0%

### Self-rescue

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

0%

### Swimming attainment

What impact has your school's spending of this funding had on swimming and water safety attainment?

Positive impact

### Additional comments:

The children who attend Abbey Court School all have Education and Health Care Plans and have either Severe, or Profound and Multiple Learning Difficulties (SLD/PMLD). Additionally, many of the pupils have physical disabilities and/or medical conditions, which can potentially be barriers to their ability to access PE and sports activities (including swimming).

Pupils are taught swimming from year R to year 6. Each pupil swims weekly with their class group, in the school's hydrotherapy pool. For pupils who are assessed to be more able in swimming, they have opportunities to access swimming sessions at a local public leisure centre, to support further progression in swimming skills, water safety and personal independence.

Pupils are assessed against swimming progression skills, including:

- Halliwick Proficiency Tests: red, yellow and green badges (these are designed for pupils with

profound and multiple learning difficulties);

- Ducklings Awards: Ducklings 1-5: designed for pool and water confidence;
- Water Skills Awards: these provide greater challenge for those pupils who are showing confidence in skills and strokes previously achieved.

Additional accreditation is available to challenge the most able pupils further (distance awards and life-saving, for example).

Whilst there is a high level of support in place for pupils to develop their swimming and water safety skills, there were no children within the current year 6 cohort who were able to swim 25 metres, and/or effectively use a range of strokes, and/or be able to perform safe self-rescue in different water-based situations. However, pupils will continue to be supported to develop these skills in the Secondary department at Abbey Court School, through weekly high quality swimming sessions and personalised targets for each child.

More children have been able to access high quality hydrotherapy sessions, as a result of the CPD delivered on supporting pupils during swimming sessions (funded by the PE and Sport premium): this has supported an increase in pupils' physical activity and development, and achievement of relevant Physiotherapy and Occupational Therapy goals identified on Therapy Plans.

Across the Primary department, the following swimming awards were achieved in academic year 2024-25:

Discovery Ducklings 1 Award – 29 awards

Discovery Ducklings 2 Award – 18 awards

Discovery Ducklings 3 Award – 5 awards

Discovery Ducklings 4 Award – 1 award

5 metres distance badge – 3 awards

10 metres distance badge – 1 award