

Curriculum principles, policies and systems

ADMISSION

Admission criteria
Characteristics
Assessments to date
Strengths and needs
Statement of SEN
SEN Audit

DEPARTMENTS

Nursery
EYFS
Primary
Secondary
Further Education

FACILITIES secondary

Hydrotherapy pool
Sensory room, sensory courtyard
Library area
Sports field, sports court, outdoor gym
Science room
Art room, Music room
School hall
Music room, ICT suite
Rebound therapy equipment

STUDENT WELFARE

Attendance
Behaviour and anti-bullying
Educational visits
Looked after children

EQUALITIES

Community cohesion
Community relations equality and diversity
Multi-cultural education
Equal opportunities and gender equality
Race equality
Single equality scheme

FACILITIES primary

Therapy suite, sensory rooms, library, soft play room
Sports field, Environmental area
Playgrounds with adventure equipment
Food technology room, Art room
School hall, Phonics and reading room
Stable housing horse riding simulator
Molly the cow
Rebound therapy equipment

SAFEGUARDING

Safeguarding policy, Computing, Dysphagia
Safe recruitment, Sex and relationships education
Use of videos and photographic equipment at school events
What to do if you are worried a child is being abused
Working together to safeguard children
Risk assessments

FREEDOM OF INFORMATION

Charging and letting
Complaints
Data protection including GDPR
Freedom of information act and policy

PUPIL INDUCTION

Visit to current placement
Documentation reviewed
Taster session for pupil accompanied by parent/carer
Period of observation and assessment
Meeting for pupil and parent with teacher including home visits
Invitation to school events

SEN

Special education needs
Special educational needs accessibility
Special educational needs and disability
SEND local offer

Environment

Quiet spaces, handrails and ramps, all double glazing
Hard flooring & carpeting
Sound absorbent ceilings
Plastic tips on furniture
Automatic door closing, sliding doors
Strip light diffusers
Window blinds
Protective padding, coloured flooring
Signage DDA compliant
Symbols, relief signage, tactile information, sound buttons, white boards, touchscreens

Funding

Pupil premium
LAC
Sports premium
Linked to individual entitlements

Pupil Voice

Pupil focus groups
IEP targets, Visual annual reviews
Pupil surveys,
Enterprise education

Governors

Ensuring clarity of vision, ethos and strategic direction
Supporting the headteacher in ensuring that pupils achieve their full potential
Overseeing the financial performance
Supporting and challenging the school in order to sustain recognition as an outstanding school

Parental partnership

Termly parents' evenings
Annual reviews
Home school contact books
Newsletters
Family mornings
Questionnaire and surveys
Representation
Parent forums
Multi-disciplinary meetings
School website

Adult involvement

Teachers and Teaching assistants
Support staff
Speech & language therapist
Occupational therapist
Physiotherapist
Art therapist
Music therapist
Paediatricians
School Nursing Team
Educational psychologist
Bi-lingual support assistant
Advisers for sensory impairments

Systems

Individual pupil progress file
Teacher planning file
 Long term planning
 Medium term planning
 Lesson planning
Pupil care plan
Individual education plan
Individual behaviour support plan
Level G timetables
Eating plans
Progress meetings
Review & annual reviews
Subject reviews
Subject exemplars
Departmental reviews
Lesson observations

Individual Entitlements and Supportive Development

ACE Centre Consultants	Occupational therapy
Art therapy	One to one support
EAL	Paper-based communication
Hearing support	PECs
Horse riding	Rebound therapy
Hydro/Halliwick	Sensory approaches
Inclusion	Sherborne
Intensive interaction	Speech and language therapy
iPad	Switch use
IT communication	TEACCH
Makaton	Tonto - horse simulator
Massage and aromatherapy	Visual support
MOVE	VOCAs
Music therapy	Work experience
Objects of reference	

Teaching and learning

Assembly collective worship	Geography
Careers Education & guidance	History
Citizenship	Learning
Computing	Mathematics
Drama	Music
Early years - nursery	Physical education
English	Policy for the arts
Enterprise education	Religious education
Environmental education	Science
Languages	
Educational visits	
Lunchtime and eating plans	
Lunchtime clubs	
Toileting, Community involvement	
Interested and interesting people	

Staff knowledge and skills

Staff resource libraries
Theoretical curriculum underpinning
Guidance and advice
On-going training
Staff development
Training focus days
Subscriptions to organisation
Pamphlets and publications
On-line resources
Professional networks