

Remote education provision – Home Supported Learning: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The Home Learning will be sent to every parent/carer via ParentMail (or this will be posted home, for parents who are not subscribed to ParentMail or have specifically requested printed copies), within the first two days of pupils being sent home - in most cases, this will be received on the first day.

In the interim, parents are encouraged to work on their child's Individual Education Plan targets with them at home and can access additional general home learning resources on the school website, in the 'Home Learning' section.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations, including joining up some subjects into a wider 'Area of Learning', such as Drama, Music, Art, Design and Technology into 'Creative Arts'.

The weekly plan will include learning activities in each of the 'Areas of Learning':

- Communication and Language
- Reading
- Numeracy
- Independent Living (PSHE content included)
- Creative Arts
- Physical Development
- Early Development Learning (PMLD content only)

Additional activities, related to the class's Topic (Primary) or key Schemes of Work (Secondary), will be provided, to ensure coverage of the Abbey Court Curriculum. The class teacher will also agree personalised Individual Education Plan targets for individual pupils to work on at home, with parents/carers during their weekly telephone calls.

Some adaptations have needed to be made to ensure that learning activities are appropriate to be delivered in an environment that is not school, and delivered by parents/carers (non-education professionals).

Accessing remote education

How will my child access any online remote education you are providing?

The Home Learning will be sent to every parent/carer via ParentMail (or this will be posted home, for parents who are not subscribed to ParentMail or have specifically requested printed copies). Please do let the school office know if you require any printed copies.

Currently, the school is not providing virtual lessons or online learning. This is because the school remains fully open at this time and teachers are in school teaching classes which are personalised and therefore not appropriate to the whole group. However, Oak National Academy materials will be used to supplement Home Learning work, which include a range of subjects that align with the Abbey Court Curriculum and are differentiated into three different learning pathways. The Oak National Academy materials include online pre-recorded lessons for parents/carers to access, in addition to online/printable lesson plans and resources. Full details for these will be included on the weekly Home Learning work sent to you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents/carers have been asked to let the school know if their child does not have digital or online access at home. Please contact the school, if you have not already done so, to tell us if this applies to your child.
- School technology resources can be loaned to support pupils without sufficient remote facilities; this will include equipment obtained under the DfE's 'Get help with technology' programme.
- For any pupils who require printed materials to complete their Home Learning, but do not have online access or a printer at home, the school will print and post these materials to them. Please contact the school office to request this, if you have not done so already.
- Parents/carers can post pupils' home learning work to the school office, to be passed on to their teachers, if they do not have online access and are unable to email this to the school's Home Learning or office email address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Practical activities, including sensory and experiential learning, and activities designed to support pupils in their development of personal independence and functional life skills.
- Worksheets/resources produced by the classteacher and differentiated to meet the individual pupils' needs – these will be included on the Home Learning that is sent to parents/carers.
- Recorded teaching (e.g. Oak National Academy online lessons).
- Reading books pupils have at home or are able to access free of charge online.
- Some activities will be suggested on websites that are regularly used by the school, including Busy Things and the Purple Mash learning platform (pupils have been issued with individual log in details for these).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please support your child to engage with the Home Learning set. You may find it helpful to set daily routines to help your child to know when it is time for learning (examples of symbol daily timetables are available on the school website).
- Parents/carers should risk assess any Home Learning activities (including the use of any suggested resources) to ensure that these are safe/appropriate for your child's individual needs, taking into account your child's medical needs, behaviour, and your capacity to supervise adequately during the activities.
- Please provide feedback to teachers regarding your child's home learning, during the weekly telephone call with teachers (or via the school office or Home learning email address). You do not need to wait for the weekly telephone call and are welcome to provide feedback or contact the school at any time.
- Share evidence of your child's home learning through the school's Home Learning email address, or by post to the school office. This can be photos of your child engaging in an activity, or of their work.
- Please make the school aware if your child is sick or otherwise cannot complete work.
- Do contact us to seek help or support from the school if you need it – we are always happy to help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will gain weekly feedback/assessment information and inform their planning of further Home Learning work for your child, through their weekly telephone call to parents/carers.
- Parents/carers will be informed if there is a concern regarding your child's engagement with Home Learning, by the teacher during their weekly telephone call to you. On some occasions, it may be that the KS Leader contacts you directly to discuss any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Teachers will continue to assess pupils' work according to the school's usual assessment procedures (as in the school's PARR Policy), as far as possible. This includes IEP target evaluations and evidence of learning for pupils' individual Red Files (using pupils' work, photographs and feedback from parents).
- Teachers will provide verbal feedback on pupils' completed work through weekly telephone calls to parents/carers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that Abbey Court pupils will not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Home Learning will be adjusted to make this accessible and appropriate for parents/carers to deliver in the home environment.
- Home Learning work will be supplemented by Oak National Academy materials/resources to support pupils' individual learning needs.
- Teachers will ensure resources are personalised for individual pupils where appropriate.
- The inclusion of an identified IEP target for the pupil to focus on (small step approach) each week will also ensure personalised, differentiated Home Learning – as discussed during the weekly telephone call.
- You can discuss any issues with the class teacher during your weekly telephone call.
- Please contact the school at any time if you require any further support at all.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Usually, there will not be any differences from the approaches described above.
- Teachers will set weekly, personalised work for the individual pupils in their class who are unable to access school due to self-isolation. This will include some of the work that pupils would be learning in school (adjusted to be delivered at home by parents/carers). An IEP target will be identified for the pupil to focus on (small step approach) each week – this will be shared and agreed with the parents/carers during a telephone call by the class teacher. A Reading learning activity will be included each week to be worked on at home, with a story/poem to share with an adult included. Additional activities, related to the class's Topic (Primary) or key Schemes of Work (Secondary), will be provided, to ensure coverage of the Abbey Court Curriculum.
- Parents/carers will be able to access their child's Home Learning in the same way as above, and provide feedback/request support using the same processes.

We do hope that you have found this information helpful. Please contact the school office if you have any further queries related to Home Supported Learning.