

P.E. and School Sport Grant – 2021/22

The allocation for Abbey Court for 2021/22 is expected to be £16,790 in total (payable in 2 parts; 5/12's (£9,794) in October 2021 and 7/12's (£6,996) in April 2022).

From our analysis of whole school performance data the following targets have been set:

- ✓ **Primary department to achieve:-**
 - 15 swimming awards**
 - 15 Winstrada awards**
 - 20 Horse riding/Tonto awards**

PE and Sport premium action plan

Abbey Court's continuing aim is to ensure a lasting legacy of high quality PE and Sport throughout the school (all Key Stages), with additional funding from the schools own resources, to fund training of teachers and support staff to deliver specific PE specialisms. (e.g. Rebound Therapy, Boccia, Halliwick swimming)

We are committed to:

- ✓ Lead training to increase the subject knowledge and teaching skills of staff. The end of the year PE subject evaluation will identify the impact of training that staff have engaged in.
- ✓ Organising and facilitating sport competitions between schools. The end of year PE subject evaluation will identify the sports competitions that pupils have participated in, and the number of pupils that have participated (with a view to increasing future participation).
- ✓ Motivating the pupils to engage in physical activity at home by supporting and promoting the use of online P.E subscriptions during home-learning tasks. E.g.: Make the 5- a -day fitness online subscription accessible to parents.
- ✓ Making effective and consistent use of active learning resources to enable teachers to build physical activity into every lesson.
- ✓ Encouraging the use of the Youth Sports Trust/AfPe and Green Acre Partnerships to allow teachers access to most up to date correspondence and continued professional development opportunities.
- ✓ Increasing the participation and subsequent accreditation of pupil's achievements.
- ✓ Enhancing pupil's health and well-being. (Pupil progress meetings consider individual pupil access to additional sports opportunities reference pupil behaviour; obesity; high achievers in PE and those under-performing (R.I.)). The notes of pupil progress meetings will identify particular interventions for specific pupils and the progress/impact of these opportunities.
- ✓ Implementing the use of Mental Health & wellbeing resources in I-MOVES online subscription to support a growth mind-set and increase resilience, confidence and mindfulness.
- ✓ Providing CPD opportunities to improve and promote the engagement of pupils in cycling proficiency initiatives.

The results of the pupil progress and attainment targets will evaluate the success of these targets.