

## Primary Curriculum Topics

Teaching and learning at Abbey Court is designed to be relevant and personalised to each individual pupil. The basis of this is delivered through a topic-based creative Curriculum, at the Primary site, where links are made between subjects, so that children develop a broad and coherent understanding of a topic and learn to use and apply their knowledge and skills in a range of contexts that are relevant to them. Topics change each term, and are on an annual cycle.

### Year 1

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
Under the sea	Great Fire of London	The Senses	The Weather	Indian experience	On the Farm

## Year 2

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
Myself and My Family (Growing and changing)	Space	Musicals	Rochester	Viva Italia	The Jungle

## Year 3

					
How our bodies work	Florence Nightingale	African Experience	Romans	My Community	Inventions

## Year 4

					
Up and Away	Chocolate	Heroes and Heroines	A Bugs Life	Carnival of Rio	Castles

## Year 5

					
Dinosaurs	Woodlands	Anglo Saxons	Water, Water everywhere	Down Under	Back to the Future Music, art, pop culture through the ages

# Year 6

					
Volcanos and Earthquakes	Mini Enterprise	World War 2	Healthy Living	American Experience	Fashion

## **Secondary Curriculum**

**At the Secondary School, the curriculum is subject based and builds on the skills and knowledge already gained at Primary. Both schools follow the National Curriculum and schemes of work are differentiated to meet the needs of individual pupils and are progressive and age-appropriate to the learners. Our curriculum also focuses on developing the key skills of communication, cognition, independence, physical development and self-care; all transferrable skills that equip children and young people for life beyond the school, to ensure the development of the whole child.**

## Key Stage 3

### Text to support individual literacy skills:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Modern Authors	Personal Reading/Writing	Multicultural poetry	Oliver Twist	Peter Pan	Assessment and personal skills development
Year 8	Modern authors (David Walliams)	Seasonal stories and poetry	Modern Authors (Jaqueline Wilson)	Myths and Legends	Social sight signs and personal reading skills (In and around school)	Assessment and personal skills development
Year 9	Myths and Legends	Multicultural and personal stories	Post 1914 Modern stories	Shakespeare	Signs in the community	Assessment and personal skills development
<p>Accreditation to support development of key skills across the curriculum:</p> <p><b>ASDAN New Horizons and personalised AQA Unit Award Schemes</b></p>						

## Key Stage 4

### Text to support individual literacy skills:

Year 10	Modern Fiction (Harry Potter)	Shakespeare	Poetry and prose	Non-fiction texts- Instructional texts	Media and non-fiction texts	Assessment and personal skills development
Year 11	Biographies and Autobiographies	Pre 1914 Literature	Modern Authors	Media	Shakespeare (Midsummer night's dream)	Assessment and personal skills development
	<p>Accreditation to support development of key skills across the curriculum:</p> <p><b>ASDAN Transition Challenge, personalised AQA Unit Award Schemes and Duke of Edinburgh Award</b></p>					

## Abbey Court Farm Curriculum

**Abbey Courts Farm curriculum has been carefully designed to complement and build upon classroom learning, giving pupils the opportunity to develop meaningful and relevant skills for the future.**

### Farm learning aims for our learning pathways:

Pathway 1: PMLD	Pathway 2: PMLD/SLD	Pathway 3: SLD/High Achiever
<ul style="list-style-type: none"> <li>• To continue to encounter animals as a method of engagement and promotion of communication</li> <li>• To support the development of the ability to communicate preferences and make choices</li> <li>• To develop the ability to share experiences with peers</li> <li>• To be able to participate in shared/community projects</li> <li>• To remain focussed and engaged in different environments</li> <li>• To develop lifelong hobbies</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to develop and learn practical tasks that aid their independence</li> <li>• Develop their ability to make positive contributions to joint projects</li> <li>• Develop their ability to follow task based instructions and communicate with other adults</li> <li>• To remain focussed and engaged in different environments</li> </ul>	<ul style="list-style-type: none"> <li>• To develop skills to support possible work/career routes.</li> <li>• Develop the ability to complete tasks independently in a work environment.</li> <li>• Develop the ability to manage own time and identify 'jobs to be done'</li> <li>• To learn to follow a schedule of routine tasks</li> <li>• To learn to problem solve in a working environment</li> <li>• To assess and maintain own safety (personal risk assessing)</li> </ul>

	<ul style="list-style-type: none"><li>• To communicate with other adults effectively (using communication aids where needed)</li><li>• To engage in physical activity to maintain healthy lifestyle e.g. gardening and other physical tasks</li><li>• Develop an understanding of how to care for living things (including themselves)</li><li>• To develop lifelong hobbies</li></ul>	<ul style="list-style-type: none"><li>• To develop lifelong hobbies</li><li>• Develop an understanding of how to care for living things (including themselves)</li></ul>
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