



**WHOLE SCHOOL
PERFORMANCE REPORT**

Academic Year 2020/2021

CONTENTS

Page	Section	Section Title	Sub Section
3	A	Abbey Court Schools definition of “good or better” progress	
5	B	National Progression Quartile Tables 2010	
6	C	Analysis of Pupil Progress across a Key Stage re: National Strategies Data 2010 Summary of Results and Analysis	i. Comparison of Achievements <i>(2020/21, 2019/20, 2018/19, 2017/18, 2016/17, 2015/16, 2014/15, 2013/14, 2012/13, 2011/12)</i>
27	D	Pupil Premium	School context/expenditure/impact
36	E	P.E. Grant	i. Outcomes 2020/21 ii. Targets 2021/22
38	F	Individual Pupil Performance	i. Monitoring equality of pupil attainment ii. School Judgements (all subjects)
49	G	Individual Pupil Targets	i. IEP Target Achievements ii. Progress Meetings
50	H	External Awards Accredited	i. Accreditations achieved 2020/21 ii. Predicted Accreditations 2021/22
55	I	Overall Pupil Performance	i. National Curriculum Subjects(s)
59	J	Standards of Teaching	
60	K	Attendance	i. Overall attendance ii. Medical attendance iii. Attendance by SEN group
63	L	Evaluated School Targets 2020/21	i. Curriculum
65	M	School Improvement Targets 2021/22	
66	Appendix 1	Early Years Foundation Stage Outcomes 2020/21	
67	Appendix 2	Further Education Outcomes 2020/21	

A. Definition of “good or better” progress

What is defined as “good or better” (the school standard) progress at Abbey Court School

IEP (Individual Education Plan) progress

Over the course of a year pupils are set a total of 15 IEP targets in 5 (key skills) areas of curriculum. These are set by teaching staff and moderated by senior staff, parents and other professionals to ensure appropriate rigour and challenge. Pupil achievement is graded as follows:

13 to 15 targets achieved	Excellent progress
10 to 12 targets achieved	Very good progress
7 to 9 targets achieved	Good progress
Under 7 targets achieved	Requires Improvement

‘P’ Level progress (per year)

PMLD pupils: The achievement of 20% of a ‘P’ Level is judged as requires improvement and 40% good progress. Above 40% is judged outstanding progress.

SLD pupils: The achievement of 40% of a ‘P’ Level is judged as requires improvement and 60% good progress. Above 60% is judged outstanding progress.

Higher Achiever: The achievement of 60% of a ‘P’ Level per year would be judged as requires improvement and good progress would be the achievement of 80% per year. Above 80% is judged outstanding progress.

Pupil Progression at Abbey Court within the National Curriculum (per year)

NB. Once a pupil has reached P8 they have completed the original National ‘P’ Levels. In order to continue to track pupil progress and maintain an expected school progress standard, Abbey Court has developed additional ‘P’ levels from P8+ to P16. These enable continued progression into the National Curriculum.

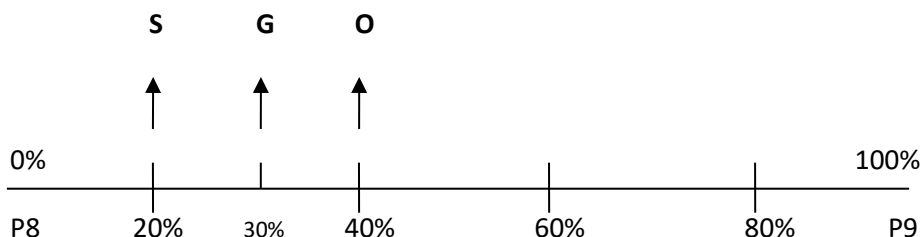
SLD Cohort

The achievement of 20% of a P8+ Level, (ie. P8 to P16), would be judged as requires improvement.

The achievement of 30% of a P8+ Level, (ie. P8 to P16), would be judged good progress.

The achievement of 30%+ of a P8+ Level, (ie. P8 to P16), would be judged outstanding progress.

e.g.



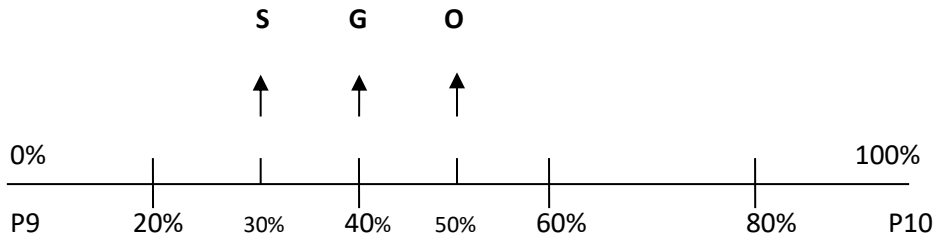
SLD HA Cohort

The achievement of 30% of a P8+ Level, (ie. P8 to P16), would be judged as requires improvement.

The achievement of 40% of a P8+ Level, (ie. P8 to P16), would be judged good progress.

The achievement of 40%+ of a P8+ Level, (ie. P8 to P16), would be judged outstanding progress.

e.g.



B. National Progression Quartile Tables 2010

Quartile Tables 2009

Data Set 3 Progression 2010-2011

Key Stage 1 to Key Stage 2 2009

English	KS2 P levels/NC levels		
	KS2 (LQ) 25 th percentile	KS2 (median) 50 th percentile	KS2 (UQ) 75 th percentile
P1(i)	P1(i)	P2(ii)	P2(ii)
P1(ii)	P2(i)	P2(i)	P2(ii)
P2(i)	P2(i)	P2(ii)	P3(ii)
P2(ii)	P2(ii)	P3(ii)	P4
P3(i)	P3(i)	P3(ii)	P5
P3(ii)	P4	P4	P5
P4	P5	P5	P7
P5	P6	P7	P8
P6	P7	L1C	L1A
P7	L1C	L1B	L2C
P8	L1A	L2C	L2B

Key Stage 1 to Key Stage 2 2009

Mathematics	KS2 P levels/NC levels		
	KS2 (LQ) 25 th percentile	KS2 (median) 50 th percentile	KS2 (UQ) 75 th percentile
P1(i)	P1(i)	P1(ii)	P2(i)
P1(ii)	P1(ii)	P2(i)	P2(ii)
P2(i)	P2(i)	P2(ii)	P3(i)
P2(ii)	P3(i)	P3(ii)	P4
P3(i)	P3(i)	P4	P4
P3(ii)	P4	P5	P5
P4	P5	P6	P6
P5	P6	P7	P8
P6	P8	L1C	L1B
P7	L1C	L1B	L2C
P8	L1B	L1A	L2B

Key Stage 1 to Key Stage 2 2009

Science	KS2 P levels/NC levels		
	KS2 (UQ) 75 th percentile	KS2 (median) 50 th percentile	KS2 (UQ) 75 th percentile
P1(i)	P1(i)	P2(ii)	P2(ii)
P1(ii)	P1(ii)	P2(ii)	P3(ii)
P2(i)	P2(i)	P2(ii)	P3(i)
P2(ii)	P2(ii)	P3(ii)	P4
P3(i)	P3(ii)	P4	P4
P3(ii)	P4	P5	P5
P4	P5	P6	P6
P5	P6	P8	L1B
P6	P8	L1B	L2C
P7	L1C	L1A	L2B
P8	L1B	L2C	L2B

Key Stage 2 to Key Stage 3 2009

English	KS3 P levels/NC levels		
	KS3 (LQ) 25 th percentile	KS3 (median) 50 th percentile	KS3 (UQ) 75 th percentile
P1(i)	P1(i)	P2(ii)	P2(ii)
P1(ii)	P1(ii)	P2(i)	P2(ii)
P2(i)	P2(i)	P2(ii)	P3(ii)
P2(ii)	P2(ii)	P3(ii)	P4
P3(i)	P3(i)	P3(ii)	P5
P3(ii)	P3(ii)	P4	P5
P4	P4	P5	P7
P5	P5	P7	P8
P6	P6	L1C	L1A
P7	P7	L1B	L2C
P8	L1C	L1B	L2B

Key Stage 2 to Key Stage 3 2009

Mathematics	KS3 P scale/NC levels		
	KS3 (LQ) 25 th percentile	KS3 (median) 50 th percentile	KS3 (UQ) 75 th percentile
P1(i)	P1(i)	P1(ii)	P2(i)
P1(ii)	P1(ii)	P2(i)	P2(ii)
P2(i)	P2(i)	P2(ii)	P3(i)
P2(ii)	P3(i)	P3(ii)	P4
P3(i)	P3(i)	P4	P4
P3(ii)	P4	P5	P5
P4	P5	P6	P6
P5	P6	P7	P8
P6	P8	L1C	L1B
P7	L1C	L1B	L2C
P8	L1B	L1A	L2B

Key Stage 2 to Key Stage 3 2009

Science	KS3 P scale/NC levels		
	KS3 (UQ) 75 th percentile	KS3 (median) 50 th percentile	KS3 (UQ) 75 th percentile
P1(i)	P1(i)	P2(ii)	P2(ii)
P1(ii)	P1(ii)	P2(ii)	P3(ii)
P2(i)	P2(i)	P2(ii)	P3(i)
P2(ii)	P2(ii)	P3(ii)	P4
P3(i)	P3(ii)	P4	P4
P3(ii)	P4	P5	P5
P4	P5	P6	P6
P5	P6	P8	L1B
P6	P8	L1B	L2C
P7	L1C	L1A	L2B
P8	L1B	L2C	L2B

Key Stage 3 to Key Stage 4 2009

English	KS3 P levels/NC levels		
	KS4 (LQ) 25 th percentile	KS4 (median) 50 th percentile	KS4 (UQ) 75 th percentile
P1(i)	P1(i)	P1(i)	P1(i)
P1(ii)	P1(i)	P1(ii)	P2(i)
P2(i)	P2(i)	P2(i)	P2(ii)
P2(ii)	P2(ii)	P2(ii)	P2(ii)
P3(i)	P3(i)	P3(ii)	P4
P3(ii)	P3(ii)	P3(ii)	P4
P4	P4	P4	P5
P5	P5	P5	P6
P6	P6	P6	P7
P7	P7	P7	P8
P8	P8	L1C	L1B

Key Stage 3 to Key Stage 4 2009

Mathematics	KS3 P scale/NC levels		
	KS4 (LQ) 25 th percentile	KS4 (median) 50 th percentile	KS4 (UQ) 75 th percentile
P1(i)	P1(i)	P1(i)	P1(i)
P1(ii)	P1(i)	P1(ii)	P1(ii)
P2(i)	P2(i)	P2(i)	P2(ii)
P2(ii)	P2(i)	P2(ii)	P2(ii)
P3(i)	P2(ii)	P3(i)	P4
P3(ii)	P3(ii)	P3(ii)	P4
P4	P4	P4	P5
P5	P5	P5	P6
P6	P6	P6	P7
P7	P7	P7	P8
P8	P8	L1C	L1B

Key Stage 3 to Key Stage 4 2009

Science	KS3 P scale/NC levels		
	KS4 (UQ) 75 th percentile	KS4 (median) 50 th percentile	KS4 (UQ) 75 th percentile
P1(i)	P1(i)	P1(i)	P1(i)
P1(ii)	P1(ii)	P1(ii)	P2(i)
P2(i)	P2(i)	P2(i)	P2(ii)
P2(ii)	P2(ii)	P2(ii)	P3(ii)
P3(i)	P3(i)	P3(ii)	P3(ii)
P3(ii)	P3(ii)	P4	P4
P4	P4	P4	P5
P5	P5	P5	P6
P6	P6	P7	P7
P7	P7	P8	L1C
P8	P8	L1B	L1B

C. Pupil Progress across a Key Stage

- i. **Comparison** of achievements of pupils: **Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5** in the academic year **2020/21** against the **Progression Guidance 2010 data from National Strategies**

Key Stage R-1

Year 2 pupils in 2020/21	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	n/a								
B	P2.2.40	P3.1.40	P3.1.40	P2.2.60	P3.1.60	P3.1.80	P2.2.60	P3.1.60	P3.1.60
C	P2.1.20	P2.2.020	P2.2.020	P2.1.00	P2.2.00	P2.2.00	P2.2.00	P3.1.80	P3.1.80
D	n/a								
E	n/a								
F	n/a								
G	P3.2.20	P4.00	P4.00	P3.2.20	P4.00	P4.20	P3.1.20	P3.2.20	P3.2.60
H	P2.1.20	P2.2.20	P2.2.20	P2.1.60	P2.2.60	P3.1.00	P2.1.20	P2.2.20	P2.2.20
I	P2.2.60	P3.2.20	P3.2.40	P2.2.80	P3.2.40	P3.2.60	P2.2.40	P3.2.40	P3.2.60
J	P3.2.40	P4.40	P5.00	P3.2.00	P4.20	P4.60	P3.2.40	P4.40	P5.00
K	P2.1.60	P2.2.60	P2.2.60	P2.1.20	P2.2.20	P2.2.80	P2.1.20	P2.2.20	P2.2.20
L	n/a								
M	n/a								
N	P2.2.80	P3.1.80	P3.2.00	P2.1.80	P2.2.80	P3.1.00	P2.1.80	P2.2.80	P3.1.00
O	P2.1.20	P2.1.80	P2.2.00	P2.1.20	P2.1.80	P2.2.00	P2.1.20	P2.1.80	P2.2.00
P	P2.1.60	P2.2.20	P2.2.40	P2.1.60	P2.2.20	P2.2.40	P2.1.60	P2.2.20	P2.2.40
Q	P2.2.80	P3.1.60	P3.1.80	P2.2.20	P2.2.80	P3.1.00	P2.2.20	P2.2.80	P3.1.00
R	n/a								

Comment:

All pupils met their predictions (n/a = pupils that joined the school mid key stage)

Key Stage 1 - 2

Year 6 2020/21	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	P4.40	P7.00	P7.0.20	P7	P4.80	P7.20	P7.80	P6	P4.60	P7.00	P7.40	P6
B	P2.2.80	P3.2.40	P3.2.60	P4	P2.1.60	P3.1.80	P3.1.60	P3.1.00	P2.1.80	P3.1.80	P3.1.60	P3.1.00
C	P5.00	P8.10	P7.80	P6	P3.2.80	P6.80	P6.60	P4	P5.20	P8.10	P8.00	P6
D	P4.20	P6.80	P6.80	P6	P4.20	P7.00	P7.00	P7	P4.40	P7.40	P7.20	P6
E	N/A											
F	P3.1.40	P4.40	P4.20	P5	P3.1.00	P4.00	P4.00	P4	P3.1.20	P4.00	P4.00	P4
G	P4.00	P6.80	P6.80	P7.00	P4.20	P6.80	P7	P6	P4.20	P7.020	P7.00	P56
H	P5.00	P8.00	P8.00	P8.00	P5.20	P8.10	P8.00	P8.00	P5.60	P8.10	P8.00	LIB

Comment:

All pupils identified achieved within the upper quartile with the exception of B who achieved above the median in English; F who achieved above the median in English; G who achieved above the median in English; and H who achieved above the median in Science.

Key Stage 2 - 3

Year 9 2020/21	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	P6.60	P7.80	P8.20	P8	P7.80	P8.060	P8.70	P8	P8.30	P9.20	P9.20	L1
B	N/A											
C	N/A											
D	P8.00	P8.90	P8.80	L2B	P7.20	P8.40	P8.40	L2C	P7.80	P8.60	P8.60	L1C
E	P7.20	P8.40	P8.40	L2C	P7.40	P8.50	P8.50	L2C	P7.20	P8.40	P8.40	L2B
F	P6.00	P7.80	P7.60	L1A	P6.40	P8.20	P8.20	L1B	P7.40	P8.50	P8.50	L2B
G	N/A											

Comment:

All pupils identified achieved within the school standard in all subjects but D was above the median quartile in English and Maths; E was above the median in English, Maths and Science; and F was within the median in English, Maths and Science.

Key Stage 3-4

Year 11 2020/21	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	P7.60	P8.70	P8.60	P8	P7.60	P8.70	P8.60	P8	P7.20	P8.30	P8.20	L1C
B	P7.80	P8.60	P8.50	P8	P7.40	P8.10	P8.00	P8	P7.60	P8.30	P8.20	L1C
C	P8.30	P8.90	P8.70	L1B	P8.10	P8.70	P8.60	L1B	P8.50	P9.10	P9.10	L1B
D	P4.20	P5.00	P5.00	P5	P4.20	P5.00	P5.00	P5	P4.20	P5.00	P5.00	P5
E	P3.2.80	P4.60	P4.40	P4	P3.2.80	P4.60	P4.40	P4	P4.40	P5.20	P5.00	P5
F	N/A											
G	P8.30	P8.90	P8.80	L1B	P8.70	P9.30	P9.20	L1B	P8.70	P9.00	P9.20	L1B
H	P8.20	P8.80	P8.70	L1B	P8.00	P8.60	P8.50	L1B	P8.00	P8.60	P8.50	L1B
I	P9.30	P9.90	P9.80	N/A	P8.70	P9.30	P9.20	L1B	P9.20	P9.80	P9.70	N/A
J	P4.40	P5.20	P5.00	P45	P4.20	P5.00	P4.80	P5	P5.20	P6.00	P5.80	P6

Comment:

All pupils identified achieved within the upper quartile or above, apart from J achieving in the median in Maths and Science. (N/A – progression guidance does not provide comparative data for pupils working above P8).

Key Stage 4-5

Year 14 2020/21	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	N/A								
B	P8.80	P9.60	P9.60	P8.30	P9.10	P9.10	P8.50	P9.30	P9.30
C	P8.90	P9.70	P9.70	P8.90	P9.70	P9.70	P9.10	P9.90	P9.90
D	P8.50	P9.30	P9.30	P8.80	P9.30	P9.30	P8.80	P9.60	P9.70
E	P10.70	P11.40	P11.50	P9.70	P10.50	P10.50	P9.70	P10.50	P10.50
F	P8.80	P9.80	P9.80	P8.50	P9.60	P9.80	P9.40	P10.40	P10.40
G	P6.40	P8.00	P8.00	P6.20	P7.70	P7.80	P7.60	p8.30	P8.60
H	P8.50	P9.30	P9.30	P8.50	P9.30	P9.30	P8.50	P9.30	P9.30
I	P8.40	P9.10	P9.10	P8.40	P9.20	P9.20	P8.20	P9.00	P9.00
J	P8.60	P9.40	P9.40	P8.70	P9.50	P9.50	P9.10	P9.90	P9.90
K	P10.30	P11.30	P11.30	P9.90	P10.70	P10.70	P10.30	P11.00	P11.00

Comment:

Progression guidance does not provide comparative data for pupils working In KS 5.

Summary and Conclusions

When analysing pupils progress across a Key Stage, pupils at KSR-1 achieve outstandingly well, with no pupil failing to make outstanding progress.

In KSI-2, all pupils achieved the upper percentile with the exception of 4 pupils who achieve above the median in one subject.

In KS2-3 all pupils identified achieved within the upper quartile with the exception of 3 pupils who were above the median in their subjects.

In KS3-4 all pupils identified achieved within the upper quartile with the exception of one pupil achieving above the median in two subjects.

In KS4-5 pupils achieve outstandingly well.

ii. **Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2019/20 against the Progression Guidance 2010 data from National Strategies**

Key Stage R-1

Year 2 pupils in 2019/20	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P3.1.00	P3.2.00	P3.2.00	P3.1.00	P3.2.00	P3.2.00	P3.1.00	P3.2.00	P3.2.00
B	P3.1.00	P3.2.00	P3.2.00	P3.1.00	P3.2.00	P3.2.00	P4.00	P5.00	P5.00
C	P2.2.20	P3.1.00	P3.1.00	P2.2.00	P2.2.80	P2.2.80	P2.2.00	P2.2.80	P2.2.80
D	P2.2.80	p3.1.80	p3.1.80	P2.2.20	p3.1.20	p3.1.20	P2.2.80	p3.1.80	p3.1.80
E	P2.1.80	P2.2.80	P2.2.80	P1.2.80	P1.2.80	P1.2.80	P2.2.00	P3.1.00	P3.1.00
F	P2.2.80	P3.1.60	P3.1.60	P2.2.60	P3.1.60	P3.1.60	P2.2.60	P3.1.60	P3.1.60
G	p3.2.20	p4.20	p4.20	p3.2.20	p4.20	p4.20	p3.1.80	p3.2.80	p3.2.80
H	P2.1.80	P2.2.40	P2.2.40	P2.1.80	P2.2.40	P2.2.40	P2.1.80	P2.2.40	P2.2.40
I	p4.20	p5.20	p5.20	p4.00	p5.00	p5.00	p4.20	p5.20	p5.20
J	p6.80	p7.80	p7.80	p7.20	p8.10	p8.10	p6.40	p7.40	p7.40
K	p3.2.60	p4.60	p4.60	p3.2.40	p4.40	p4.40	P4.00	P5.00	P5.00
L	p3.1.60	p3.2.60	p3.2.60	p3.1.80	p3.2.80	p3.2.80	p3.1.60	p3.2.60	p3.2.60
M	p3.2.60	p4.60	p4.60	p4.40	p5.40	p5.40	p4.40	p5.40	p5.40
N	p3.2.40	p4.40	P4.40	p3.2.60	p4.60	p4.60	p3.2.80	p4.80	p4.80
O	P3.1.80	p3.2.40	p3.2.40	p3.1.80	p3.2.40	p3.2.40	p3.1.60	p3.2.20	p3.2.20
P	p4.00	p5.00	p5.00	p4.00	p5.00	p5.00	p5.00	p6.00	p6.00
Q	p4.00	p5.00	p5.20	p4.20	p5.20	p5.20	p4.20	p5.20	p5.20
R	p4.00	p5.00	p5.20	p4.20	p5.20	p5.20	p4.20	p5.20	p5.20
S	p3.1.80	p3.2.20	p3.2.20	p3.1.20	p3.1.80	p3.1.80	p3.1.20	p3.1.80	p3.1.80

Comment:

One pupil, S did not achieve the school standard in English, falling short by just 20% - his ongoing progress will be closely monitored in termly progress meetings. Otherwise all pupils met their predictions.

Key Stage 1 - 2

Year 6 2019/20	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	p4.80	P7.00	P7.00	P6	p4.60	p7.20	p7.40	P6	p4.80	p7.00	p7.20	p6
B	p3.2.80	p5.20	p5.20	p5	p3.2.80	p5.20	p5.20	p5	p4.00	p5.40	p5.40	p5
C	P3.2.80	P5.20	P4.80	p5	P3.2.00	P4.40	P4.40	p4	P3.2.00	P4.40	P4.40	p4
D	p5.00	p6.80	p6.80	p6	p5.40	P7.60	P7.80	p7	p4.80	p6.80	p6.60	p6
E	p4.40	P6.00	p5.80	p6	p4.20	p5.60	p5.40	p5	p4.40	p5.80	p5.80	p5
F	p5.00	p7.20	p7.40	p7	P4.40	p6.80	p6.80	p5	p5.00	p7.20	p7.40	p8
G	p4.40	p6.60	p6.60	p6	p4.40	p6.60	p6.60	p6	p4.80	p7.00	p7.00	p5
H	P3.2.00	p4.40	p4.40	p4	p3.1.80	p4.20	p4.40	p4	p3.1.80	p3.2.80	p3.2.80	p3
I	p2.2.20	P3.1.40	p2.2.80	P3.2	p2.1.40	P3.1.20	p2.2.60	P2.2	p2.1.20	p2.2.60	p2.2.60	P2.2
J	p4.20	P6.40	p5.60	p6	p4.60	p6.60	p6.00	p6	p4.60	P6.40	p6.20	p6

Comment:

All pupils identified achieved within the upper quartile with the exception of C who achieved above the median in English; F who achieved the median in Science; and I who achieved the median in English.

Key Stage 2 - 3

Year 9 2019/20	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	p6.60	P7.80	p8.00	p8	p7.00	p8.00	p8.20	p8	p6.60	p7.80	p7.80	L1
B	p3.2.40	p4.20	p4.40	P3.2	p3.1.80	p3.2.60	p3.2.80	P3.2	p3.2.00	p4.00	p4.00	p4
C	p7.40	P8.50	P8.50	P8	p7.60	p8.50	p8.60	p8	p8.50	p9.30	p9.30	L1
D	p4.20	p5.60	p5.60	p6	p5.20	p6.80	p6.80	P7	p5.80	p7.40	p7.40	P8
E	p3.2.40	p4.40	p4.40	P4	p3.1.80	p3.2.80	p3.2.80	p4	p3.2.00	p4.00	p4.00	p4

Comment:

All pupils identified achieved within the school standard in all subjects but A was within the median quartile in science; D was above the median in English, Maths and Science; and E was within the median in Maths.

Key Stage 3-4

Year 11 2019/20	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	p10.60	p11.20	p11.20	n/a	p9.70	p10.30	p10.30	n/a	p10.40	p11.20	p11.20	n/a
B	p8.40	p8.90	p8.90	n/a	p8.40	p8.90	p8.90	n/a	p9.00	p9.50	p9.50	n/a
C	p7.00	p7.80	p7.80	P7	P6.20	p7.20	p7.20	p7	p7.20	p8.10	p8.10	p8
D	p7.40	P8.30	p8.10	P7	p7.40	p8.30	p8.10	p8	p7.60	P8.30	P8.20	p8
E	p6.60	p7.60	p7.60	p6	P7.60	p8.30	p8.30	p8	p7.40	p8.20	p8.20	p8
F	p4.80	p5.40	p5.40	p5	p4.20	p4.80	p4.80	p4	p4.60	p5.20	p5.20	p5
G	p8.00	p8.50	p8.50	n/a	p8.00	p8.50	p8.50	n/a	p8.50	p9.00	p9.00	n/a
H	p4.40	p5.20	p5.00	p5	p4.80	p5.20	p5.20	p5	p3.2.80	p4.40	p4.60	p4
I	p7.60	p8.30	p8.30	p8	p7.80	P8.40	P8.60	p8	p8.00	p8.50	p8.50	n/a

J	p3.2.40	p4.00	p4.00	p4	p3.2.80	p4.40	p4.40	p4	p3.1.60	p3.2.20	p3.2.20	P3.2
K	p6.00	p7.00	p7.00	p7	p5.60	p6.40	p6.40	p6	p6.00	p7.00	p7.00	p7

Comment:

All pupils identified achieved within the upper quartile or above. (n/a – progression guidance does not provide comparative data for pupils working above P8.).

Key Stage 4-5

Year 14 2019/20	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	p5.80	p6.80	p6.80	p5.80	p6.80	p6.80	p6.40	p7.60	p7.60
B	p5.80	p6.80	p6.80	p5.80	p6.80	p6.80	p6.40	p7.60	p7.60
C	p8.30	p9.10	p9.10	p8.80	p9.60	p9.60	p9.70	p10.50	p10.50
D	p9.00	p9.80	p9.80	p9.40	p10.20	p10.20	p9.40	p10.20	p10.20
E	p11.00	p11.00	p12.10	p11.20	p12.00	p12.00	p11.80	p13.00	p13.00
F	p5.40	p6.40	p6.40	p5.00	p6.20	p6.20	p5.80	p6.80	p6.80
G	p6.80	p8.00	p8.00	p6.20	p7.80	p7.80	p6.60	p8.10	p8.00
H	p6.60	p8.10	p8.10	p6.80	p8.00	p8.00	p5.80	p7.40	p7.40
I	p8.80	p9.60	p9.60	p8.20	p9.10	p9.10	p8.90	p9.70	p9.70

Comment:

All pupils achieved within the upper quartile except for I in Maths and Science. (n/a – progression guidance does not provide comparative data for pupils working above the P levels.).

Summary and Conclusions

When analysing pupils progress across a Key Stage, pupils at KSR-1 achieve outstandingly well, with only 1 pupil failing to make outstanding in 1 subject.

In KSI-2, all pupils achieved the upper percentile with the exception of 3 pupils who achieve within the median or higher in one subject.

In KS2-3 all pupils identified achieved within the upper quartile with the exception of 2 pupils who were above the median in 1 subject, and 1 pupil working within the median all subjects.

In KS3-4 all pupils identified achieved within the upper quartile.

In KS4-5 pupils achieve outstandingly well.

Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2018/19 against the Progression Guidance 2010 data from National Strategies

Key Stage R-1

Year 2 pupils in 2018/19	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P3.1.40	P3.2.20	P3.2.20	P3.1.40	P3.2.20	P3.2.20	P3.1.60	P3.2.40	P3.2.60
B	P2.1.60	P2.2.20	P2.2.20	P2.1.00	P2.1.80	P2.1.60	P2.1.20	P2.2.00	P2.2.00
C	P1.2.60	P2.1.40	P2.1.40	P1.2.20	P2.1.00	P2.1.00	P1.2.20	P2.1.00	P2.1.00
D	P3.1.40	P3.2.20	P3.2.20	P3.1.40	P3.2.20	P3.2.20	P3.1.40	P3.2.20	P3.2.20
E	P3.2.00	P4.20	P4.20	P3.2.20	P4.40	P4.40	P3.2.40	P4.60	P4.60
F	P3.2.20	P4.40	P4.40	P3.2.20	P4.20	P4.20	P3.1.60	P3.2.80	P3.2.80
G	P3.2.40	P4.60	P4.60	P3.2.40	P4.60	P4.40	P3.2.80	P5.00	P5.00

H	P5.80	P7.00	P7.00	P6.00	P7.20	P7.20	P5.80	P7.00	P7.00
I	n/a	n/a	P3.2.60	n/a	n/a	P3.2.60	n/a	n/a	P3.2.60

Comment:

Two pupils, B and G did not achieve the school standard in Maths, falling short by just 20% - the ongoing progress for both will be closely monitored in termly progress meetings. Otherwise all pupils met their predictions.

Key Stage 1 - 2

Year 6 2018/19	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	P6.00	P8.20	P8.20	P8	P4.80	P7.20	P7.40	P7	P6.20	P8.30	P8.30	L2c
B	P4.20	P6.60	P6.60	P6	P4.80	P7.20	P7.80	P6	P5.60	P7.80	P8.30	P7
C	P4.60	P7.00	P6.60	P7	P4.80	P7.20	P7.40	P7	P4.60	P7.00	P7	P7
D	P2.2.20	P3.1.80	P3.1.60	P4	P2.2.20	P3.1.80	P3.1.20	P4	P2.1.80	P3.1.40	P3.1.00	P3.1
E	P4.60	P7	P6.60	P7	P4.60	P7	P7	P7	P4.60	P7	P7	P7
F	P3.2.80	P5.40	P5.40	P5	P3.2.80	P5.40	P5.40	P5	P3.2.80	P5.40	P5.40	P5
G	P5.60	P8	P8.40	P8	P5.60	P8	P8	P8	P5.60	P8	P8.60	P8
H	P4.60	P7.40	P7.40	P7	P5	P7.40	P7.40	P7	P5	P7.40	P7.40	P7
I	P4.00	P6.40	P6.80	P6	P4.20	P6.60	P7	P6	P5.60	P8	P7.80	P8
J	n/a		P6.40				P6.20	n/a			P6.40	
K	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
L	P3.2.40	P5	P5.20	P5	P3.2.40	P5	P5.20	P5	P3.2.40	P5	P5.20	P5

Comment:

All pupils identified achieved within the upper quartile with the exception of A who achieved above the median in Science; C who achieved above the median in English; E who achieved above the median in English; D who achieved above the lower in English and Maths; and I above the median in Science.

Key Stage 2 - 3

Year 9 2018/19	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	P6.60	P7.80	P7.80	L1c	P6.20	P7.20	P7.40	L1b	P6.40	P7.60	P7.60	L2c
B	P4	P5.20	P5.20	P7	P3.2	P4.20	P4.20	P5	P4	P5.20	P5.20	P6
C	P7.00	P8.30	P8.30	L2c	P7.20	P8.50	P8.70	L2c	P7.20	P8.50	P8.70	L2b
D	P6.60	P8.20	P8.20	L1a	P6.20	P8	P8	L1b	P6.60	P8.20	P8	L2c
E	P7.00	P8.30	P8.30	L2c	P6.60	P8.20	P8.20	L1a	P6.60	P8.20	P8	L2c
F	P3.1.80	P4	P4.20	P5	P3.2	P4.20	P4.20	P5	P3.2	P4.2	P4.2	P5
G	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
H	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Comment:

All pupils identified achieved within the school standard in all subjects but A was below the lower quartile in Maths and science and above the lower quartile in English; B who was above the median in English and Maths; C, E, F and D who were above the median in English, Maths and Science;

Key Stage 3-4

Year 11 2018/19	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	P3.2.60	P4.40	P4.40	P4	P3.2.60	P4.40	P4.40	P4	P3.2.60	P4.40	P4.20	P4
B	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
C	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
D	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
E	P5.60	P6.80	P6.80	P6	P5.80	P7	P7	P6	P6	P7.20	P7.20	P7

Comment:

All pupils identified achieved within the upper quartile or above. (n/a – progression guidance does not provide comparative data for pupils working above the P levels.).

Key Stage 4-5

Year 14 2018/19	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
B	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
C	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
D	P4.00	P5.20	P5.20	P4.00	P5.20	P4.80	P4.00	P5.20	P5.00
E	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
F	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
G	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
H	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I	P4.00	P5.20	P5.40	P3.2.80	P5	P5	P4.00	P5.20	P5.20

Comment:

All pupils achieved within the upper quartile except for D in Maths and Science. (n/a – progression guidance does not provide comparative data for pupils working above the P levels.).

Summary and Conclusions

When analysing pupils progress across a Key Stage, pupils at KSR-1 achieve outstandingly well, with only 2 pupil failing to make outstanding in 1 subject.

In KSI-2, all pupils achieved the upper percentile with the exception of 4 pupils who achieve above the median in one subject and one pupil who achieved above the lower quartile in 2 subjects.

In KS2-3 all pupils identified achieved within the upper quartile with the exception of 5 pupils who were above the median in 2 subject, and 1 pupil working within the lower quartile for all subjects.

In KS3-4 all pupils identified achieved within the upper quartile.

In KS4-5 pupils achieve outstandingly well, with only 1 pupil just failing (in 2 subjects) to make outstanding progress.

In this analysis of 462 scores for 43 pupils, 435 (94%) of scores were found to be in the upper quartile, 22 (5%) of scores were in the median quartile, with 5 (1%) of scores in the lower quartile. All pupils who did not achieve the school standard (in red) will be monitored through their individual pupil progress meetings in the forthcoming year.

i. Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2017/18 against the Progression Guidance 2010 data from National Strategies

Key Stage R-1

Year 2 pupils in 2017/18	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P3.1.60	P3.2.40	P3.2.40	P3.1.20	P3.2.00	P3.2.00	P3.1.40	P3.2.20	P3.2.20
B	P4.20	P5	P5	P3.2.60	P4.40	P4.40	P3.2.80	P4.60	P4.60
C	P4.80	P6	P6	P4.40	P5.60	P5.80	P4.60	P5.80	P6.00
D	P3.2.60	P4.80	P4.80	P3.2.60	P4.80	P4.80	P3.2.80	P5.00	P5.00
E	n/a	n/a	P5.00	n/a	n/a	P5.00	n/a	n/a	P4.80
F	P3.2.40	P4.60	P5.20	P3.2.60	P4.80	P4.80	P4.20	P5.40	P5.40
G	P5.80	P7	P7.00	P4	P5.20	P5.00	P4.40	P5.60	P5.60
H	n/a	n/a	P4.80	n/a	n/a	P4.60	n/a	n/a	P5.00
I	n/a	n/a	P5.80	n/a	n/a	P5.00	n/a	n/a	P5.20
J	n/a	n/a	P7.80	n/a	n/a	P6.40	n/a	n/a	P6.60

Comment:

One pupil, G did not achieve the school standard in Maths, missing her target by 20% of a P level - the ongoing progress for G will be closely monitored in termly progress meetings. Otherwise all pupils met their predictions.

Key Stage 1 - 2

Year 6 2017/18	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	P4.60	P7	P7.20	P7	P4.20	P6	P7.80	P6	P5.20	P7.60	P8.30	L1b
B	P3.2.20	P5.60	P6.00	P5	P3.2.80	P6.20	P6.40	P5	P4.40	P6.80	P7.40	P6
C	P5.20	P7.60	P7.60	P8	P5	P7.40	P7.60	P8	P5.80	P8.20	P8.20	L1b
D	P6.60	P8.00	P8.00	L1c	P5.80	P8.20	P7.20	P8	P5.40	P7.80	P7.80	L1b

Comment:

All pupils identified achieved within the upper quartile with the exception of OT who achieved above the median in Maths and above the lower Science.

Key Stage 2 - 3

Year 9 2017/18	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	n/a	n/a	P6.00	n/a	n/a	n/a	P5.00	n/a	n/a	n/a	P6.00	n/a
B	P5	P6.20	P4.40	P8	P4.60	P5.80	P4.40	P6	P5.40	P6.60	P3.2.80	L1b
C	P5.60	P7.40	P7.40	P8	P5.20	P7.00	P7.40	P8	P5.80	P7.60	P7.60	L1b
D	P5.40	P7.20	P7.20	P8	P4.80	P6.60	P6.60	P6	P5.40	P7.20	P7.20	L1b
E	P3.1.20	P3.2.40	P3.2.40	P5	P3.1.60	P3.2.80	P3.2.80	P4	P2.2.40	P3.1.60	P3.1.60	P4
F	P3.2.60	P4.80	P4.80	P5	P3.1.80	P4	P4.20	P4	P3.2.20	P4.40	P4.60	P5
G	P6.80	P8.30	P8.30	L1a	P7	P8.40	P8.40	L2c	P7.60	P8.70	P9.00	L2b
H	P9.70	P9.70	P10.60	n/a	P8.60	P9.50	P9.70	L2b	P9	P10.20	P10.40	n/a
I	P6.20	P8	P8	L1a	P6.20	P8	P8.00	L1b	P6.80	P8.30	P8.50	L2c
J	P4.80	P6.60	P6.60	P7	P5	P6.80	P7.60	P8	P5.20	P7	P7.40	L1b
K	n/a	n/a	P7.60	n/a	n/a	n/a	P7.80	n/a	n/a	n/a	P8.00	n/a

Comment:

All pupils identified achieved within the upper quartile with the exception of B who has not achieved her Key Stage targets and 5 pupils in science (C; E; F; I and J) who achieved the school prediction in Science but within progression guidance 2 were above the lower quartile and 3 were above the median quartile.

Key Stage 3-4

Year 11 2017/18	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	P7.80	P8.50	P8.30	P8	P8.50	L1.10	P9.10	L1b	P8	P8.60	P8.60	L1b
B	P7.80	P8.50	P8.50	P8	P8.40	L1	P9.00	L1b	P8.20	P8.80	P8.80	L1b
C	P4.60	P5.40	P5.40	P5	P4.20	P5.20	P4.60	P5	P5	P5.80	P5.60	P6
D	P7.40	P8.30	P8.40	P8	P8.10	P8.70	P8.40	L1b	P7.20	P8.20	P8.20	P8
E	P8.20	P8.80	P8.80	L1b	P7.40	P8.30	P8.30	P8	P7.80	P8.50	P8.50	L1c
F	P5.60	P6.80	P6.40	P6	P5	P6.20	P6.20	P6	P5.80	P7	P7.00	P7
G	P5.60	P6.40	P6.40	P6	P5.60	P6.40	P6.40	P6	P6.40	P7.20	P6.80	P7
H	P7.80	P8.50	P8.50	P8	P7.80	P8.50	P8.50	P8	P8.20	P8.80	P8.80	L1b
I	P8.20	P8.80	P8.90	L1b	P8.20	P8.80	P8.90	L1b	P8.40	L1	P9.10	L1b
J	P8	P8.60	P8.60	L1b	P8.30	P8.90	P8.70	L1b	P8.50	L1.10	P9.10	L1b
K	L1.30	L1.90	P10.30	n/a	L1.30	L1.90	P9.90	n/a	L1.50	L2.10	P10.30	n/a
L	n/a	n/a	P8.80	n/a	n/a	n/a	P8.90	n/a	n/a	n/a	P9.40	n/a

Comment:

All pupils identified achieved within the median quartile or above with the exception of G who achieved below the median but above the lower in Science.

Key Stage 4-5

Year 14 2017/18	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	P8.60	P9.50	P9.50	P8.80	P9.70	P9.70	P8.90	P9.80	P10.00
B	P9.20	P10.10	P10.10	L1.40	L2.30	P10.30	P8.70	P9.60	P10.00
C	P10.20	P11.40	P11.60	P10.80	P12.00	P12.00	P11.50	P12.60	P12.70
D	P9.50	P10.40	P10.80	P9.50	P10.40	P10.40	P9.50	P10.40	P10.80
E	P9.10	P9.10	P9.80	P8.80	L1.70	P9.60	P8.70	P9.60	P9.60

Comment:

All pupils achieved within the upper quartile.

Summary and Conclusions

When analysing pupils progress across a Key Stage, pupils at Key Stage R-I achieve outstandingly well, with only 1 pupil failing to make outstanding in 1 subject.

In Key Stage 1-2, all pupils achieved the upper quartile with the exception of one pupil (D) who achieved above the median in Maths and above the lower Science. D has SLD and additionally a diagnosis of ASD. As well as physical disabilities, he also medical needs.

In Key Stage 2-3 all pupils identified achieved within the upper quartile with the exception of B who has not achieved her key stage targets B has a degenerative condition and is now functioning at a lower level than previously. 5 pupils in science (C; E; F; I and J) achieved the school prediction but within progression guidance 2 were above the lower quartile and 3 were above the median quartile. There is a recognised issue with the progression guidance in Science at Key Stage 2-3

In Key Stage 3-4 all pupils identified achieved within the median quartile or above with the exception of C who achieved below the median but above the lower in Science.

In Key Stage 4-5 progress across the Key Stage is outstanding. All of the pupils met their targets - although there are no progress guidance comparators their progress trajectory compared to Key Stage 3-4 PG.

In this analysis of 126 scores for 42 pupils, 108 (86%) of scores were found to be in the upper quartile, 12 (9%) of scores were in the median quartile, with 6 (5%) of scores in the lower quartile. All pupils who did not achieve the school standard (in red) will be monitored through their individual pupil progress meetings in the forthcoming year.

ii. Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2016/17 against the Progression Guidance 2010 data from National Strategies

Key Stage R-1

Year 2 pupils in 2016/17	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P3.2.20	P4+40	P4+40	P3.2.60	P4+80	P4+80	P3.2.40	P4+60	P4+60
B	P3.2.80	P5	P5	P3.2.80	P5	P5	P4.60	P5.80	P5.80
C	P3.2.80	P5	P5	P3.2.60	P4.80	P4.80	P3.2.80	P5	P5
D	P4.80	P6.00	P6	P4.60	P5.80	P5.80	P5.20	P6.40	P6.20
E	P2.2.60	P3.1.40	P3.1.60	P2.2.60	P3.1.40	P3.1.40	P2.2..60	P3.1.40	P3.1.60
F	P3.2.40	P4.60	P4.60	P3.2.40	P4.60	P4.60	P3.2.40	P4.60	P4.80
G	P4.40	P5.60	P5.80	P4.60	P5.80	P5.80	P5.20	P6.40	P6.20

Comment:

Two pupils D and G did not achieve the school standard in Science, missing their targets by 20% of a P level - the ongoing progress for these pupils will be closely monitored in termly progress meetings. Otherwise all pupils met their predictions.

Key Stage 1 - 2

Year 6 2016/17	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	P3.2.00	P4.60	P6.60	P5.00	P3.1.60	P4.20	P7.00	P4	P3.2.00	P4.60	P6.60	P5.00
B	P2.2.80	P3.2.40	P3.2.20	P4	P3.1.00	P3.2.60	P4.20	P4	P2.2.40	P3.2.00	P4.60	P4
C	P5.00	P7.40	P7.40	P8	P5	P7.40	P7.60	P8	P6.40	P8.40	P8.50	L2C
D	P3.1.20	P3.2.60	P3.2.40	P5	P2.2.40	P3.2.00	P3.1.80	P4	P2.2.40	P3.2.20	P3.2.20	P4.00

Comment:

All pupils identified achieved within the median quartile or above with the exception of D who achieved below the median but above the lower in Maths.

Key Stage 2 - 3

Year 9 2016/17	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	P6.80	P8.60	P8.80	L1a	P7.80	P8.80	P9.20	L2c	P8.20	P9.10	P9.20	n/a
B	P6.80	P88.30	P8.30	L1a	P7.00	P8.50	P8.80	L2c	P8.20	P9.10	P9.40	n/a
C	P3.1.60	P3.2.80	P3.2.60	P4	P3.1.20	P3.2.40	P3.2.00	P4	P3.1.40	P3.2.60	P3.2.40	P4.0
D	P3.2.60	P5.40	P5.60	P5	P4.00	P5.80	P5.80	P6	P4.20	P6.00	P6.00	P6.0
E	P8.90	P9.50	P9.50	n/a	P8.10	P9.00	P9.20	n/a	P8.20	P9.10	P9.40	n/a

Comment:

All pupils identified achieved within the median quartile or above with the exception of C who achieved below the median but above the lower in Maths and Science.

Key Stage 3-4

Year 11 2016/17	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	P6.00	P7.60	P7.00	P7.0	P5.80	P7.00	P7.00	P6.0	P6.00	P7.20	P7.20	P7.0
B	P5.20	P6.00	P6.00	P6.0	P5.00	P5.80	P5.80	P6.0	P5.80	P6.60	P6.60	P6.0
C	P7.40	P8.30	P8.30	P8.0	P8.20	P8.80	P8.80	n/a	P9.00	P9.60	P9.70	n/a
D	P8.40	P9.00	P9.00	n/a	P8.80	P9.40	P9.40	n/a	P8.80	P9.40	P9.40	n/a
E	P9.80	P10.60	P10.60	n/a	P10.40	P11.20	P11.20	n/a	P11.00	P11.80	P11.80	n/a
F	P4.60	P5.40	P5.40	P5.0	P4.20	P5.00	P5.00	P5.0	P5.20	P6.00	P5.80	P6.0
G	P7.40	P8.30	P8.20	P8.0	P8.00	P8.60	P8.60	n/a	P7.60	P8.40	P8.40	n/a
H	P7.40	P8.30	P8.30	P8.0	P8.60	P9.20	P9.10	n/a	P8.50	P9.10	P9.10	n/a
I	P8.20	P8.80	P8.80	n/a	P7.60	P8.30	P8.20	P8.0	P8.20	P8.80	P8.90	n/a

Comment:

All pupils achieved within the median quartile or above.

Key Stage 4-5

Year 14 2016/17	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	P4.60	P5.80	P5.60	P4.60	P5.80	P5.20	P5.80	P7.00	P6.60
B	P4.60	P5.60	P5.60	P4.60	P5.80	P5.80	P5.40	P6.60	P6.60
C	P4.20	P5.40	P5.60	P4.60	P5.80	P5.80	P5.40	P6.60	P6.80
D	P8.20	P9.10	P9.10	P8.40	P9.30	P9.40	P9.40	P10.30	P10.40
E	P8.80	P9.70	P9.70	P9.10	P10.00	P10.00	P10.30	P11.20	P11.20
F	P8.50	P9.40	P9.40	P8.80	P9.70	P10.00	P8.80	P9.70	P10.00
G	P8.80	P9.70	P9.90	P9.60	P10.50	P10.50	P10.40	P11.30	P11.30
H	P5.80	P7.60	P7.60	P7.80	P8.80	P9.10	P6.80	P8.30	P8.10

Comment:

All leavers achieved good or better scores in the core subjects except for A, a pupil with PMLD and additional challenging behaviours who achieved RI scores and H who achieved an RI score in Science.

Summary and Conclusions

When analysing pupils progress across a Key Stage, pupils at KSR-1 achieve outstandingly well, with only 2 pupils failing to make outstanding in 1 subject.

In Key Stage 1-2, all pupils achieved the median percentile or above with the exception of one pupil (D) who achieved below the median but above the lower in Maths. D has PMLD and has had significant health problems due to her Rett's Syndrome (which is a degenerative condition) and medical needs.

In Key Stage 2-3 no patterns or trends can be seen. 1 pupil (C) achieved in the lower to median in different core subjects. She also has PMLD and additional medical needs.

In Key Stage 3-4 all pupils achieved within the median quartile or above.

In Key Stage 4-5 progress across the Key Stage is outstanding. For the pupils who did not meet their targets there are no progress guidance comparators but their progress trajectory compared to KS3-4 A is at outstanding.

In this analysis of 102 scores for 34 pupils, 78 (77%) of scores were found to be in the upper quartile, 17 (17%) of scores were in the median quartile, with 7 (6%) of scores in the lower quartile. All pupils who did not achieve the school standard (in red) will be monitored through their individual pupil progress meetings in the forthcoming year.

Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2015/16 against the Progression Guidance 2010 data from National Strategies

Key Stage R-1

Year R-1 pupils in 2015/16	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P3.2.40	P4+60	P4+80	P3.2+40	P4+60	P4+60	P3.2.40	P4+60	P4+60
B	P3.2.00	P3.2.80	P3.2.80	P3.2.00	P3.2.80	P3.2.80	P3.2.20	P4	P4
C	P3.1.20	P3.2.40	P4	P3.1.00	P3.2.20	P3.2.60	P3.1.00	P3.2.20	P4
D	P3.2.40	P4.60	P4.60	P3.2.60	P4.80	P5.40	P3.2.80	P5	P5
E	P3.2.40	P4.20	P4.40	P3.2.40	P4.20	P4.20	P3.2.40	P4.20	P4.40
F	P3.2.60	P4.80	P5.00	P3.2.80	P5	P5	P3.2.80	P5	P5
G	P4.00	P5.20	P5	P4.40	P5.60	P5.40	P4.80	P6	P5.60
H	P3.2.00	P4.20	P4.40	P3.2.20	P4.40	P4.40	P3.2.60	P4.80	P4.80
I	P3.1.20	P3.2.00	P3.2.00	P3.1.00	P3.1.80	P3.1.80	P3.1.00	P3.1.80	P3.1.80
J	P2.1.20	P2.2.00	P2.2.20	P1.2.80	P2.1.60	P2.1.40	P1.2.40	P2.1.20	P2.1.20
K	P4	P5.20	P5.20	P4	P5.20	P5.20	P3.2.80	P5	P5
L	P3.2.40	P4.60	P4.20	P3.2.40	P4.60	P4.60	P3.2.40	P4.60	P4.60

Comment:

G failed to achieve the school standard in all 3 core subjects. J in Maths and L in English. All 3 pupils will be monitored over the next year to ensure progress is accelerated. G will be made a focus pupil as her progress is of concern.

Key Stage 1 - 2

Year 6 2015/16	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	n/a											
B	P4.60	P6.20	P6.60	P5	P3.2.80	P5.40	P6.20	P5	P4.60	P6.20	P6.40	P6
C	P4.80	P7.20	P7	P5	P4	P6.40	P6.40	P6	P4.60	P7.00	P7.20	P6
D	P2.2.40	P3.1.80	P3.1.80	P4	P2.2.60	P3.2.00	P3.2.00	P4	P2.2.40	P3.1.80	P3.2.00	P4
E	P3.2.40	P4.40	P5.20	P5	P3.1.00	P3.2.60	P3.2.80	P4	P3.1.60	P4.20	P4.20	P4
F	P5	P7.40	P7	P7	P4.20	P6.60	P7.20	P6	P5	P7.40	P7.20	L1b
G	P4.40	P6.80	P6.60	P7	P3.2.60	P6	P6.20	P5	P4.20	P6.60	P6.60	P6
H	P3.1.00	P3.2.60	P3.2.60	P5	P2.2.60	P3.2.20	P3.2.20	P4	P3.1.00	P3.2.60	P4	P4
I	P5.80	P8.10	P8.30	P8	P5.20	P7.60	P7.60	P8	P6.20	P8.30	P8.30	L2c

Comment:

All pupils identified achieved within the median quartile (or above) with the exception of E who achieved below the median but above the lower in Maths.

Key Stage 2 - 3

Year 9 2015/16	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	P6.60	P8.20	P8.20	L1a	P5	P6.80	P7.40	P6	P5.60	P7.40	P7.80	L1b
B	P6.20	P8	P8.20	L1a	P6.20	P8	P8.20	L1b	P6	P7.80	P8.40	L2c
C	P3.2.80	P5.60	P5.60	P5	P3.2.40	P5.20	P5	P5	P4	P5.80	P5.80	P6
D	P3.2.40	P4.60	P4.60	P4	P3.2.20	P4.40	P4.20	P5	P3.2.80	P5	P5	P5
E	P6.20	P8	P7.80	L1a	P6	P7.80	P7.80	L1b	P6.20	P8	P8.20	L2c

F	P8.70	L1.90	L2.30	L2b	P8.50	L1.70	L1.40	L2b	P8.10	L1.30	L1.30	L2b
G	P6.40	P7.80	P7.80	L1a	P6.80	P8.30	P8.40	L1b	P6.60	P8.20	P8.20	L2c
H	n/a											
I	P6.80	P8.30	P7.80	L1a	P7.40	P8.60	P8.50	L2c	P6.60	P8.10	P8	L2c
J	P5.20	P7	P7.40	P7	P6	P7.80	P8.10	L1b	P5.20	P7	P7.20	L1b
K	P4.40	P5.60	P5.60	P7	P4.40	P5.60	P5.60	P6	P5.20	P6.40	P6.40	L1b
L	P6.60	P8.20	P8	L1a	P6.80	P8.30	P8.30	L1b	P7.20	P8.50	P8.50	L2b
M	P7.60	P8.70	L1.30	L2c	P8.30	L1.20	L1.30	L2b	P8.20	L1.10	L1.50	L2b

Comment:

All pupils identified achieved within the median quartile or above with the exception of D, E and K who achieved above the lower but below the median in Maths, G and I in English and K and L likewise in Science. All pupils will be discussed at progress meetings in Term 1 2016, with appropriate interventions identified.

Key Stage 3-4

Year 11 2015/16	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	P4.60	P5.40	P5.20	P5	P4.40	P5.20	P5.20	P5	P4.40	P5.20	P5.20	P5
B	P7.20	P8.20	P8.10	P8	P7.20	P8.20	P8.20	P8	P7.20	P8.20	P8.10	L1c
C	P8.80	L1.40	L1.40	L1b	L1	L1.60	L1.60	n/a	L1.20	L1.80	L1.90	n/a
D	P3.2.20	P4	P4	P4	P3.2.00	P3.2.80	P3.2.80	P4	P3.2.20	P4	P4	P4
E	L1.60	L2.40	L2.40	n/a	L2	L2.80	L2.80	n/a	L2.80	L3.60	L3.60	n/a
F	P8.20	P8.80	L1	L1b	P8.10	P8.70	P8.70	L1b	L1.20	L1.80	L1.70	n/a
G	L1.40	L2	L2.80	n/a	L1.90	L2.50	L2.50	n/a	L2.30	L2.90	L2.80	n/a
H	L1.40	L2	L2.20	n/a	L1.40	L2	L2	n/a	L2	L2.60	L2.70	n/a
I	P8.30	P8.90	L1.20	L1b	P8.20	P8.80	P8.90	L1b	P8.40	L1	L1	L1b

Comment:

D was the only pupil who achieved below the upper quartile. She achieved above the median, however, in Maths.

Key Stage 4-5

Year 14 2015/16	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	L1.90	L2.80	L2.50	L1.50	L2.40	L2.40	L1.90	L2.80	L2.70
B	P8.80	L1.70	L1.60	L1.30	L2.20	L2.20	L1.60	L2.50	L2.60
C	P8	P8.90	L1.10	P8	P8.90	L1	P7.40	P8.60	P8.70
D	P5.40	P7.20	P7.20	P7.20	P8.30	P8.30	P7.20	P8.30	P8.30
E	P5.40	P7.20	P7	P5.40	P7.20	P7.20	P5	P6.80	P6.60
F	P5.60	P6.60	P6.80	P5.40	P6.60	P6.20	P6.20	P7.40	P7
G	P7	P8.10	P8.20	P6.60	P7.40	P7.40	P5.60	P6.80	P6.60
H	L1.20	L2.10	L2.10	L1	L1.90	L2	L2.50	L3.40	L3.10
I	P8.40	L1.30	L1.50	P8.40	L1.30	L1.30	L1.40	L2.30	L2.40
J	L4.20	L5.10	L5.20	L3	L3.90	L3.90	L4.20	L5.10	L5.10
K	P4.80	P6	P6	P4.80	P6	P6	P5.80	P7	P7
L	L1.10	L2	L2.30	L1.30	L2.20	L2.30	L2.20	L3.10	L3.10
M	P8.80	L1.70	L1.60	P8.80	L1.70	L1.90	P8.90	L1.80	L1.80

Comment:

All pupils identified above missed an outstanding score but achieved good scores in core subjects, with the exception of F who achieved an RI score in Maths and Science. (NB: All of these pupils leave in July 2016.)

Summary and Conclusions

In this analysis of 168 scores for 56 pupils, 122 (72%) of scores were found to be in the upper quartile. 35 (22%) of scores were in the median quartile with 11 (6%) of scores in the lower quartile. From this analysis 94% of pupils have made good or better progress, 72% of which were outstanding.

Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2014/15 against the Progression Guidance 2010 data from National Strategies

Key Stage R-1

Year R-1 pupils in 2014/15	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P3.2	P4+20	P4+60	P3.2+40	P4+60	P4+60	P3.2	P4+20	P4+60
B	P3.2+40	P4+60	P4+60	P3.2+60	P4+80	P4+80	P4+40	P5+60	P5+60
C	P2.1+20	P2.2	P2.2+20	P2.1+20	P2.2	P2.2+ 20	P 2.1	P2.1+80	P2.1+80
D	P3.2+20	P4	P4+20	P3.2+20	P4	P3.2+80	P3.2+60	P4+40	P4+60
E	P4+20	P5+40	P5+40	P4+20	P5+40	P5+40	P5	P6+20	P6+20
F	P4+40	P5+60	P5+80	P4	P5+20	P5+60	P4	P5+20	P5+80
G	P3.2	P3+80	P4	P3.1+60	P3.2+40	P3.2+40	P3.2	P3.2+80	P3.2+80
H	P3.2+60	P4+80	P4+60	P3.1+60	P3.2+80	P3.2+60	P3.1+60	P3.2+80	P4
I	P3.2+40	P4+60	P4+60	P3.2+20	P4	P4+80	P3.2+40	P4+60	P4+60

Comment:

D and H failed to achieve the school standard for Maths predicted for them for the end of Year 2, and H also for English. H and D will be monitored closely throughout the coming year to ensure progress is accelerated.

Key Stage 1 - 2

Year 6 2014/15	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	P7+60	L1+40	L1+40	L2C	P6+20	P8+90	P8+60	LIB	P6+80	P8+60	L1	L2C
B	P4+60	P7	P6+80	P7	P4+80	P7+20	P7	P6	P4+40	P6+80	P7+60	P6
C	P3.2+40	P5+80	P5+40	P5	P3.1+80	P5+20	P4+80	P4	P3.2	P5+40	P5+40	P5
D	P3.2+40	P5+80	P5+60	P5	P3.2+40	P5+80	P5+20	P5	P3.2+40	P5+80	P5+80	P5
E	P3.2+40	P5	P5	P5	P3.1+40	P5	P4+20	P4	[PP3.2	P4+60	P 4+80	P5
F	P2.2	P3.1+60	P3.2+60	P4	P2.1	P2.2+60	P3.1+80	P3.1	P2.2	P3.1+60	P3.2+20	P4
G	P3.2+80	P6+20	P6+20	P5	P3.2+80	P6+20	P6+20	P5	P4+40	P6+80	P6+80	P6
H	P3.2	P5+40	P5	P5	P3.1+20	P4+60	P4+60	P4	P3.2+40	P5+80	P5+40	P5
I	P2.1+60	P3.1+20	P3.1+20	P3.2	P2.2	P3.1+60	P3.1+60	P4	P1.2+80	P2.2+40	P2.2+40	P3.2

Comment:

A and F achieved above the median but below the upper quartile in Science. B and F achieved above the median but below the upper quartile in English. E achieved above the lower but below the median quartile in Science.

(NB: There have been some issues over E attendance, which are being addressed.)

Key Stage 2 - 3

English	Maths	Science
---------	-------	---------

Year 9 2014/15	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	P3.2+80	P5	P5+20	P5	P3.2+80	P5	P5	P5	P4+60	P5+80	P5+80	P6
B	P6	P7+80	P7+40	L1A	P6+80	P8+30	P8+20	L1B	P7	P8+40	L1	L2B
C	P6+40	P8+20	P8+40	L1A	P7	P8+40	P8+80	L2C	P7	P8+40	P8+80	L2B
D	P8+70	L1+90	L1+80	L2B	P8+60	L1+40	L2+40	L2B	L1	L2C	L3	-
E	P3.2+40	P4+60	P4+60	P5	P3.2+40	P4+60	P4+20	P5	P4	P5+20	P5+20	P6
F	P6	P7+80	P7+40	L1A	P6+60	P8+40	P8+40	L1B	P6	P7+80	P7+60	L2C
G	P6+40	P8+20	P7+60	L1A	P6+60	P8+20	P8+60	L1B	P6+20	P8	P8	L2C
H	P6+40	P8+20	P8+20	L1A	P5+60	P7+40	P7+60	P8	P6+40	P8+20	P8+20	L2C

Comment:

A achieved above the lower but below the median quartile in Science. B achieved above the lower but below the median quartile in English and above the median in Science. C achieved above the median but below the upper quartile in English and Maths, and at the median in Science. E achieved above the median but below the upper quartile in English and above the lower but below the median in Maths and Science. F achieved above the lower but below the median in English, and below the lower in Science. G achieved above the lower but below the median in English and in the lower quartile in Science. H achieved the median in English, above the median in Maths and above the lower but below the median in Science.

All of these pupils will be focus pupils in Key Stage 4.

Key Stage 3-4

Year 11 2014/15	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	P6+80	P8	P8+60	P7	P6+80	P8	P8+80	P7	P7+20	P8+20	P8+90	L1C
B	L1A	L2B	L3C	-	L1+60	L2+40	L2+80	-	L2+80	L3+60	L3+50	-
C	P8+40	L1	L1+20	L1B	P8+30	P8+90	L1+40	L1B	P7	P8+10	P8+70	L1C
D	P7+60	P8+50	L1+10	P8	P7	P8+10	P8+80	P8	P6+60	P7+80	P8+70	P7
E	P7+20	P8+20	P8+30	P8	P6+40	P7+60	P8+40	P7	P7+20	P8+30	L1+20	L1C
F	P4+60	P5+80	P5+80	P5	P4+60	P5+40	P6+40	P5	P4+60	P5+40	P6+40	P5
G	L1A	L2B	L2+20	-	P8+60	L1+40	L2	L2	P8+60	L1+40	L2+60	L1B

Comment:

Both A and B scored above the median but slightly below the upper quartile in Science.

Key Stage 4-5

Year 14 2014/15	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	P8+30	P8+90	L1	P8+60	L1+20	L1+30	L1+60	L2+20	L2
B	P6+80	P8	P7+80	P7	P8+40	P8+20	P7	P8+10	P8

Comment:

A achieved the Abbey Court School predicted targets in English and Maths but just missed the Science – achieving a good rather than outstanding result. B just missed all of his targets at the outstanding level, but achieved close to success at this standard in all three subjects.

Summary and Conclusions

In this analysis of 102 scores for 34 pupils, 79 (78%) of scores were found to be in the upper quartile. 13 (12%) of scores were in the median quartile, with 10 (10%) of scores in the lower. Of these, the 13 scores in

the median consisted of 5 in English, 2 in Maths and 6 in Science. The 10 scores in the lower consisted of 3 in English, 1 in Maths and 6 in Science.

All pupils who achieved at the median or below will be monitored through their individual pupil progress meetings in the forthcoming year.

Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2013/14 against the Progression Guidance 2010 data from National Strategies

Key Stage R-1

Year R-1 pupils in 2013/14	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P4+60	P6+20	P7+60	P3.2 +60	P5+40	P6+60	P4+40	P6	P6+20
B	P1.1+80	P1.2+60	P2.1+20	P1.1+80	P1.2+60	P1.2+60	P2.1	P2.1+80	P2.1+40
C	P3.1+40	P3.2+80	P4+60	P3.1+60	P3.2+80	P4+20	P3.2+60	P4+80	P5+20
D	P5+60	P6+80	P7	P4+20	P5+40	P5+80	P4+40	P5+60	P6+40
E	P3.2+40	P4+60	P5+20	P3.2+40	P4+60	P5	P4+20	P5+40	P5+80
F	P3.1+40	P3.2+20	P3.2+60	P3.1+40	P3.2+20	P3.2+80	P3.2+20	P4+20	P4+40
G	P2.2+60	P3.1+80	P3.2+20	P2.2+80	P3.2	P3.2+20	P2.2+80	P3.2	P4

Comment:

A was the only pupil who failed to achieve the school standard predicted for him by the end of Year 2. A has a life-limiting condition. (He made good but not outstanding progress in Science.)

Key Stage 1 - 2

Year 6 2013/14	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
A	P5+40	P7+80	P7+40	P7	P5+40	P7+80	P7+20	P8	P6	P8+20	P7+80	LIB
B	P5+20	P7+60	P7	P7	P4+60	P7	P6+40	P6	P6	P8+20	P7+80	LIB
C	P2.2+60	P3.2+20	P3.1+40	P4	P2.1+60	P3.1+20	P2.2+60	P3.1	P2.1+60	P3.1+20	P2.2+80	P3.1
D	P7	P8+50	P8+50	L2C	P5+60	P8	P7+60	P8	P6	P8+20	P7+80	LIB

Comment:

A did not achieve the National UQ in Maths but did achieve the median. In Science he achieved in the lower quartile and this will be an area of focus for him. B achieved between the lower and median quartile for Science and this will be made a focus area for him. C achieved between the lower and median quartile for English, and between the median and upper quartile for Maths and Science. (C is a deaf blind pupil who finds communication particularly difficult.) D achieved in the median quartile for English, Maths, and the lower quartile for Science.

Key Stage 2 - 3

Year 9 2013/14	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	P3.2+40	P4+60	P4+60	P5	P3.2+60	P4+80	P4+40	P5	P3.2+40	P4+60	P4+40	P4
B	P7	P8+80	P8+20	L2C	P6	P7+80	P7+20	LIB	P5+80	P7+60	P7+20	P6
C	L1C	L1B+20	L1A+60	N/A	P8	P8+90	L2C	L2B	P8	P8+90	L2C	L1B
D	L1A	L2C+20	L2B+60	N/A	L1	L1+90	L2	N/A	L1+60	L2+80	L2+80	N/A
E	P6	P7+80	P7+80	L1A	P6+60	P8+20	L1C	L1B	P8	P8+90	L2C	L2B
F	L1C	L1B+20	L2C+20	N/A	L1	L1+90	L2A	N/A	L1	L1+90	L2+20	N/A
G	L1C	L1B+20	L2B+60	N/A	P8	P8+90	L1+40	L2B	P8+60	L1+80	L2A	L2B
H	P6+80	P8+30	P8+30	L1A	P6+60	P8+10	P8+20	L1B	P7	P8+30	P8+40	L2B

Comment:

JA achieved above the median but below the upper quartile in English and Maths E achieved between the lower and median in English, and in the median in Maths and Science. E has profound hearing loss and finds communication difficult.) B achieved below the lower quartile in Maths and between the lower and median for English. B progress will be carefully monitored as a CLA pupil. (B has extreme challenging behaviours and has had an unsettled year in care.) C achieved between the median and the upper quartile in Maths, and in the median in Science. H achieved in the median quartile in Maths and between the lower and median quartile in Science. Science will be an area of focus for him.

Key Stage 3-4

Year 11 2013/14	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	P4+20	P5	P5	P5	P4	P4+80	P5	P5	P5+40	P6+20	P6+20	P6
B	P4+20	P5	P5	P5	P4+40	P5+20	P5	P5	P5	P5+80	P6	P6
C	P4+20	P5	P5+20	P5	P4+20	P5	P5	P5	P4+80	P5+60	P6	P5
D	P8+30	P8+90	L2B+60	L1B	P7+80	P8+60	P8+80	P8	L1	L1+60	L1+80	N/A
E	L1A	L1A+90	L2B+20	N/A	P8+60	L1+20	L1+40	L1B	L1+60	L2+20	L2+30	N/A
F	P8+30	P8+90	P8+90	L1B	P7+60	P8+30	P8+80	P8	P7+60	P8+50	P8+80	L1C
G	P5+60	P6+80	P6+80	P6	P5+60	P6+80	P6+80	P6	P6+60	P7+80	P7+60	P7
H	P8+90	L2B	L2C+80	L1B	L1+20	L1+80	L1+60	N/A	L1+80	L2+40	L2+40	N/A
I	P5+60	P6+60	P6+60	P6	P5+80	P6+80	P7+80	P6	P5+80	P6+80	P6+80	P6

Comment:

All pupils achieved the upper quartile in all 3 core subjects! Consistently outstanding progress across the Key Stage.

Key Stage 4-5

Year 14 2013/14	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	L1A	L2B	L2A+50	L1+40	L2+30	L2+40	L1+60	L2+50	L2+20
B	L1A+60	L2C+50	L3+10	P8	P8+90	P8+80	P8+60	L1+40	L1+50
C	P7+40	P8+60	P8+60	P7	P8+30	P7+60	P6+40	P8+10	P7+60
D	P8+60	L1+50	L3+10	L1+40	L2+30	L2+50	P7+40	P8+60	P8+50
E	P3.2+60	P4+80	P5	P4+60	P5+80	P5+60	P4+20	P5+40	P5+20
F	L1B+60	L1A+50	L2A+50	L2	L2+90	L2+70	L1+60	L2+40	L2+70

Comment:

All pupils achieved Abbey Court's outstanding standard in English. 4 pupils did not achieve in Maths, although only I achieved significantly below; the others only just missing the predicted target of outstanding. In Science, 4 pupils missed the outstanding target but only one significantly so.

Summary and Conclusions

When analysing pupils progress across a Key Stage, pupils at KSR-1 achieve outstandingly well, with only 1 pupil failing to make outstanding in 1 subject.

In KS1-2, 3 children achieved the lower quartile in Science and 1 in English. Science will be a focus across the Key Stage in 2014/15.

In KS2-3 no patterns or trends can be seen. 2 pupils achieved in the lower to median in different core subjects.

In KS3-4 all pupils without exception make outstanding progress and achieved within the upper quartile.

In KS4-5 progress across the Key Stage is exceptional in English. Only 1 pupil made progress which was of concern in Science.

Comparison of achievements of pupils: Key Stage R-1, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2012/13 against the Progression Guidance 2010 data from National Strategies

Key Stage R-1

Year R-1 pupils in 2012/2013	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	P4+60	P6+20	P6+60	P3.2+40	P5+20	P5+80	P4+20	P5+80	P6+20
B	P2.2+40	P3.1+20	P3.1+20	P2.1+40	P2.2+20	P2.2+40	P2.1+40	P2.2+20	P2.2+40
C	P3.2+60	P5	P5	P3.2+60	P5	P5	P4+80	P6	P6+40
D	N/A	N/A	P5+40	N/A	N/A	P4+80	N/A	N/A	P5+40
E	P3.2+80	P5	P4+20	P3.2+80	P5	P4+20	P4+60	P5+80	P5
F	P3.2+40	P5	P7	P3.1	P3.2+60	P5+40	P3.1	P3.2+60	P5+40
G	P2.1+20	P2.2	P2.2+80	P2.1	P2.1+80	P3.1	P2.1	P2.1+80	P2.2+40
H	P2.2+40	P3.1+20	P3.2	P2.2+20	P3.1	P3.1+60	P2.2+60	P3.1+40	P3.2
I	P3.2+20	P4+40	P5+40	P3.2+20	P4+40	P5	P4+40	P5+60	P5+60

Comment:

E was the only pupil who failed to achieve the school standard predicted for him by the end of Year 1. E needs changed dramatically over this period as he lost his sight and vision, and had extended periods of absence/hospitalisation during this time.

Key Stage 1 - 2

Year 6 2012/13	English				Maths				Science			
	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction	Year 2	Abbey Court Predicted	Year 6	National UQ Prediction
Alana B	P3.1+60	P4+20	P3.2+80	P5	P3.1+40	P4	P4+40	P4	P3.2	P4+60	P4+80	P4
A	P2.2+20	P3.1+40	P3.2+40	P4	P2.2+40	P3.1+60	P3.2+20	P4	P2.2	P3.1+60	P3.2+80	P4
B	N/A	N/A	P6	N/A	N/A	N/A	P6	N/A	N/A	N/A	N/A	P6+20
C	P6+60	L1	P8+70	L1A	P6+20	P8+60	P8+50	L1B	P5+60	P8	P8+10	L2C
D	P4+20	P6	P6+40	P7	P4+60	P6+40	P6+80	P6	P4+40	P6+20	P6+60	P6
E	P4	P6+40	P6+80	P7	P4	P6+40	P7+40	P6	P4	P6+40	P6+60	P6
F	P3.2	P4+60	P4+40	P5	P3.2+20	P4+60	P4+40	P5	P3.2+40	P4+60	P5+20	P5
G	P4+20	P6	P6+60	P7	P4+40	P6+20	P6+20	P6+80	P4+60	P6+40	P7+20	P6
H	P3.2	P4+60	P4+40	P5	P3.1+40	P3.2+60	P4+20	P5	P3.1+60	P3.2+80	P4+80	P5
I	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Comment:

Five pupils did not achieve the National UQ prediction in English. However, they all exceeded the median quartile.

Three pupils did not achieve the National UQ prediction in Maths. They all achieved between the lower and median quartiles and will therefore receive targeted support in the 2013/14 academic year.

Three pupils did not achieve the National UQ prediction in Science. However, they all exceeded the median quartile.

Key Stage 2 - 3

Year 9 2012/13	English				Maths				Science			
	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction	Year 6	Abbey Court Predicted	Year 9	National UQ Prediction
A	P6+20	P7+40	P7+40	L1A	P6+20	P7+40	P7+40	L1B	P6+20	P7+40	P8+20	L2C
B	1C+20	1A+60	2B+60	N/A	L1	1A+20	L2	N/A	L2	L2C+20	L3+20	N/A
C	P7	P8+70	P8+70	L1C	P7	P8+40	P8+70	1C	P6	P7+80	P8	L1B
D	P6+40	P8+20	P8+10	L1A	P5+60	P7+40	P7+60	P8	P5+40	P7+20	P7+40 *	L1B
E	P6+20	P8	P7+60 *	L1A	P5	P6+80	P7	P8	P6+20	P8	P8 *	L2C
F	P4	P5+20	P4+10 *	P7	P3.2+60	P4+80	P5+40	P5	P4	P5+20	P5+40 *	P6
G	N/A	N/A	2C+60	N/A	N/A	N/A	L1+20	N/A	N/A	N/A	L2	N/A

Comment:

Three pupils failed to achieve the National UQ prediction in English. All achieved between the lower and median quartile and will receive targeted support during 2013/14.

Three pupils failed to achieve the National UQ prediction in Science. All achieved between the lower and median quartile and will receive targeted support during 2013/14.

Key Stage 3-4

Year 11 2012/13	English				Maths				Science			
	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction	Year 9	Abbey Court Predicted	Year 11	National UQ Prediction
A	L1B+60	L1A+20	L1A+80	N/A	L1B+20	L1A+20	L2C	N/A	L1	L1+60	L1+90	N/A
B	L1C	L1C+80	P8+80	N/A	P8+80	L1+30	L1+30	N/A	P8+40	L1	L1+60	N/A
C	L1B	L1B+60	L1A+20	N/A	P8+80	L1+40	L1+30	N/A	L1+20	L1+80	L2+20	N/A
D	L1C	L1C+60	P8+80	N/A	P8	P8+80	P8+80	L1B	P8+20	P8+80	P8+90	L1B
E	P5	P5+80	P5+60	P6	P4+60	P5+40	P5+40	P5	P5+40	P6+20	P6+20	P6
F	L1A	L1A+60	L1A+20	N/A	L1B	L1B+20	L1A	N/A	L2	L2+60	L2A	N/A
G	P7+80	P8+50	P8+40	P8	P7+80	P8+50	P8+40	P8	P8+60	L1+20	L1+40	L1B
H	L3	L3+80	L4+20	N/A	L2+60	L3+20	L3	N/A	L3	L3+60	L4+20	N/A
I	P8+60	L1+20	L1+20	L1B	L1B+80	L1A+40	L2C	N/A	L1	L1+60	L1+70	N/A
J	P4+60	P5+40	P4+80	P5	P4+20	P5	P4+80	P5	P5+60	P6+40	P5+80	P6
K	P7	P8+20	P7+80	P8	P7+60	P8+40	P8+30	P8	P7+60	P8+40	P8+30	L1C
L	N/A	N/A	P7+60	N/A	N/A	N/A	P7+90	N/A	N/A	N/A	P6+40	N/A

Comment:

Three pupils failed to achieve the National UQ prediction in English but all exceeded the median quartile. One pupil failed to achieve the National UQ prediction in Maths and Science but he exceeded the median quartile in both subjects.

Key Stage 4-5

Year 14 2012/2013	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	2B	L2+80	L3	L1+60	L2+80	L2+60	L2	L3+20	L2+80
B	P6	P7+80	P7+60	P6+60	P8+20	P7+60	P7	P8+40	L8+20
C	1B	L2+20	L2B+60	1+60	L2+80	L2+70	L2B	L3+20	L3+10
D	P6+60	P8+20	P8	P8+60	L1+50	L2B+60	L1C	L2+10	L1+80
E	P4+40	P5+60	P5+60	P4	P5+20	P5	P5	P6+20	P6
F	L1B+40	L1+90	L2A+60	L1B	L1+80	L2+60	L1	L1+90	L2+60
G	P8	L1A	L1A+60	P6+60	P8+40	P8+10	P5+40	P7+20	P7+20
H	L2C	L2+50	L3	L1C	L2+50	L2+20	L1	L2+20	L2+80
I	L1A+40	L2+20	L3	L3	L4+20	L4	L3	L4+20	L3+80
J	P4	P5+20	P6	P3.2+60	P4+80	P5	P4	P5+20	P5

Comparison of achievements of pupils: Key Stage R – I, Key Stage 1-2, Key Stage 2-3, Key Stage 3-4 and Key Stage 4-5 in the academic year 2011/12 against the Progression Guidance 2010 data from National Strategies

Key Stage R - I

Year 1 pupils in 2011/12	English				Maths				Science			
	Current – prior attainment	Abbey Court Predicted	Achieved	National UQ Prediction	Current – prior attainment	Abbey Court Predicted	Achieved	National UQ Prediction	Current – prior attainment	Abbey Court Predicted	Achieved	National UQ Prediction
A	P4	P5+20	P4+80	n/a	P3ii)	P4+20	P4+20	n/a	3ii)	P4+20	P4+60	n/a
B	P2i)+80	P2ii+60	P2ii+40	n/a	2i+60	P2ii+40	P2ii+60	n/a	P2i+60	P2ii+60	P2ii+60	n/a
C	P3i)	P3i+80	P3ii+40	n/a	P2ii	P2ii+80	P3.1	n/a	P2ii+40	P3i+40	P3i+60	n/a
D	P4	P5+20	P5	n/a	P3ii	P4+20	P4+20	n/a	P3ii+60	P4+80	P5	n/a
E	P2ii+40	P3i+20	P3.1	n/a	P2i+60	P2ii+40	P2ii+20	n/a	P2i+60	P2ii+40	P2ii+60	n/a
F	P2ii	P2ii+80	P3.1	n/a	P2ii	P2ii+80	P2ii+60	n/a	P2i+60	P2ii+40	P3.1	n/a
G	P4+40	P5+60	P5+80	n/a	P3ii	P4+20	P4	n/a	P4+40	P5+60	P6+20	n/a

Key Stage 1-2

Year 2 2011/12	English			Maths			Science		
	R	Yr 2	AC Predicted	R	Yr 2	AC Predicted	R	Yr 2	AC Predicted
A	P4	P4+80	P5+20	P3.2	P4	P4+20	P3.2	P4+60	P4+20
B	P2.1+80	P2.2+40	P2ii+60	P2.1+60	P2.2+60	P2ii+40	P2.1+60	P2.2+40	P2ii+60
C	P2.2+60	P3.2+40	P3i+80	P2.1+60	P3.1	P2ii+80	P2.2+40	P3.1	P3i+40
D	P3.2+60	P5	P5+20	P3.2	P4+20	P4+20	P3.2+60	P5	P4+80
E	P2.2+40	P3.1	P3i+20	P2.1+60	P2.2+20	P2ii+40	P2.1	P2.2+60	P2ii+40
F	P2.2	P3.1	P2ii+80	P2.2	P2.2+60	P2ii+80	P2.1+60	P3.1	P2ii+40
G	P3.2+20	P5+80	P5+60	P3.2+20	P5+20	P5+60	P3.2+40	P6+20	P4+20
H	P3.2+60	P4+60	n/a	P3.2	P3.2+80	n/a	P3.2+40	P4+60	n/a
I	P3.2	P4+40	P4+20	P3.1	P3.2+60	P3ii+80	P3.1	P4+20	P3ii+80
J	P6	P7+ 60	P7+60	P4	P5+80	P4+20	P3.2	P4+60	P5+60

Key Stage 2-3

Year 6 2011/12	English				Maths				Science			
	Yr 2	AC	Yr 6	PG	Yr 2	AC	Yr 6	PG	Yr 2	AC	Yr 6	PG
A	P2.2+40	P3.2	P3.2+80	P4*	P2.2+60	P3.2+20	P3.2+80	P4*	P2.2+60	P3.2+20	P4+60	P4
B	P4	P6+40	P6+40	P7*	P4	P6+60	P6+60	P6	P4	P6+40	P6+20	P6
C	P4	P6+40	P6+80	P7*	P4	P6+40	P6+80	P6	P4	P6+40	P7	P6
D	P2.2	P3.1+60	P3.2+60	P4*	P2.2	P3.1_60	P4	P4	P2.2	P3.1+60	P4+20	P4
E	P5	P8+20	P8+80	P8	P6	P8+80	P8+80	P8	P5	P8+20	P8+80	LIB
F	P4	P6+40	P6	P7*	P4	P6+40	P6+60	P6	P4	P6+40	P6	P6
G	P5	P8+20	P8+70	P8	P6	P8+60	P8+60	P8	P5	P8+20	LI	LIB
H	P2.2+40	P3.2	P3.2+40	P4*	P2.2+40	P3.2	P3.2+40	P4*	P2.2+40	P3.2+40	P4	P4

Comment:

All pupils achieved progression from Key Stage 1-2 within or above the upper quartile, with the exception of:

- A achieved above median but below upper in English and Maths;
- B achieved above median but below upper in English;
- C achieved above median but below upper in English;
- D achieved above median but below upper in English;
- F achieved above median but below upper in English;
- H achieved above median but below upper in English and Maths

Key Stage 3-4

Year 9
2011/12

	English				Maths				Science			
	Yr 6	AC prediction	Yr 9	PG	Yr 6	AC prediction	Yr 9	PG	Yr 6	AC prediction	Yr 9	PG
A	P7	P8+30	P7+60	LIC*	P6+20	P7+60	P7+60	LIC*	P6	P7+80	P7+60	LIB*
B	P3.2+20	P4+40	P3.2+60	P4*	P3.2+40	P4+80	P4+20	P4	P4	P5+20	P4+80	P4
C	P4+20	P6	P5+40	P5	P4+40	P6+20	P5+80	P5	P4+60	P6+80	P5+80	P6*
D	P3.2+20	P4+20	P4+20	P4	P3.2+60	P4+20	P4+40	P4	P4	P5+20	P5	P4
E	P3.2+40	P4+20	P4+20	P4	P3.2+20	P4	P4	P4	P4+40	P5+20	P5+40	P4
F	P7+20	P8+50	P8+50	LIC	P7+40	P8+60	P8+60	LIC	P7+60	P8+70	L1+60	LIB
G	P4+20	P6	P5+60	P5	P4	P5+80	P6+20	P5	P4	P5+80	P5+40	P6*
H	P6	P7+80	P7+60	P8*	P6+20	P8	P7+80	P8	P7+40	P8+60	L1	LIB
I	P4	P5+80	P5+40	P5	P4	P5+80	P5+60	P5	P5	P6+80	P6+60	P6
J	P7+60	P8+70	P8+40	LIC	P7+60	P8+70	L1+20	LIC	P8	P8+90	P8+80	LIB

Comment:

The majority of pupils achieved within the upper quartile across the Key Stage, with the exception of:

- A ; above median but below upper in English and Maths; above Lower but below median in Science.
- B ; above median but below upper in English
- C ; above median but below upper in Science
- G ; above median in Science, but below upper;
- H ; above median but below upper in English

Key Stage 4-5

Year 11 2011/12

	English				Maths				Science			
	Yr 9	AC prediction	Yr 11	PG	Yr 9	AC predicted	Yr 11	PG	Yr 9	AC predicted	Yr 11	PG
A	P4+20	P5	P4+60	P5*	P4+20	P5	P4+80	P5	P5	P5+80	P5+40	P5
B	P7+60	P8+40	P8+30	P8	P8	P8+60	P8+60	P8	P8+60	L1	L1+60	LIC
C	P6+40	P7+20	P6+80	P7*	P6+40	P7+20	P7	P7	P6+40	P7+20	P7	P7
D	P3.2+40	P4+20	P3.2+80	P4*	P3.2+20	P4	P3.2+60	P4*	P3.2+20	P4	P4	P4

Comment:

The majority of pupils achieved within the upper quartile across the Key Stage, with the exception of:

- A who achieved above the median quartile in English, but below the upper;
- C who achieved above the median quartile in English, but below the upper;
- D who achieved above the median quartile in Maths and English, but below the upper.

Key Stage 5+

Year 14 2011/12

	English			Maths			Science		
	Yr 11	Yr 14	PG	Yr 11	Yr 14	PG	Yr 11	Yr 14	PG
A	P8+40	P8+80	n/a	L1	L2+40	n/a	L2	L2+80	n/a
B	P5+60	P6+40	n/a	P6+40	P7+40	n/a	P5	P6	n/a
C	1b+20	2b+60	n/a	L1+40	L2+50	n/a	L1+60	L3	n/a
D	P6	P7+60	n/a	P7	P8+40	n/a	P6	P7+60	n/a
E	P3.2+20	P4+40	n/a	P4	P4+80	n/a	P3.2+60	P4+60	n/a
F	L1A	L2A+50	n/a	L1+60	L2+60	n/a	L2	L2+80	n/a
G	P6+40	P8+20	n/a	P8	L1+50	n/a	P7+60	P8+60	n/a
H	P5+60	P7	n/a	P7+40	P8+40	n/a	P7+40	P8+40	n/a
I	P6+60	P8+40	n/a	P7	P8+20	n/a	P6+60	P7+60	n/a

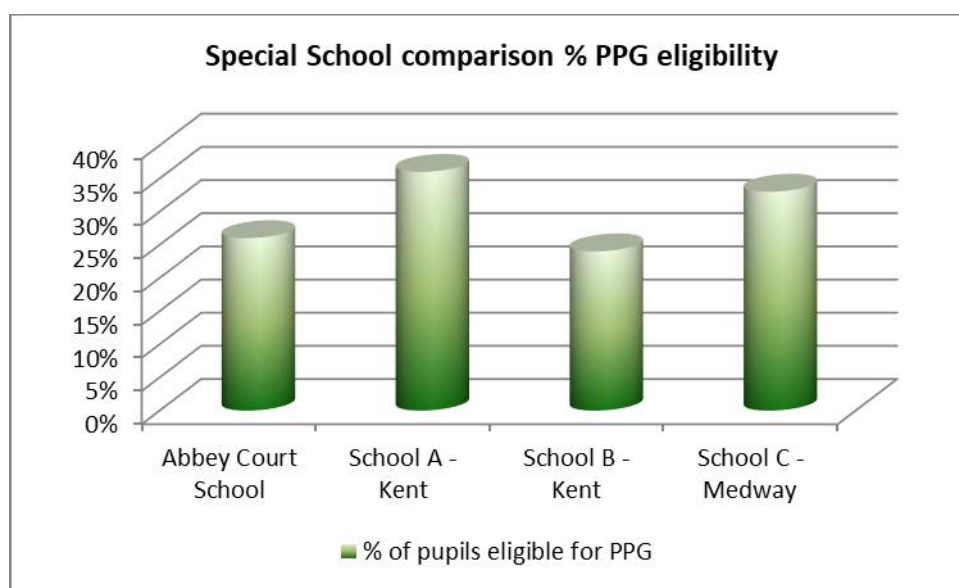
D. Pupil Premium

School Context

Table 1

Pupil information											
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
No of pupils on roll	140	135	140	138	145	136	141	163	164	182	194
No of pupils eligible for PPG	43	58	57	52	53	64	51	45	46	54	50
% of pupils eligible for PPG	31%	43%	41%	38%	37%	47%	36%	28%	28%	30%	26%

NB: The reduction in the percentage of pupils eligible for Pupil Premium funding between 2017/18, 2019/20, and 2020/21 is attributed to a decrease in Free School Meal eligibility and an increase in overall pupil numbers in the school. In addition, there are fewer Early Years pupils attracting the funding, predominantly because of Universal Infant Free School Meals.



Overall Financial Summary (Actual) 2011-2021	
Total PPG received	565,336
Total PPG expenditure	577,401
PPG remaining	-12,065

Financial information											
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
PPG - Income	19,520	39,819	64,534	66,517	71,246	64,028	54,723	51,197	65,834	67,918	68,400
PPG - Expenditure	19,431	39,390	66,369	67,652	96,072	66,151	52,866	39,659	61,727	68,084	68,400
% of spend	99.5%	98.9%	102.8%	101.7%	134.8%	103.3%	96.6%	77.5%	93.8%	100.2%	100.0%

- 2011/12 – underspend of 0.5% (£89 carried forward to 2012/13)
- 2012/13 – underspend of 1.1% owing to savings on equipment purchasing (£429 carried forward to 2013/14)
- 2013/14 – overspend of 2.8% (£0 carried forward to 2014/15)
- 2014-15 – overspend of 1.7% (£0 carried forward to 2015/16)
- 2015-16 – overspend of 34.8% (£0 carried forward to 2016/17)
- 2016-17 – overspend of 3.3% (£0 carried forward to 2017/18)
- 2017-18 – underspend of 3.4% owing to savings on equipment purchasing (£1,857 carried forward to 2018/19)
- 2018-19 – underspend of 6.7% owing to saving on PE teacher salary
- 2019-20 – underspend of 6.2% owing to Covid 19 and the cancellation of residential and other activities.
- 2020/21 – overspend of 0.2% (£0 carried forward to 2021/22)
- 2021/22 - figures currently report proposed income and expenditure

NB: Figures from 2015/16 onwards include Year 7 Catch Up allocations of £5,500 (2015/16), £4,125 (2016/17), £3,208 (2017/18), £3,208 (2018/2019) and £8,707 (2019/2020). In 2020/21 Year 7 Catch Up funding was replaced by Covid Catch Up funding (£25,690), which was 2/3 payment of an expected £37,440 total allocation.

PG spending

Overall Aim

To raise attainment and achievement of pupils and ensure good or better progress:

Spending PPG is based on analysis of barriers to learning:

(Based on the expectation that all children will make at least 'good or better' progress)

Assessment data tracks all "vulnerable group" pupils including those in PPG, which then informs planning appropriate provision. (Class IEPs provide individual detail.) Individual Pupil Progress meetings with teachers track pupil achievement and link directly into staff Performance Management reviews.

Pupil Premium Data Sheet

At the beginning of each term (3 times per year), a multi-professional pupil progress meeting (PPM) is held during which the progress of each pupil receiving Pupil Premium funding is considered. Their progress across the curriculum is scrutinised including any Individual Education Plan (IEP) targets, and areas that require improvement are identified. The PPM then considers strategies that will effectively move these pupils on and the best approach (additional Speech and Language Therapy; individual teaching; equipment/aids etc.) that will support the pupil.

The following chart gives an overview of PP pupil information (the green columns and comments column).

At the end of the academic year the schools progress tracker details the progress that pupils have made in all areas of the curriculum. This enables us to look at pupil progress in relation to their interventions. For the purpose of this report, we identify whether pupils have made good or better progress (the yellow boxes), or whether their progress requires improvement (the dark grey boxes in the end columns). This enables us to evaluate the impact and consider next steps for the pupil.

Summary of Spend		
Year	Cost (£)	% spend
2011/12		
<u>Equipment</u>		
40 iPads & related software	15,981	
2 Charging Units & Protective Cases for iPads	3,450	
TOTAL	19,431	99.5%
2012/13		
<u>Equipment</u>		
Isis Flipscreen Desk & 102 Desk	1,179	
Protective Cases for iPads	451	
20 iPad Retina Display & Charging Unit – RM Education	11,787	
iTune Vouchers for iPads	476	
<u>1:1 Support</u>		
Myst Size 2 Stander – James Leckey (D.C.)	1,881	
Myst Size 1 Stander – James Leckey (S.K.)	1,759	
LPS Size 2 Pronestander – James Leckey (T.P.)	1,014	
T80 Paediatric Shower & Toileting Chair – Wealdon Rehab (Y.C.)	2,104	
<u>Salaries</u>		
Therapist Support Staff salaries	14,439	
<u>Training</u>		
Intensive Interaction training (K.K.)	4,300	
TOTAL	39,390	98.9%
2013/14		
<u>Equipment</u>		
7 iPads & Cases – Toucan Computing	2,093	
<u>1:1 Support</u>		
Mygo Size 1 Seating System – James Leckey (K.L.)	2,312	
Mygo Size 2 Seating System – James Leckey (D.C.)	2,611	
Lightwriter SL40 – Toby Churchill (M.M.)	3,200	
Large frame red pacer – Jenx (K.A.)	2,209	
ACE Centre Service Level Agreement	5,000	
<u>Salaries</u>		
Art Therapist salary (7/12)	15,289	
Occupational Therapy Assistant salary	12,725	
Speech & Language Therapy Assistant salary	15,596	
<u>Training</u>		
Delivery of Rebound Therapy training	1,034	
Intensive Interaction training	4,300	
TOTAL	66,369	102.8%
2014/15		
<u>Equipment</u>		
9 x ipads & Cases – Toucan Computing	2,556	
Consumable lesson resources	11	

Wheelchair Loader Bike – Quest 88	5,776	
<u>1:1 Support</u>		
Consultancy re IEP progression for individual pupils	5,166	
Mygo Size 1 Seating System – James Leckey (K.L.)	2,312	
Mygo Size 1 Seating System – James Leckey (S.K.)	2,501	
EDS Size 2 Seating System – James Leckey (H.B.)	1,797	
Neater Eater – Neater Solutions Ltd (J.W.)	1,214	
Study Carrells – KCS	1,173	
Lightwriter SL40 – Toby Churchill (M.M.)	3,200	
Equipment fittings – Mounts & More (K.L.)	489	
Easybans Standing Frame– James Leckey (B.M.)	3,913	
<u>Salaries (see table below)</u>		
Proportion of Art Therapist salary	12,223	
Proportion of Occupational Therapy Assistant salary	6,943	
Proportion of Speech & Language Therapy Assistant salary	6,851	
Proportion of Music Therapist salary	3,380	
Proportion of Physiotherapist salary	6,237	
<u>Curriculum Enhancement</u>		
Horse riding – 18 pupils x 10 sessions @ £10 contribution	1,800	
Horse riding – cover of parental contribution (P.M-B.)	110	
TOTAL	67,652	101.7%

Calculation of proportionate salaries:-

2014/15	Salary	Total no. of pupils seen	No. of Pupil Premium	PP Double weighted	Allocation per pupil	Total cost for PP pupils	Proportion of cost covered from PP funding
OT (Asst)	15,712	43	19	38	£365.40	£13,885.20	£6,942.60
Physio	24,947	44	11	22	£566.98	£12,473.56	£6,236.78
SALT (Asst)	15,842	74	32	64	£214.08	£13,701.19	£6,850.56
Music	10,366	46	15	30	£225.35	£6,760.50	£3,380.25
Art	27,065	31	14	28	£873.06	£24,445.68	£12,222.84
Total salaries	93,932						

2015/16		
<u>Equipment</u>		22
Magnetic folding tent whiteboard		90
Magnetic symbols and shapes		43
Vibrating teether		90
Super chewy		1,214
Beinn 26 large bike (JP.J.J.T)		
<u>1:1 Support</u>		20,223
Consultancy re IEP progression for individual pupils		5,000
ACE Centre Service Level Agreement		
<u>Salaries (see table below)</u>		
Proportion of Art Therapist salary		17,526.88
Proportion of Occupational Therapy Assistant salary		10,093.29
Proportion of Speech & Language Therapy Assistant salary		6,085.53
Proportion of Music Therapist salary		15,231.00

Proportion of Physiotherapist salary <u>Curriculum Enhancement</u> Horse riding – 70 sessions @ £20 per session (cost & parental contribution)	19,053.00 1,400	
TOTAL	96,071.70	134.8%

Calculation of proportionate salaries:-

2015/16	Salary	Total no. of pupils seen	No. of Pupil Premium	PP Double weighted	Allocation per pupil	Total cost for PP pupils	Proportion of cost covered from PP funding
OT (Asst)	19,641	72	37	74	£272.79	£20,186.58	£10,093.29
Physio	28,251	43	29	58	£657.00	£38,106.00	£19,053.00
SALT (Asst)	16,344	94	35	70	£173.87	£12,171.06	£6,085.53
Music	30,462	72	36	72	£423.08	£30,462.00	£15,231.00
Art	28,043	32	20	40	£876.34	£35,053.75	£17,526.88
Total salaries	122,741						

2016/17

Equipment

Neater Eater (BM)

1,105

Super Chewy

90

Year 7 Catch Up various KCS resources

4,539

Alphabet cards/Unifix cubes

94

Sensory shapes/phonics resources

94

1:1 Support

Consultancy re IEP progression for individual pupils

14,831

Salaries (see table below)

Proportion of Art Therapist salary

19,446

Proportion of Physiotherapist salary

19,604

Curriculum Enhancement

Callum Park horse riding (cost & parental contribution)

4,610

Jumpers Rebound trampolining (cost & parental contribution)

1,738

TOTAL

66,151

103.3%

Calculation of proportionate salaries:-

2016/17	Salary	Total no. of pupils seen	No. of Pupil Premium	PP Double weighted	Allocation per pupil	Total cost for PP pupils	Proportion of cost covered from PP funding
Physio	29,068	43	29	58	£676.00	£39,208.00	£19,604.00
Art	31,114	32	20	40	£972.31	£38,892.50	£19,446.25
Total salaries	60,182						

2017/18

<u>Equipment</u>		
Resources to support learning	10,206	
<u>1:1 Support</u>		
Consultancy re IEP progression for individual pupils	32,164	
Riding Instructor (horse simulator)	4,700	
<u>Curriculum Enhancement</u>		
Callum Park horse riding	4,140	
Jumpers Rebound trampolining	1,656	
	52,866	96.6%
2018/19		
<u>Equipment</u>		
Resources to support learning – Year 7 Catch up	3,208	
English Scheme of Work – Reading	907	
PSHE Healthy Living Activity Set	182	
PSHE Male and Female Repro Displays	108	
Acheeva bed	5,381	
<u>1:1 Support</u>		
Consultancy re IEP progression for individual pupils	12,929	
Phonics 1:1 support	10,084	
Riding Instructor (horse simulator)	2,444	
PE Teacher (secondary pupils only)	7,051	
<u>Curriculum Enhancement</u>		
Callum Park, Squirrels, Arrow Riding, horse riding	1,104	
Jumpers Rebound trampolining	1,726	
Residential visits	512	
<u>Staff Training</u>		
Lego Team Building	3,120	
Phonics Curriculum	750	
PECs	567	
Improving Education for CHIN	235	
Child Mental Health and Wellbeing	299	
Observing SEN Lessons	299	
Hydropool Rescue	607.50	
PSHE	245	
The Cutting Edge	810	
The Role of the Subject Leader	975	
TEACCH	1592	
Understanding VI	236	
	55,372	93.2%
2019/2020		
<u>Equipment</u>		
Resources to support learning – Year 7 Catch up	8,707	
Sensory resources and equipment	14,204	
Home learning resources	2,508	
<u>1:1 Support</u>		
Reading 1:1 Support	5,652	
Music 1:1 Support	2,291	
OT 1:1 Support	684	
Speech & Language Therapy 1:1 Support	1,206	
Riding Instructor (horse simulator)	6,598	
Massage therapy	234	
Rebound therapy	4,122	
<u>Curriculum Enhancement</u>		
Arrow Riding / Squirrels horse riding	2,108	
Jumpers Rebound trampolining	2,020	
	622	

Offsite swim		
<u>Staff Training</u>		
Rebound Therapy Trainers course x 2	2,878	
Rebound Therapy Train the Trainer course	3,415	
Tac Pac	600	
TEACCH	1,628	
Sensory Reading	1,250	
Development of Early Reading	1,000	
	61,727	93.7%
2020/2021		
<u>Equipment</u>		
Sensory resources/equipment and home learning resources	54,362	
<u>1:1 Support</u>		
Reading 1:1 Support	8,856	
Music 1:1 Support	1,470	
OT 1:1 Support	2,676	
Draw and Talk	144	
Riding Instructor (horse simulator)	576	
<u>Curriculum Enhancement</u>		
Not applicable owing to Covid-19 restrictions	0	
	68,084	100.2%

Catch Up Premium 2020-2021

Covid-19

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected. Abbey Court School anticipates the receipt of £37,440 in Covid-19 Catch Up Premium allocations. This is to be paid in 3 tranches between Autumn 2020 (£9,360), and Summer 2021 (28,080). This funding will be used to provide Speech and Language Therapy at a cost of £30,192 for the year, with the remainder (£7,248) being spent on Educational Psychology.

Term:	Money received:	Allocation of funding
Autumn 2020	£9360	<ul style="list-style-type: none">• Increased specialist SALT support
Spring 2021	£16330	<ul style="list-style-type: none">• Increased specialist SALT support• Specialist Educational Psychologist (support for identified individual pupils)
Summer 2021	£11750 (Expected July 2021)	<ul style="list-style-type: none">• Increased specialist SALT support

Commentary:

It was identified that additional Speech and Language Therapy support would have a positive impact, and was relevant to promoting the progress of all pupils at Abbey Court. In addition to this, progress in communication, enables pupils to make progress across all areas of the curriculum. In 2020-21, 97% of pupils made Good or better progress in Speaking and Listening, with 12% making Outstanding progress in Speaking. Additionally, 98% of pupils made Good or better progress in Reading and Writing. This is an improvement on 2019-20 progress, where 96% of pupils achieved Good or better progress in Speaking, 96% in Reading and 95% in Writing.

It was additionally felt that some individual pupils would benefit from additional support from an Educational Psychologist, to support their mental health and wellbeing and behaviour needs. These pupils were identified during pupil progress meetings and in consultation with parents. The outcomes of this support have been shared with families and class teachers to ensure strategies enable ongoing progress, beyond the individual sessions.

E. P.E. and School Sport Grant

The Government continues to release funding for schools with primary aged pupils, for PE and school sports. This is being jointly funded by the Department for Education, Health and Culture, Media and Sport.

i. Outcomes 2020/21

The allocation for Abbey Court for 2020/21 was £16,777 in total (paid in 2 parts; 5/12's (£6,983) in June 2020 and 7/12's (£9,794) in November 2020).

This income helped to fund PE equipment and the ongoing training of the appointed PE teacher and school teaching staff. Additional funding is allocated from the school budget and enables the school to enhance PE across the full age range.

Pupil progress in PE – 'P' Level/NC Levels

All pupils have individual PE 'P' Level or National Curriculum targets. These are set at the start of the academic year and pupil progress meetings 3 times per year check on the progress with these targets. If there is a 'dip' in the perceived progress of a pupil with their target, then interventions/support will be agreed to get them back on track. The target for PE was for 97% of pupils to achieve good or better in PE in 2020/2021. **This was achieved with 99% of pupils achieving good or better.**

SDP pupil attainment targets

From our analysis of whole school performance data additional targets were set and the following progress was made:

✓ Primary department achieved:-

12 swimming awards

21 Winstrada awards

0 Horse riding/Tonto awards

(see page 50, accreditation data)

Abbey Court were also awarded the Gold Sportsmark Award, July 2018.

ii. Targets 2021/22

The allocation for Abbey Court for 2021/22 is expected to be £16,790 in total (payable in 2 parts; 5/12's (£9,794) in October 2021 and 7/12's (£6,996) in April 2022).

From our analysis of whole school performance data the following targets have been set:

- ✓ **Primary department to achieve:-**
 - 15 swimming awards**
 - 15 Winstrada awards**
 - 30 Horse riding/Tonto awards**

(see page 53, external award predictions)

PE and Sport premium action plan

Abbey Court's continuing aim is to ensure a lasting legacy of high quality PE and Sport throughout the school (all Key Stages), with additional funding from the schools own resources, to fund training of teachers and support staff to deliver specific PE specialisms. (e.g. Rebound Therapy, Boccia, Halliwick swimming)

We are committed to:

- ✓ Lead training to increase the subject knowledge and teaching skills of staff. The end of the year PE subject evaluation will identify the impact of training that staff have engaged in.
- ✓ Organising and facilitating sport competitions between schools. The end of year PE subject evaluation will identify the sports competitions that pupils have participated in, and the number of pupils that have participated (with a view to increasing future participation).
- ✓ Motivating the pupils to engage in physical activity at home by supporting and promoting the use of online P.E subscriptions during home-learning tasks. E.g.: Make the 5-a-day fitness online subscription accessible to parents.
- ✓ Making effective and consistent use of active learning resources to enable teachers to build physical activity into every lesson.
- ✓ Encouraging the use of the Youth Sports Trust/AfPe and Green Acre Partnerships to allow teachers access to most up to date correspondence and continued professional development opportunities.
- ✓ Increasing the participation and subsequent accreditation of pupils achievements.
- ✓ Enhancing pupils health and well-being. (Pupil progress meetings consider individual pupil access to additional sports opportunities reference pupil behaviour; obesity; high achievers in PE and those under-performing (R.I.)). The notes of pupil progress meetings will identify particular interventions for specific pupils and the progress/impact of these opportunities.

F. Individual Pupil Performance

i. Cohorts of pupils for monitoring equality of pupil attainment (as in academic year 2019/20)

Cohort	Abbreviation	No. of pupils						Points to note
		192	EYS/ KSI	KS 2	KS 3	KS 4	FE	
Severe Learning Difficulty	SLD	140	41	35	30	10	24	
Profound & Multiple LD	PMLD	48	13	12	11	7	5	
High Achiever	SLDha	4	0	1	1	0	2	A high achiever will be consistently achieving at an outstanding level for a SLD pupil
Boy	M	124	37	31	22	12	22	
Girl	F	68	21	16	19	5	7	
Physical Disabilities	PD	43	4	16	9	9	5	
Autistic Spectrum Disorder	ASD	50	9	9	11	3	18	
Visual Impairment	VI	23	2	8	7	3	3	
Ethnic Minorities	EM	25	3	7	6	4	5	
Medical needs	Med	52	3	15	15	8	11	
Challenging Behaviour	CB	22	5	0	5	2	10	
Multi-Sensory Impairment	MSI	3	2	0	1	0	0	
Looked After Child	LAC	9	2	0	1	2	4	This group is likely to fluctuate in number during an academic year
Hearing Impairment	HI	7	4	0	0	1	2	

ii. School Judgements (Refer to Page 3 of this document for detail of school standards)

Judgements are made annually about individual pupil progress relating to their 'P' Level and National Curriculum scores and these are graded by the school as requires improvement, good or outstanding **according to our own internal school standard.**

Key

RI = Requires Improvement

G = Good

O = Outstanding

M = Missed (Pupils, for example, that only joined mid-year)

Subject tables showing the percentages of pupils requiring improvement through to Outstanding progress in each subject.

Following each table the specific pupils requiring improvement in the subject have been identified in order to target individual monitoring/support for them.

ART and DESIGN		No. of pupils	PERCENTAGES (%)			
Pupil Group			RI	G	O	M
PMLD pupils (PMLD)		48	5	95	0	10
SLD pupils (SLD)		140	2	89	9	23
SLDHA pupils (SLDHA)		4	0	75	25	0
ASD pupils (ASD)		50	2	84	14	9
Ethnic Minority pupils (EM)		25	12	84	4	3
Looked After pupils (CLA)		9	0	100	0	2
Visually Impaired pupils (VI)		23	4	96	0	1
Hearing Impaired pupils (HI)		7	0	100	0	2
Multi-sensory Impaired pupils (MSI)		3	0	100	0	0
Physical Disability (PD)		43	4	96	0	4
Medical Needs (MN)		52	4	96	0	4
Girls (G)		68	6	88	6	13
Boys (B)		124	2	93	5	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Art & Design this was achieved; 97% of pupils achieved a good or better outcome.

Art & Design
RI = 6/192 = 3%
Outstanding = 11/192 = 6%

DRAMA		No. of pupils	PERCENTAGES (%)			
Pupil Group			RI	G	O	M
PMLD pupils		48	0	98	2	10
SLD pupils		140	2	88	10	23
SLDHA pupils		4	0	75	25	0
ASD pupils		50	4	82	14	9
Ethnic Minority pupils		25	12	72	16	3
Looked After pupils		9	0	90	10	2
Visually Impaired pupils		23	0	95	5	1
Hearing Impaired pupils		7	0	100	0	2
Multi-sensory Impaired pupils		3	0	100	0	0
Physical Disability		43	4	92	4	4
Medical Needs		52	2	90	8	4
Girls		68	1	92	7	13
Boys		124	2	90	8	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Drama this was achieved; 99% of pupils achieved a good or better outcome.

Drama	
RI = 2/192 = 1%	
Outstanding = 14/192 = 7%	

DESIGN and TECHNOLOGY		No. of pupils	PERCENTAGES (%)			
Pupil Group			RI	G	O	M
PMLD pupils		48	2	98	0	10
SLD pupils		140	1	91	8	23
SLDHA pupils		4	0	75	25	0
ASD pupils		50	2	84	14	9
Ethnic Minority pupils		25	4	100	6	3
Looked After pupils		9	0	100	0	2
Visually Impaired pupils		23	4	92	4	1
Hearing Impaired pupils		7	0	92	8	2
Multi-sensory Impaired pupils		3	0	100	0	0
Physical Disability		43	4	96	0	4
Medical Needs		52	4	92	4	4
Girls		68	1	95	4	13
Boys		124	3	92	5	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Design & Technology this was achieved; 99% of pupils achieved a good or better outcome.

Design & Technology	
RI = 2/195 = 1%	
Outstanding = 9/192 = 5%	

ENGLISH Speaking	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	2	90	8	10
SLD pupils	140	1	77	23	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	8	64	28	9
Ethnic Minority pupils	25	16	64	20	3
Looked After pupils	9	0	90	10	2
Visually Impaired pupils	23	0	88	12	1
Hearing Impaired pupils	7	0	95	5	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	8	84	8	4
Medical Needs	52	4	86	10	4
Girls	68	3	81	16	13
Boys	124	4	86	10	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Speaking this was achieved; 97% of pupils achieved a good or better outcome and 12% made outstanding progress.

English Speaking
RI = 4/192 = 3%
Outstanding = 23/192 = 12%

ENGLISH Listening	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	2	90	8	10
SLD pupils	140	2	77	21	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	8	64	28	9
Ethnic Minority pupils	25	4	64	32	3
Looked After pupils	9	0	90	10	2
Visually Impaired pupils	23	0	95	5	1
Hearing Impaired pupils	7	0	95	5	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	8	84	8	4
Medical Needs	52	4	86	10	4
Girls	68	3	81	16	13
Boys	124	4	86	10	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Listening this was achieved; 97% of pupils achieved a good or better outcome, with 9% making outstanding progress.

English Listening
RI = 5/192 = 3%
Outstanding = 18/192 = 9%

ENGLISH Reading	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	6	90	4	10
SLD pupils	140	3	96	11	23
SLDHA pupils	4	0	100	0	0
ASD pupils	50	6	74	20	9
Ethnic Minority pupils	25	8	88	4	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	91	9	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	67	33	0
Physical Disability	43	6	88	6	4
Medical Needs	52	4	90	6	4
Girls	68	2	89	9	13
Boys	124	2	91	7	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Reading this was achieved; 98% of pupils achieved a good or better outcome, with 8% making outstanding progress.

English Reading
RI = 3/192 = 2%
Outstanding = 14/192 = 8%

ENGLISH Writing	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	92	8	10
SLD pupils	140	2	86	12	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	4	80	16	9
Ethnic Minority pupils	25	0	84	16	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	98	2	4
Medical Needs	52	0	96	4	4
Girls	68	0	97	3	13
Boys	124	1	92	7	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Writing this was not achieved; 95% of pupils achieved a good or better outcome.

English Writing
RI = 3/192 = 2%
Outstanding = 13/192 = 7%

Geography	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	100	0	10
SLD pupils	140	1	97	2	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	2	88	10	9
Ethnic Minority pupils	25	0	96	4	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	100	0	4
Medical Needs	52	0	100	0	4
Girls	68	0	96	4	13
Boys	124	1	96	3	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Geography this was achieved; 99% of pupils achieved a good or better outcome.

Geography
RI = 1/192 = 1%
Outstanding = 6/192 = 3%

History	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	98	2	10
SLD pupils	140	1	97	6	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	6	78	16	9
Ethnic Minority pupils	25	0	92	8	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	96	4	1
Hearing Impaired pupils	7	0	89	11	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	98	2	1
Medical Needs	52	0	98	2	4
Girls	68	0	97	3	13
Boys	124	2	92	6	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In History this was achieved; 98% of pupils achieved a good or better outcome.

History
RI = 3/192 = 2%
Outstanding = 9/192 = 5%

Computing	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	100	0	10
SLD pupils	140	1	94	2	23
SLDHA pupils	4	0	100	0	0
ASD pupils	50	2	90	8	9
Ethnic Minority pupils	25	4	96	0	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	100	0	4
Medical Needs	52	0	100	0	4
Girls	68	1	97	3	13
Boys	124	1	97	2	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Computing this was achieved; 98% of pupils achieved a good or better outcome.

Computing
RI = 3/192 = 2%
Outstanding = 5/192 = 3%

MA Using and Applying	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	100	0	10
SLD pupils	140	3	92	5	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	2	88	10	9
Ethnic Minority pupils	25	4	92	4	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	100	0	4
Medical Needs	52	0	100	0	4
Girls	68	1	96	4	13
Boys	124	2	95	3	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Using & Applying this was achieved; 98% of pupils achieved a good or better outcome.

MA Using and Applying
RI = 4/192 = 2%
Outstanding = 7/192 = 4%

MA Number and Algebra	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	100	0	10
SLD pupils	140	3	92	5	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	2	88	10	9
Ethnic Minority pupils	25	4	92	4	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	100	0	4
Medical Needs	52	0	100	0	4
Girls	68	0	96	4	13
Boys	124	2	95	3	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Number & Algebra this was achieved; 98% of pupils achieved a good or better outcome.

MA Number and Algebra
RI = 3/192 = 2%
Outstanding = 9/192 = 5%

MA Shape, Space and Measure	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	100	0	10
SLD pupils	140	3	92	5	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	2	88	10	9
Ethnic Minority pupils	25	4	92	4	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	100	0	4
Medical Needs	52	0	100	0	4
Girls	68	0	96	4	13
Boys	124	2	95	3	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Shape, Space & Measure this was achieved; 99% of pupils achieved a good or better outcome.

MA Shape, Space and Measure
RI = 1/192 = 1%
Outstanding = 8/192 = 4%

Foreign Languages	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	100	0	10
SLD pupils	140	2	92	6	23
SLDHA pupils	4	0	100	0	0
ASD pupils	50	2	94	4	9
Ethnic Minority pupils	25	0	100	0	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	100	0	4
Medical Needs	52	0	88	12	4
Girls	68	0	91	9	13
Boys	124	2	95	3	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Languages this was achieved; 99% of pupils achieved a good or better outcome.

Foreign Languages
RI = 2/138 = 1%
Outstanding = 6/138 = 5%

Music	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	96	4	10
SLD pupils	140	1	94	5	23
SLDHA pupils	4	0	100	0	0
ASD pupils	50	4	86	10	9
Ethnic Minority pupils	25	0	92	8	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	98	2	4
Medical Needs	52	0	96	4	4
Girls	68	0	97	3	13
Boys	124	1	97	2	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In Music this was achieved; 98% of pupils achieved a good or better outcome.

Music
RI = 3/192 = 2%
Outstanding = 7/192 = 3%

PSHE	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	98	2	10
SLD pupils	140	1	90	9	23
SLDHA pupils	4	0	100	0	0
ASD pupils	50	0	90	10	9
Ethnic Minority pupils	25	0	92	8	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	89	11	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	98	2	4
Medical Needs	52	0	87	13	4
Girls	68	0	95	5	13
Boys	124	1	95	4	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In PSHCE this was achieved; 99% of pupils achieved a good or better outcome.

PSHE
RI = 1/192 = 1%
Outstanding = 11/192 = 86%

Physical Education	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	2	98	0	10
SLD pupils	140	1	89	10	23
SLDHA pupils	4	0	100	0	0
ASD pupils	50	0	82	18	9
Ethnic Minority pupils	25	0	88	12	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	96	4	1
Hearing Impaired pupils	7	0	89	11	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	2	96	4	4
Medical Needs	52	0	94	6	4
Girls	68	0	93	7	13
Boys	124	1	93	6	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In PE this was achieved; 99% of pupils achieved a good or better outcome.

PE
RI = 2/192 = 1%
Outstanding = 14/192 = 7%

Religious Education	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	100	0	10
SLD pupils	140	1	96	3	23
SLDHA pupils	4	0	100	0	0
ASD pupils	50	2	92	6	9
Ethnic Minority pupils	25	0	92	8	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	100	0	4
Medical Needs	52	0	98	2	4
Girls	68	0	97	3	13
Boys	124	2	94	2	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

In RE this was achieved; 99% of pupils achieved a good or better outcome.

Religious Education
RI = 2/195 = 1%
Outstanding = 5/192 = 3%

SC Scientific Enquiry	No. of pupils	PERCENTAGES (%)			
Pupil Group		RI	G	O	M
PMLD pupils	48	0	96	4	10
SLD pupils	140	1	93	6	23
SLDHA pupils	4	0	75	25	0
ASD pupils	50	2	88	10	9
Ethnic Minority pupils	25	0	92	8	3
Looked After pupils	9	0	100	0	2
Visually Impaired pupils	23	0	100	0	1
Hearing Impaired pupils	7	0	100	0	2
Multi-sensory Impaired pupils	3	0	100	0	0
Physical Disability	43	0	96	4	4
Medical Needs	52	0	98	2	4
Girls	68	0	94	6	13
Boys	124	1	95	4	22

Comment:

The target at Abbey Court is for all subjects to endeavour to achieve 97% good or better outcomes for pupils.

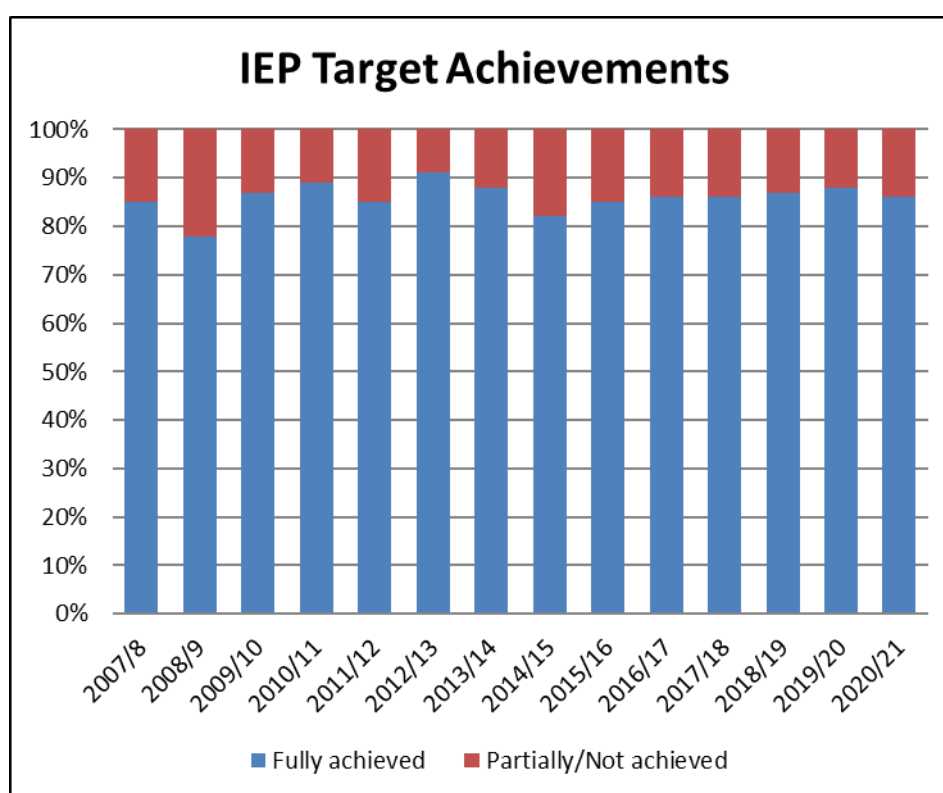
In Science this was achieved; 100% of pupils achieved a good or better outcome.

SC Scientific Enquiry
RI = 2/192 = 1%
Outstanding = 10/192 = 5%

G. Individual Pupil Targets

i. IEP Target Achievements

	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
No. of IEP targets set	2654	2961	2744	2751	2891	2800	2961	2961	3087	2947	3024	3430	2066	2645
No. of targets fully achieved	85%	78%	87%	89%	85%	91%	88%	82%	85%	86%	86%	87%	88%	86%
No. of targets partially/not achieved	15%	22%	13%	11%	15%	9%	12%	18%	15%	14%	14%	13%	12%	14%



ii. Progress Meetings

Comparison of Parents and Schools views of Individual Education Plan (IEP) target achievement 2020/21.

	School Score														Parental Judgement													
	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	18/16	16/17	17/18	18/19	19/20	20/21	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
Outstanding	86%	99%	92%	99%	96%	97%	87%	90%	79%	83%	80%	83%	85%	93%	88%	86%	95%	98%	96%	96%	92%	88%	75%	89%	79%	92%	95%	93%
Good	14%	1%	8%	1%	3%	2%	13%	10%	20%	16%	20%	15%	12%	5%	10%	14%	5%	2%	2%	2%	8%	12%	25%	11%	21%	8%	4%	5%
Requires Improvement	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	2%	3%	2%	2%	0%	0%	0%	2%	2%	0%	0%	0%	0%	0%	0%	1%	2%

H. External Awards Accredited

i. Accreditations achieved 2020/21

Swimming Awards (all Key Stages)

	ASA Duckling					ASA Puffin Distance	ASA Water Skills				ASA Rainbow Distance	Personal Survival	Halliwick	Scout Swimming Badge
	Level 1	Level 2	Level 3	Level 4	Level 5	5 metres	Grade 1	Grade 2	Grade 3	Grade 4	Certificate	Award	Badge	Level 1
F & KS1														
KS2	6		1	2		3								
KS3														
KS4														
KS5														

Comment:

- ✓ We did achieved our target of 8 swimming awards in F/KS1 – 0 were achieved
- ✓ We achieved our target of 11 swimming awards in KS2 – 12 were achieved
- ✓ We did not achieve our target of 19 swimming awards in KS3 – 0 were achieved
- ✓ We did achieve our target of 6 swimming awards in KS4 – 0 were achieved
- ✓ We did not achieve our target of 9 swimming awards in KS5 – 0 were achieved

Due to the COVID-19 restrictions on activities this year swimming was reintroduced in term 6. Some pupils new in to school have been quickly able to achieve awards after just a few sessions but the majority are working towards awards.

Sports Awards

	Winstrada Gym Awards				AQA Sport Awards	Winstrada Rebound Therapy	Skiing		Horse riding/ Tonto AQA	
	Grade 1	Grade 2	Grade 3	Grade 4	Pre-entry	Level 1	Level 2	Level 1	Level 2	AQA Units
F & KS1	6	3								
KS2	2	8	2							
KS3*	2 (4/8)	10 (5/8)	4 (4/8-6/8)							
KS4*	2 (6/8)	2 5/8-6/8)	3 (5/8-6/8)	1 (5/8-8/8)	8					
KS5										

* The figures in brackets reflect partial achieved levels

Comment:

- ✓ We achieved our target of 9 sports awards in F/KS1 – 9 were achieved
- ✓ We achieved our target of 10 sports awards in KS2 – 12 were achieved
- ✓ We did not achieve our target of 31 sports awards in KS3 – 16 were partially achieved
- ✓ We did not achieve our target of 25 sports awards in KS4 – 16 were partially achieved

Due to the COVID-19 restrictions on activities this year Rebound therapy was not reintroduced until term 6. Some pupils newer in to school have been quickly able to achieve awards after just a few sessions but the majority are working towards awards that have a number of steps to achieve and have partly achieved these.

Due to the COVID-19 restrictions on activities this year Tonto was not reintroduced until term 6. Pupil have been reassessed, risk assessed and reintroduced to the mechanical horse this term with a review to working towards new targets in the Autumn term.

AQA Unit Award Scheme & Asdan New Horizons Award (at Key Stage 3 only)

	AQA Unit Award Scheme
	No. Pupils awarded
KS2	96
KS3	86
KS4	56
KS5	248

Comment:

- ✓ We achieved our target of 30 AQA unit awards in KS2 – 96 were achieved
- ✓ A target was not set for AQA unit awards in KS3 but – 86 were achieved
- ✓ A target was not set for AQA unit awards in KS4 but – 56 were achieved
- ✓ We achieved our target of 80 AQA unit awards in KS5 – 248 were achieved

Award	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Personal	12	12	7	9	16	14	5	13	9	11	7	19	0
Social	12	12	7	9	12	10	12	13	9	11	7	19	0
Health	0	0	12	9	12	10	12	6	11	11	8	8	0
Relationships	0	0	12	7	5	8	9	6	5	11	7	8	0
Citizenship	0	0	12	10	5	8	9	10	5	11	7	3	0

Comment:

- ✓ We achieved our target of 72 New Horizons awards in KS3 – 86 were achieved

Youth Award ASDAN (at Key Stages 4 and 5)

Award	2003/4	2004/5	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Asdan Transition Challenge	n/a	n/a	n/a	4	8	9	0	9	15	23	43	21	40	63	13	51	0	41
Asdan Towards Independence	n/a	3	3	0	5	6	0	15	10	22	21	40	28	41	35	128	105	137

Comment:

- ✓ We did achieve our target of 8 Transition Challenge awards in KS4 – 41 were achieved
- ✓ We achieved our target of 80 Towards Independence awards in KS5 – 137 were achieved

Duke of Edinburgh

Level	2008/9	2009/10	2007/8	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Bronze	7	6	6	7	10	0	7	5	10	0	7	7	0	0
Silver	0	0	0	0	9	6	5	6	0	0	6	7	5	0
Gold	0	0	0	0	0	5	0	0	0	0	0	0	0	0

Comment:

- ✓ We did not achieve our target of 5 Bronze awards - 0 were achieved
- ✓ We did not achieve our target of 4 Silver awards – 0 were achieved

Due to the COVID-19 restrictions on activities this year residential educational visits have not been able to take place, consequently the Duke of Edinburgh has not taken place but will be reintroduced in the next academic year 2021/22

ii. External Awards – 2021/22 predictions

Swimming Awards (all Key Stages)

	ASA Duckling			ASA Puffin Distance	ASA Water Skills				ASA Rainbow Distance	Personal Survival	Halliwick	Scout Swimming Badge
	Level 1	Level 2	Level 3	5 metres	Grade 1	Grade 2	Grade 3	Grade 4	Certificate	Award	Badge	Level 1
F & KS1	3	1									2	
KS2	3	3	2	1	2						2	
KS3	3	4	2	2	3	2	1					
KS4		2	2	2	1							
KS5					2	3				2	2	

Sports/Arts Awards (at Key Stages 1, 2, 3, and 4 only)

	Winstrada Gym Awards				Winstrada Rebound Therapy		Skiing		Horse riding/ Tonto AQA
	Grade 1	Grade 2	Grade 3	Grade 4	Level 1	Level 2	Level 1	Level 2	AQA Units
F & KS1	2	3	1		2				
KS2	4	3	2		2	2			20
KS3	4	3	2	1	3	3			15
KS4	1	2	3	1	2	2			10
KS5									10

AQA Unit Award Scheme

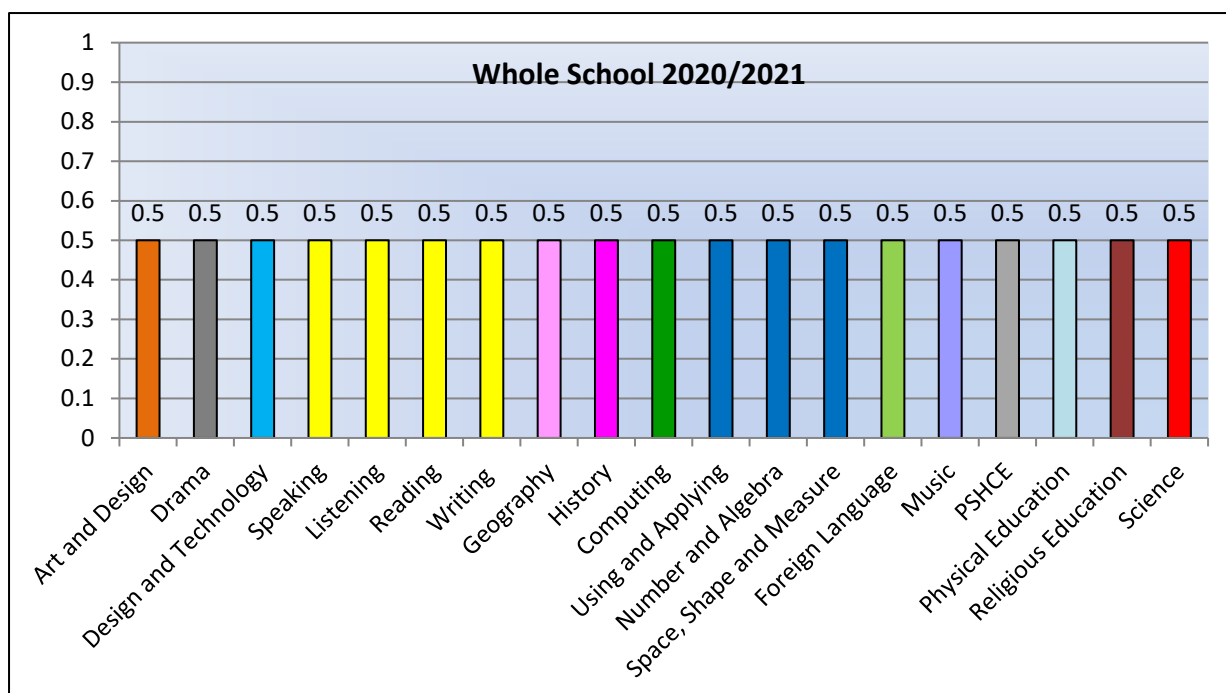
	AQA Unit Award Scheme	ASDAN New Horizons					Asdan Youth Award Scheme		
	No. Pupils awarded	Personal	Social	Health	Relationships	Citizenship	Maths Functional Skills	Transition Challenge	Towards Independence
KS2	40								
KS3		16	16	8	8	4			
KS4								10	
KS5	80								80

Duke of Edinburgh

	Duke of Edinburgh	
	Bronze	Silver
KS5	8	

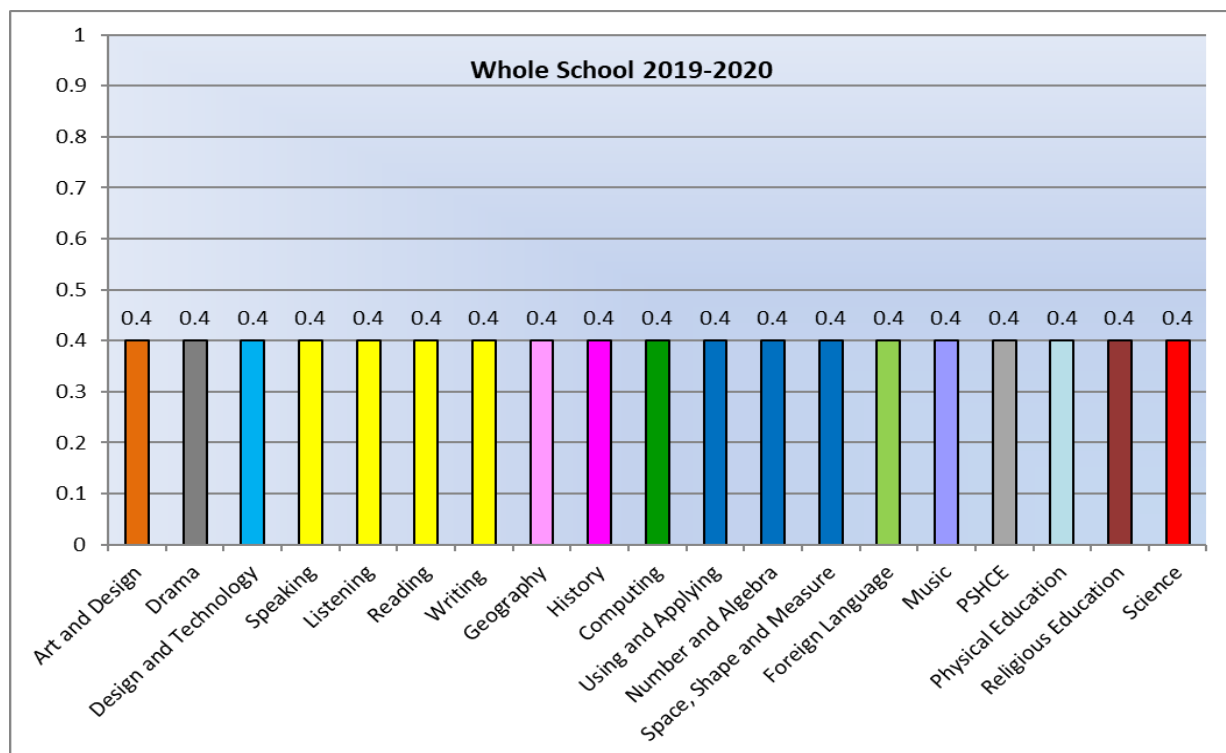
I. Overall Pupil Performance

The following graphs demonstrate the value added for each subject averaged across the whole school.



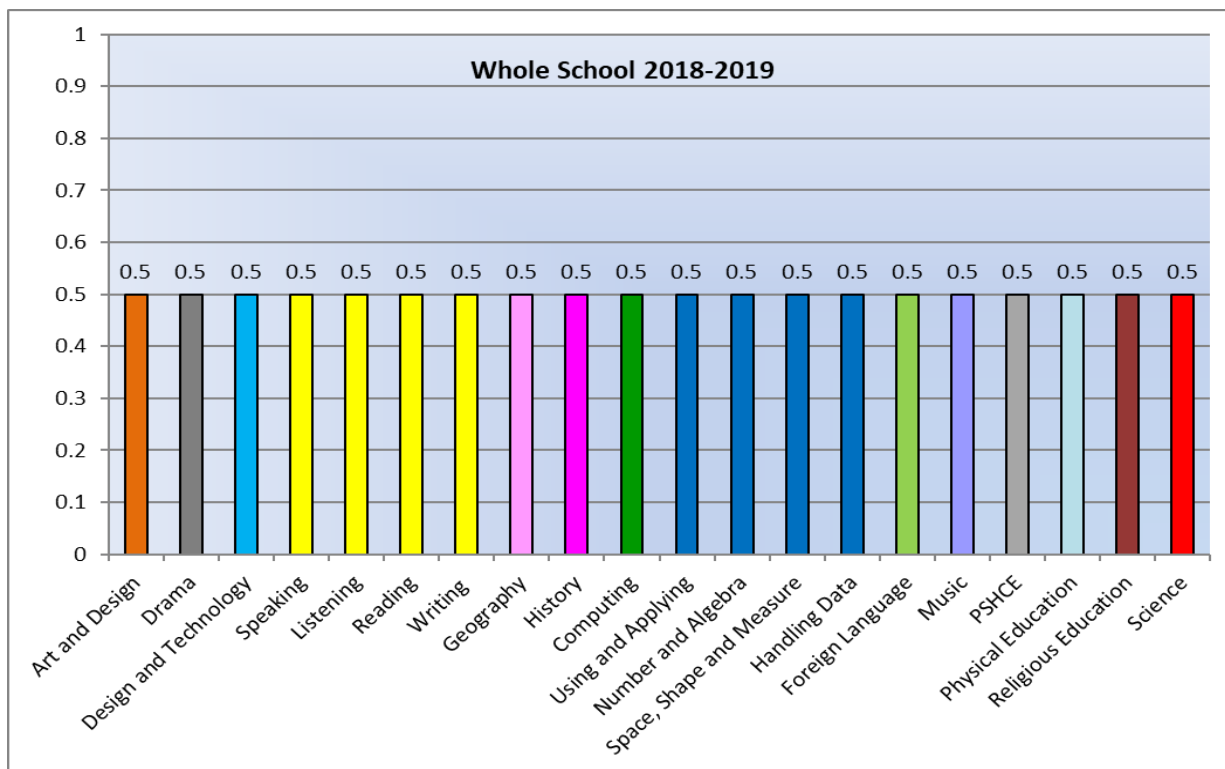
Comment

The range of overall value-added scores is within **0.0** in all subjects showing a value-added score of 0.5 over the last academic year for all subjects (Last year the value-added score was .1 lower due to the impact of the pandemic and the loss of 1/3 of the academic year but this year has returned to 0.5). There is no variance in the average scores between subjects, and therefore, there seems to be no specific subject currently that pupils, in general, underperform in.



Comment

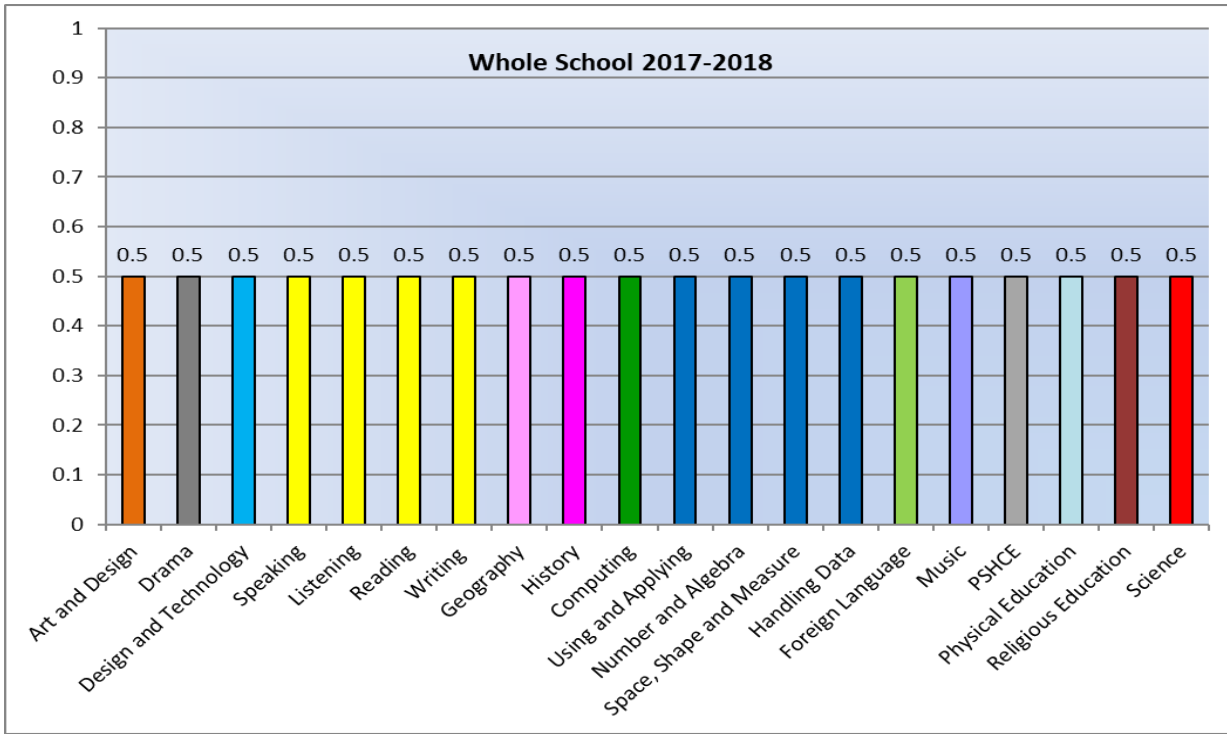
The range of overall value-added scores is within **0.0** in all subjects showing a value-added score of 0.4 over the last academic year for all subjects. (This year the value-added score is 0.1 lower due to the impact of the pandemic and the loss of 1/3 of the academic year. There is variance in the average scores between subjects, and therefore, there seems to be no specific subject currently that pupils, in general, underperform in.



Comment

The range of overall value-added scores is within **0.0** in all subjects showing a value-added score of 0.5 over the last academic year for all subjects.

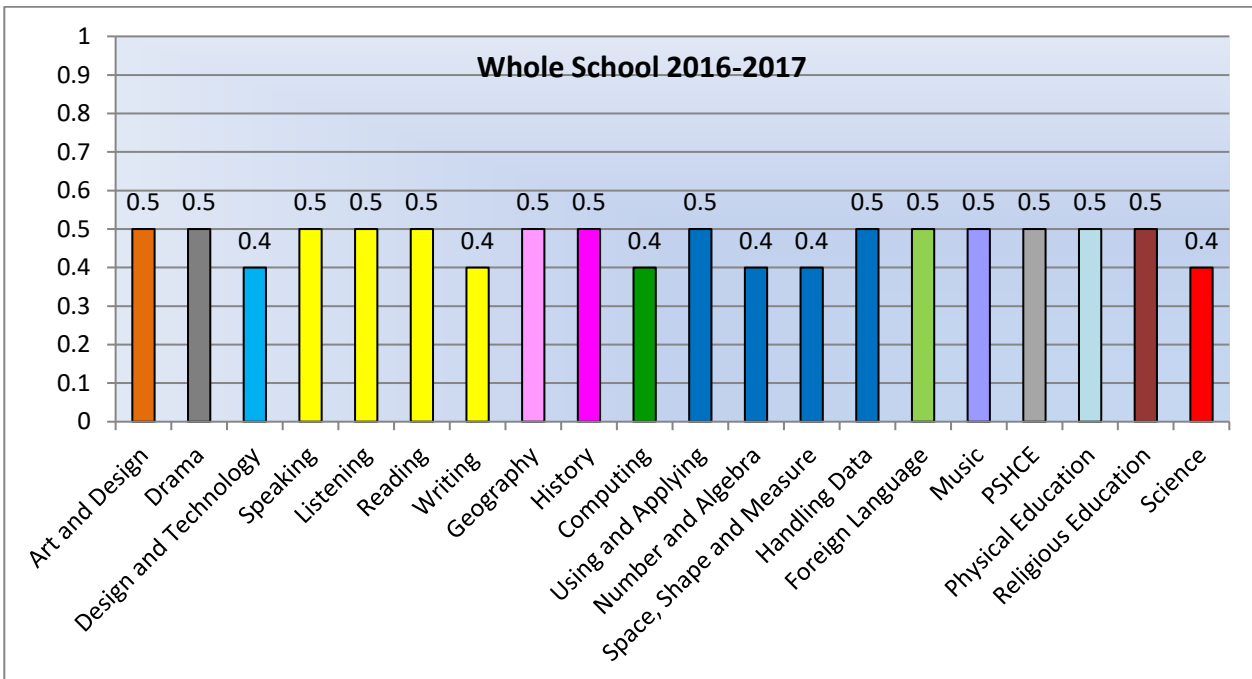
It is interesting to note that although Computing and Speaking had more pupils that 'require improvement' that any other subject, average performance in the subject was still as good as the other subjects. There is no variance in the average scores between subjects, and therefore, there seems to be no specific subject currently that pupils, in general, underperform in.



Comment

The overall value-added score is the same in each subject, showing a value-added score of 0.5 over the last academic year. Value-added is closer than it has been previously between subjects. All subjects scored 0.5.

It is interesting to note that although Writing had more pupils that ‘require improvement’ than any other subject, average performance in the subject was still as good as the other subjects. There is less variance in the average scores between subjects, and therefore, there seems to be no specific subject that pupils, in general, underperform in, when looked at as an average.



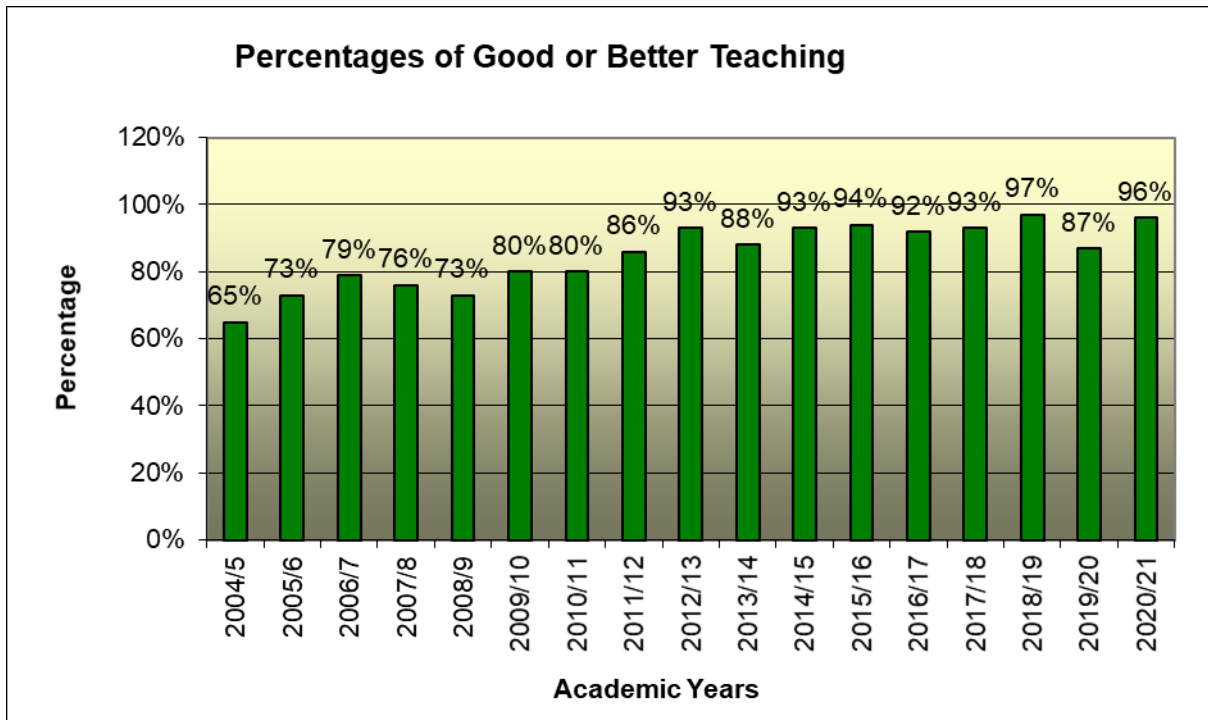
Comment

The range of overall value-added scores is within **0.1** in all subjects showing a value-added score between 0.4 and 0.5 over the last academic year. Value-added is closer than it has been previously between subjects. These subjects scored 0.5; Art and Design, Speaking, Listening and Reading, Geography, History, Drama, Using and Applying, Languages, Music, PSHCE, PE and Religious Education.

There is less variance in the average scores between subjects, and therefore, there seems to be no specific subject that pupils, in general, underperform in.

J. Standards of Teaching

Overall performance of all staff, ie. percentages of good or better teaching.



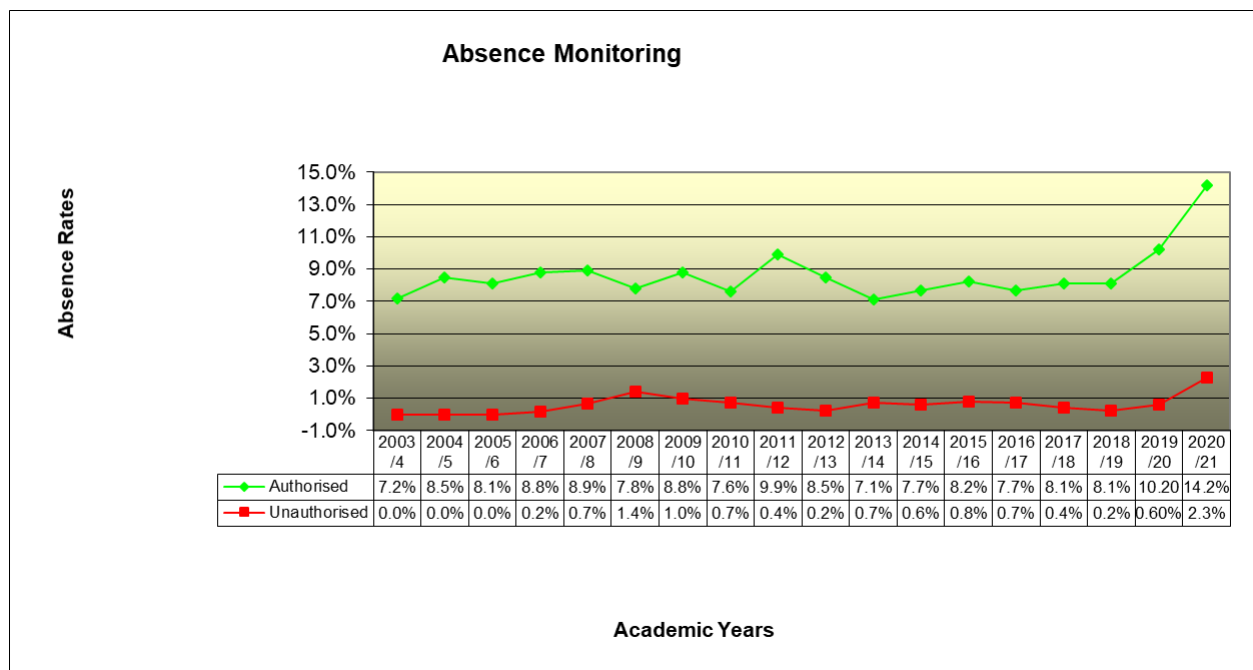
The profile of teaching staff at the school continues to include significant numbers of teachers who are in their first 5 years of teaching, including NQT's and trainee teachers, and/or those who are new to SLD education. In 2020/21, 34% of teachers were either in training or within their first 2 years of teaching at Abbey Court School.

NB: These figures include all lesson observation data; internal and external lesson observations; Schools Direct and NQT data.

K. Attendance

i. Overall Attendance

Attendance rates from 2003 to date are shown in the following table. Pupil attendance is monitored in partnership with the Attendance Advisory Practitioner (AAP) service. The Local Authority does not currently set an annual attendance target for the school.

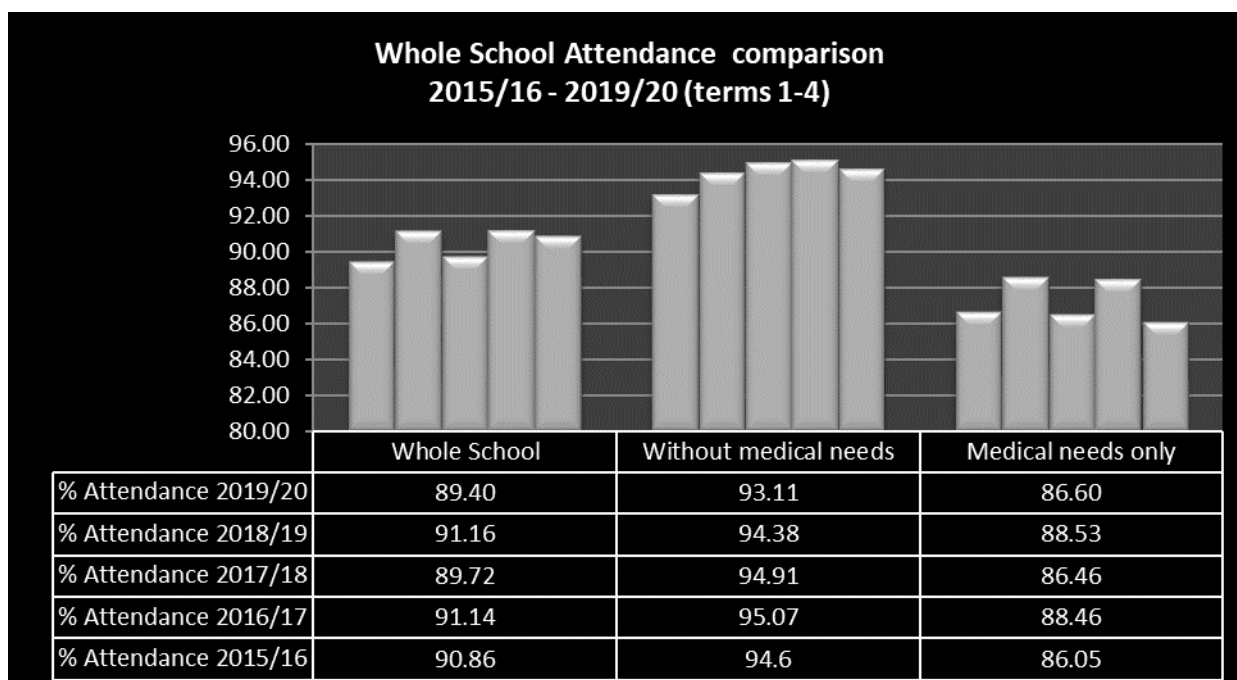


(NB: The data is sourced from Form BA/IS DfES: School Background and Absence Data Report, and SIMS reporting database.)

ii. Medical Attendance

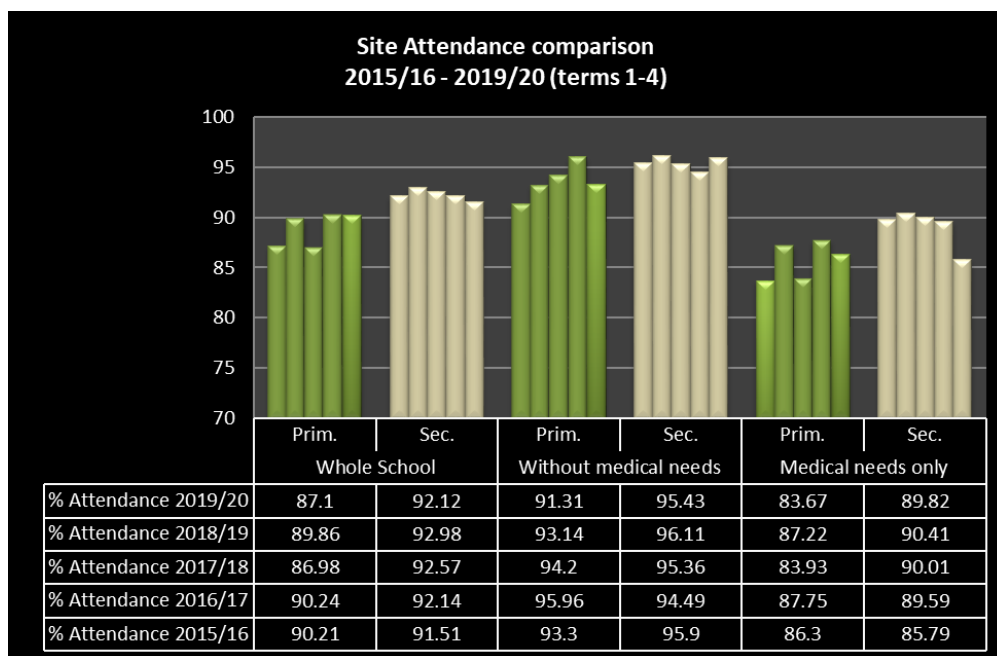
The medical needs of the pupils were then analysed and split into two groups:

- Pupils without medical needs that prevent them from accessing full time education.
- Pupils with medical conditions that prevent them from accessing full time education (as they are unable to attend school regularly).



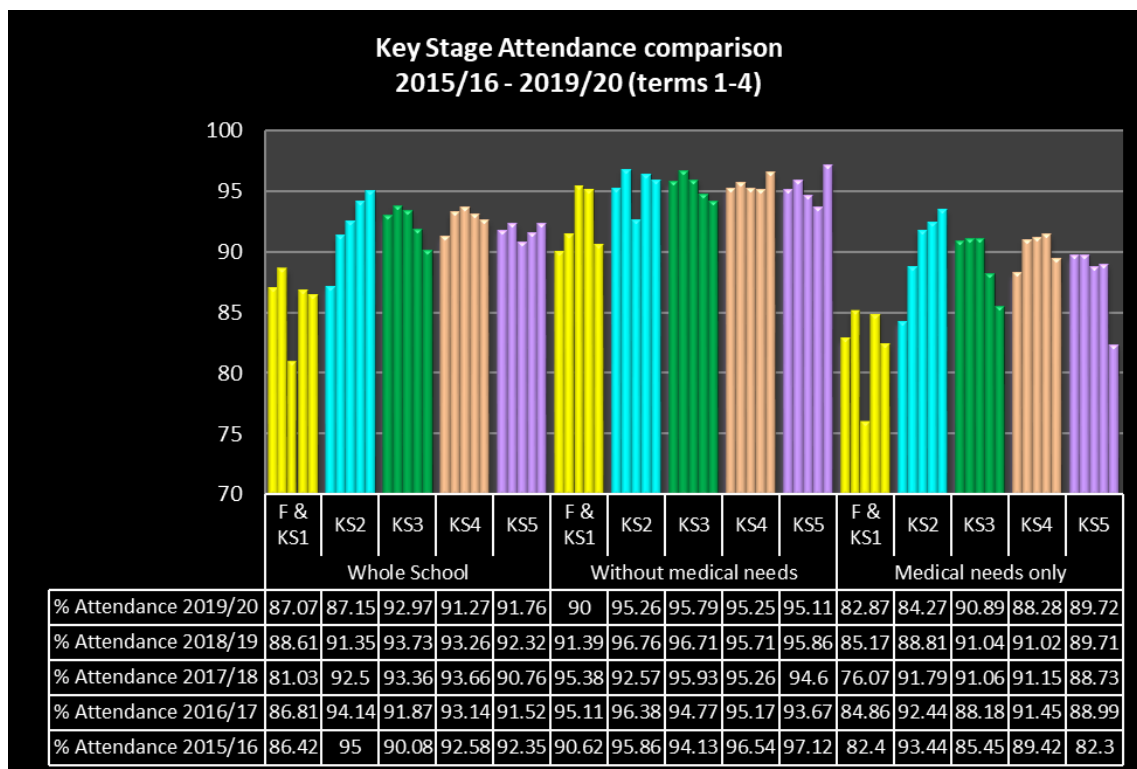
The whole school target figure for all attendance reporting is set at 90% or better. The figure for Abbey Court School in this academic year is 89.40%. Therefore, whole school attendance is calculated below the current target figure.

The average figure for pupils without medical needs is currently 93.11%, 3.11% above target. The average figure for pupils with medical needs only is currently 86.60%, 3.40% below target. From these statistics, it is apparent that those pupils with diagnosed medical conditions preventing them from accessing full time education, have a poorer attendance record. There is an obvious correlation between these conditions and attendance at school.



Site Observations

The whole school target figure for the primary site is 87.10% (2.90% below target). The whole school target figure for the secondary site is 92.12% (2.12% above target). This trend continues for both Group A and Group B pupils.

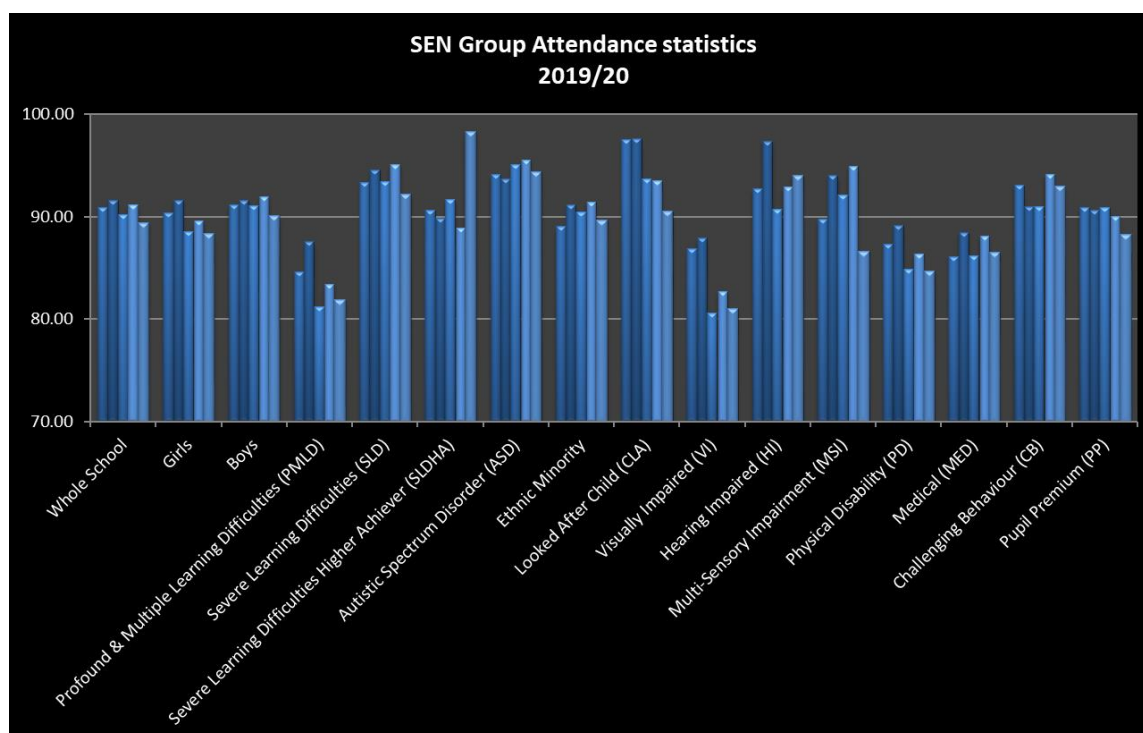


Key Stage Analysis

The whole school target figure for KSI is 87.07% (2.93% below target), increasing to 92.97% in KS3 (2.97% above target). Group A figures range from 90% (KS1) to 95.79% (KS3). Group B figures range from 82.87% (KS1) to 90.89% (KS3).

iii. Attendance by SEN Group

SEN Groups	% Attendance 2015-16	% Attendance 2016-17	% Attendance 2017-18	% Attendance 2018-19	% Attendance 2019-20
Whole School	90.86	91.60	90.20	91.16	89.40
Girls	90.39	91.62	88.53	89.58	88.27
Boys	91.13	91.59	91.03	91.95	90.02
Profound & Multiple Learning Difficulties (PMLD)	84.60	87.55	81.22	83.43	81.83
Severe Learning Difficulties (SLD)	93.37	94.54	93.38	95.10	92.14
Severe Learning Difficulties Higher Achiever (SLDHA)	90.61	89.86	91.67	88.93	98.29
Autistic Spectrum Disorder (ASD)	94.16	93.66	95.06	95.54	94.33
Ethnic Minority	89.03	91.12	90.45	91.48	89.60
Looked After Child (CLA)	97.53	97.61	93.71	93.58	90.50
Visually Impaired (VI)	86.86	87.91	80.57	82.69	81.01
Hearing Impaired (HI)	92.72	97.39	90.67	92.95	94.02
Multi-Sensory Impairment (MSI)	89.71	94.02	92.09	94.95	86.54
Physical Disability (PD)	87.31	89.17	84.87	86.42	84.65
Medical (MED)	86.05	88.46	86.20	88.17	86.44
Challenging Behaviour (CB)	93.05	90.96	90.96	94.13	92.96
Pupil Premium (PP)	90.91	90.63	90.92	90.09	88.23



NB: All figures have been calculated based on actual statistics between Term 1 and Term 4 in the 2019/20 academic year. There is no comparative data for the Summer terms (5 + 6), and the 2020/21 full academic year, owing to the impact of the Covid-19 pandemic. Historically it is proven that statistics in Terms 1 to 4 are lower than those in Terms 5 and 6, when pupils are more vulnerable to Winter ailments, and therefore higher resulting figures might have been expected should they have been calculated on a full academic year.

L. Evaluated School Targets 2020/2021

1. To achieve 95% good or better teaching (across the whole teaching staff team).

(Derived from Leadership Group analysis)

Achieved and exceeded. The overall percentage score for the year was 96%, exceeding the target by 1%. (The observations included the views of both internal observers as well as those external to the school).

2. To focus on speaking, reading and writing and improve percentages of good or better progress from 96% to 97%.

(Derived from Leadership Group analysis)

Achieved and exceeded. The overall percentages for the year were:

Reading 98%

Writing 98%

Speaking 97%

3. To complete the home-learning packages to ensure a comprehensive school-wide scheme is in place should a local lockdown occur.

(Central Government)

Achieved and more. We did experience a full lockdown (twice) and we had home-learning ready for all pupils (and CPD for staff working at home). The feedback was very good as evidenced in the parent survey and individual surveys of the “offer” we had prepared.

4. To develop the engagement assessment model and integrate it into all PARR systems.

(From Leadership Group)

Achieved. All staff have received the appropriate training and are ready for full implementation from September 2021. We have planned for a full external review of our assessment processes in Autumn Terms 1 and 2 2021.

5. To achieve the School Mental Health and Well-being Award.

(Derived from staff feedback)

Achieved in part. A lot of work has been done on the award and there have been developments for both pupils and staff. A change of lead for the award has meant that the target date has not been met but we are hopeful for submission before December 2021.

6. To complete the farm phase 2 project and open the farm to schools across Medway from Summer 2021.

(From Governing Body)

Achieved in part. The phase 2 project has been completed. Unfortunately, although Abbey Court pupils are making good use of the farm we have not been able to offer the provision to schools across Medway because of the restrictions of the Covid 19 pandemic. We hope to be able to offer this in the new academic year. We have appointed a senior teacher to lead on the farm and to develop this work further.

M. School Improvement Targets 2021/2022

1. To achieve 97% good or better teaching (across the whole teaching staff team).

(Derived from Leadership Group analysis)

2. To focus on Geography, Computing, Music and RE to improve percentages of Outstanding progress in these subjects from 3% to 12%.

(Derived from Leadership Group analysis)

3. To achieve the School Mental Health and Wellbeing Award

(Derived from staff feedback)

4. To produce virtual tours of both the school and the farm

(Derived from parent survey)

5. To review the lunchtime offer for pupils to ensure clubs and activities are of interest, motivating and fun

(Derived from pupil survey)

6. To ensure “diversity” within the curriculum

(From Governing Body)

Appendix I – Early Years Foundation Stage Outcomes 2020/21

Page 6 of this report shows value-added information for pupils from entry into the nursery through to the end of Key Stage 1. These valued added scores show pupil progress across two key stages in terms of whole levels of progress and demonstrates the **outstanding** achievement that pupils are making from their starting points.

In addition to progression within P-Levels, pupils in the foundation stage are supported to develop in seven areas of learning; Communication and Language, Personal Social and Emotional Development (PSED), Physical Development, Literacy, Mathematics, Understanding the world (including technology) and Expressive Arts and Design.

They are promoted to develop key skills as well as characteristics of effective learning which will support them to be learners for life.

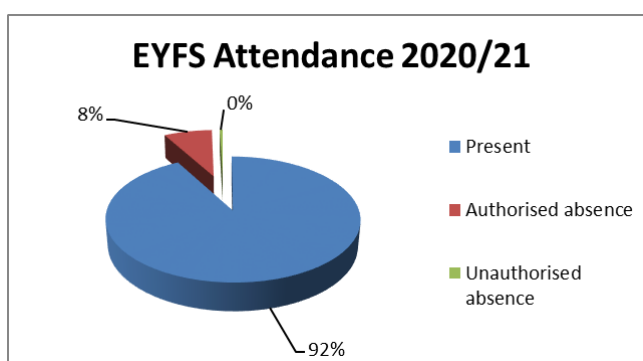
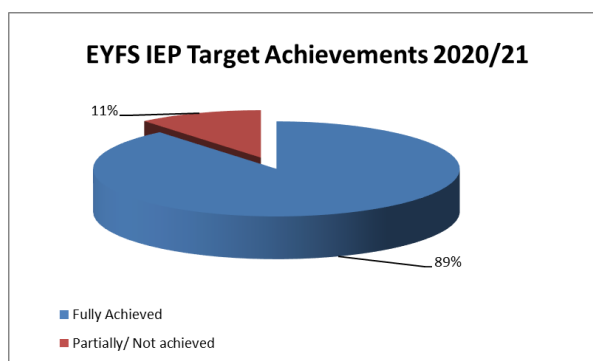
Pupil progress from EYFS into Key Stage 1 in English, Maths and Science.

Key Stage R-I

Year 2 pupils in 2020/201	English			Maths			Science		
	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2	Year R	Abbey Court Predicted	Year 2
A	n/a								
B	P2.2.40	P3.1.40	P3.1.40	P2.2.60	P3.1.60	P3.1.80	P2.2.60	P3.1.60	P3.1.60
C	P2.1.20	P2.2.020	P2.2.020	P2.1.00	P2.2.00	P2.2.00	P2.2.00	P3.1.80	P3.1.80
D	n/a								
E	n/a								
F	n/a								
G	P3.2.20	P4.00	P4.00	p3.2.20	P4.00	P4.20	P3.1.20	P3.2.20	P3.2.60
H	P2.1.20	P2.2.20	P2.2.20	P2.1.60	P2.2.60	P3.1.00	P2.1.20	P2.2.20	P2.2.20
I	P2.2.60	P3.2.20	P3.2.40	P2.2.80	P3.2.40	P3.2.60	P2.2.40	P3.2.40	P3.2.60
J	P3.2.40	P4.40	P5.00	P3.2.00	P4.20	P4.60	P3.2.40	P4.40	P5.00
K	P2.1.60	P2.2.60	P2.2.60	P2.1.20	P2.2.20	P2.2.80	P2.1.20	P2.2.20	P2.2.20
L	n/a								
M	n/a								
N	P2.2.80	P3.1.80	P3.2.00	P2.1.80	P2.2.80	P3.1.00	P2.1.80	P2.2.80	P3.1.00
O	P2.1.20	P2.1.80	P2.2.00	P2.1.20	P2.1.80	P2.2.00	P2.1.20	P2.1.80	P2.2.00
P	P2.1.60	P2.2.20	P2.2.40	P2.1.60	P2.2.20	P2.2.40	P2.1.60	P2.2.20	P2.2.40
Q	P2.2.80	P3.1.60	P3.1.80	P2.2.20	p2.2.80	P3.1.00	P2.2.20	P2.2.80	P3.1.00
R	n/a								

Comment:

All pupils met their predictions (n/a = pupils that joined the school mid key stage)



Appendix 2 – Further Education Outcomes 2020/21

Page 7 of this report compares the achievements of students from Key Stage 4 - 5 in 2020/21 against the progression guidance - this assumes an upward trajectory in pupil's progress as per the Key Stage 3-5 information and Abbey Court School's own expected standards (progression guidance does not provide comparative data for pupils working In KS 5).

Student progress for 2020/21 with regard to this information is at least good or better.

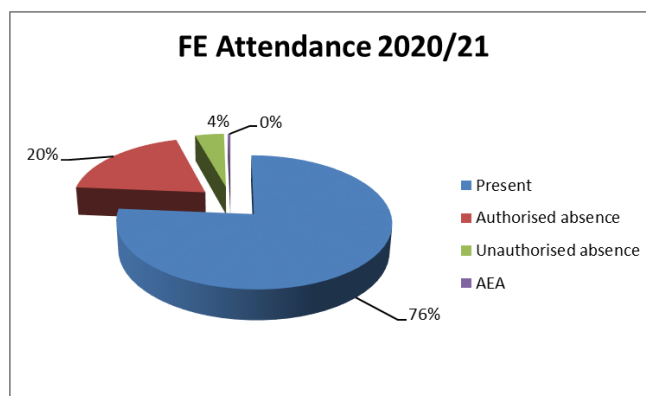
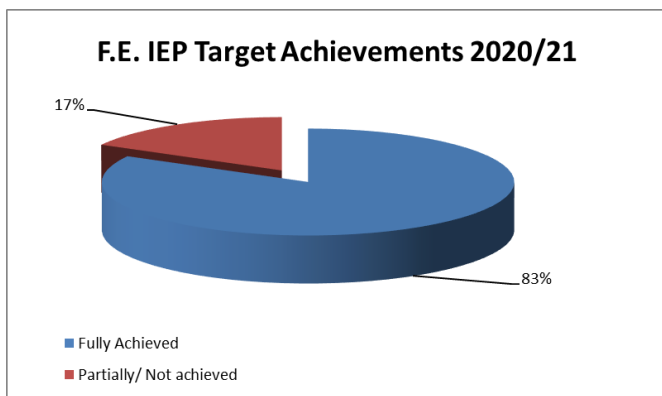
Key Stage 4-5

Year 14 2020/21	English			Maths			Science		
	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14	Year 11	Abbey Court Predicted	Year 14
A	N/A								
B	P8.80	P9.60	P9.60	P8.30	P9.10	P9.10	P8.50	P9.30	P9.30
C	p8.90	P9.70	P9.70	p8.90	p9.70	p9.70	p9.10	P9.90	P9.90
D	P8.50	p9.30	p9.30	P8.80	P9.30	P9.30	P8.80	P9.60	P9.70
E	p10.70	p11.40	P11.50	P9.70	P10.50	P10.50	P9.70	P10.50	P10.50
F	P8.80	P9.80	P9.80	P8.50	P9.60	P9.80	P9.40	P10.40	P10.40
G	P6.40	p8.00	p8.00	p6.20	p7.70	p7.80	p7.60	p8.30	p8.60
H	p8.50	p9.30	p9.30	p8.50	p9.30	p9.30	p8.50	p9.30	p9.30
I	P8.40	P9.10	P9.10	P8.40	P9.20	P9.20	P8.20	P9.00	P9.00
J	P8.60	P9.40	P9.40	P8.70	P9.50	P9.50	P9.10	P9.90	P9.90
K	P10.30	P11.30	P11.30	P9.90	P10.70	P10.70	P10.30	P11.00	P11.00

Comment:

All pupils achieved within the upper quartile.

Pupil progress in relation to progression guidance in English, Maths and Science.



Whole School Performance Report INDEX

This index identifies key reports in this document that are of interest to specific staff cohorts;

Title of Document	Page in this Report	Reference to Progress Tracker 'layout'
Key Stage Leader		
Definition of 'good or better' progress	3	N/A
Individual Pupil Performance	38	Subject progress 'Long'
Definition of 'good or better' progress	3	N/A
Overall Pupil Performance	55	Student averages
Individual Pupil Performance	38	Students main screen
Definition of 'good or better' progress	3	N/A
Definition of 'good or better' progress	3	N/A
Section C comparison against progression guidance	6	N/A
Individual Pupil Performance	38	Subject progress 'Long'