

The curriculum aims to enable all young people to become

Curriculum aims

Successful learners

high but realistic expectations development of independence pupils feel safe, secure and comfortable enabling them to focus on learning a vision for each and every pupil

Opportunities for SMSC

Being healthy

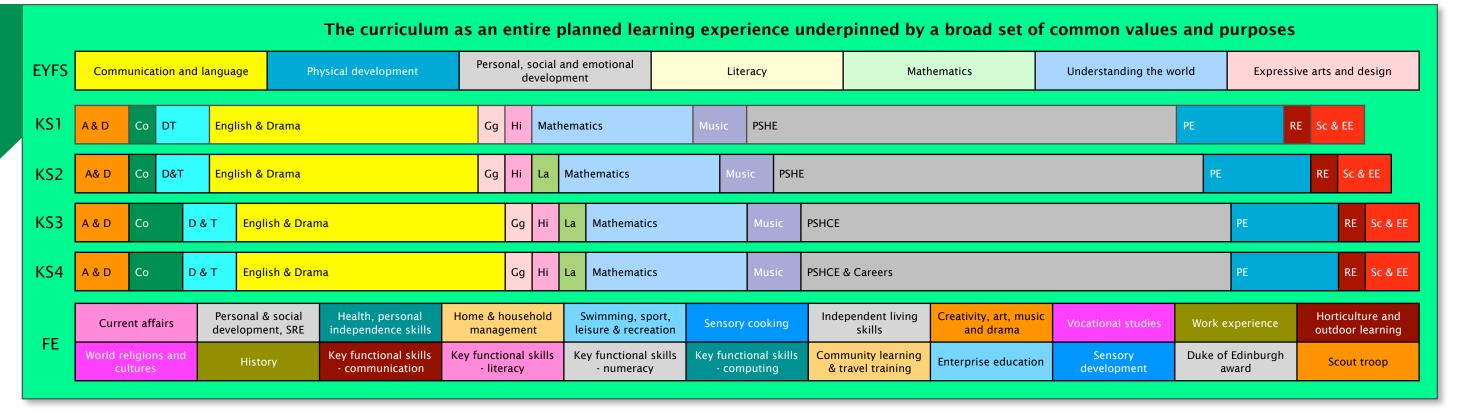
Confident and responsible individuals

to develop into good citizens who participate actively in their community to learn in different ways through a rich, varied and individualised curriculum

able to express opinions, choices and preferences

Involvement in pupil focus groups High quality resources

How do we organise learning?



How well are we achieving our aims?

Understand the effectiveness of teaching and learning and plan how to improve

Evaluating impact

Ensures assessment is ongoing IEPs reviewed Individual input reviewed Behaviour and attendance

Looks at the whole child

Scrutiny of work Pupil progress meeting to look at evidence of progress and achievement Progress tracker Evidence of pupil achievement collated and in pupil portfolios

Creates a continuous cycle Links to on-going training of improvement Links to overall school development plan Links to curriculum subject area development plans

Lesson observations Subject monitoring Department monitoring IEP targets reviewed Progress meetings Annual review reports

A climate of communication, consultation and shared decision-making Feedback to pupils is incisive, focusing on what pupils can do to improve their knowledge, understanding and skills