

P.E. and School Sport Grant – 2021/22

The amount of PE and Sports Premium allocated to the School for 2021 to 2022 was £16,790.

All income has been spent on additional PE resources. Two key purchases were 'end decks' for the Rebound Therapy trampolines. The purchase of them has increased access, with a greater number of pupils now able to use the trampolines safely.

The purchase of additional 'Sensafloats' has also improved access and independence in swimming. These specialist floats have enabled pupils with dysphagia to have greater levels of independence in the water, and develop their swimming skills.

This academic year's target was for 20% of our pupils to achieve outstanding progress in PE. This target was exceeded. 97% of pupils achieved good or better progress, with 22% achieving outstanding progress.

In addition, our primary pupils achieved 32 swimming awards, 23 Winstrada awards, and 35 horse riding awards in the 2021/22 academic year.

PE and Sport premium action plan

Abbey Court's continuing aim is to ensure a lasting legacy of high quality PE and Sport throughout the school (all Key Stages), with additional funding from the schools own resources, to fund training of teachers and support staff to deliver specific PE specialisms. (e.g. Rebound Therapy, Boccia, Halliwick swimming)

We are committed to:

- ✓ Lead training to increase the subject knowledge and teaching skills of staff. The end of the year PE subject evaluation will identify the impact of training that staff have engaged in.
- ✓ Organising and facilitating sport competitions between schools. The end of year PE subject evaluation will identify the sports competitions that pupils have participated in, and the number of pupils that have participated (with a view to increasing future participation).
- ✓ Motivating the pupils to engage in physical activity at home by supporting and promoting the use of online P.E subscriptions during home-learning tasks. E.g.: Make the 5- a -day fitness online subscription accessible to parents.
- ✓ Making effective and consistent use of active learning resources to enable teachers to build physical activity into every lesson.
- ✓ Encouraging the use of the Youth Sports Trust/AfPe and Green Acre Partnerships to allow teachers access to most up to date correspondence and continued professional development opportunities.
- ✓ Increasing the participation and subsequent accreditation of pupil's achievements.
- ✓ Enhancing pupil's health and well-being. (Pupil progress meetings consider individual pupil access to additional sports opportunities reference pupil behaviour; obesity; high achievers in PE and those under-performing (R.I.)). The notes of pupil progress meetings will identify particular interventions for specific pupils and the progress/impact of these opportunities.

- ✓ Implementing the use of Mental Health & wellbeing resources in I-MOVES online subscription to support a growth mind-set and increase resilience, confidence and mindfulness.
- ✓ Providing CPD opportunities to improve and promote the engagement of pupils in cycling proficiency initiatives.

The results of the pupil progress and attainment targets will evaluate the success of these targets.