

What
are we
trying to
achieve?

The curriculum aims to enable all young people to become

Curriculum aims

Successful learners

high but realistic expectations
development of independence
pupils feel safe, secure and comfortable enabling them to focus on learning
a vision for each and every pupil

Confident and responsible individuals

to develop into good citizens who participate actively in their community
to learn in different ways through a rich, varied and individualised curriculum
able to express opinions, choices and preferences

Opportunities for SMSC

Being healthy

High quality resources

Involvement in pupil focus groups

How
do we
organise
learning?

The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes

YFS	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design				
KS1	A & D Co DT	English & Drama	Gg Hi	Mathematics	Music	PSHE	PE RE Sc & EE				
KS2	A & D Co D&T	English & Drama	Gg Hi La	Mathematics	Music	PSHE	PE RE Sc & EE				
KS3	A & D Co D & T	English & Drama	Gg Hi La	Mathematics	Music	PSHCE	PE RE Sc & EE				
KS4	A & D Co D & T	English & Drama	Gg Hi La	Mathematics	Music	PSHCE & Careers	PE RE Sc & EE				
FE	Current affairs	Personal & social development, SRE	Health, personal independence skills	Home & household management	Swimming, sport, leisure & recreation	Sensory cooking	Independent living skills	Creativity, art, music and drama	Vocational studies	Work experience	Horticulture and outdoor learning
	World religions and cultures	History	Key functional skills - communication	Key functional skills - literacy	Key functional skills - numeracy	Key functional skills - computing	Community learning & travel training	Enterprise education	Sensory development	Duke of Edinburgh award	Scout troop

How
well are we
achieving
our aims?

Understand the effectiveness of teaching and learning and plan how to improve

Evaluating impact

Looks at the whole child
Ensures assessment is on-going
IEPs reviewed
Individual input reviewed
Behaviour and attendance

Scrutiny of work
Pupil progress meeting to look at evidence of progress and achievement
Progress tracker
Evidence of pupil achievement collated and in pupil portfolios

Creates a continuous cycle of improvement
Links to overall school development plan
Links to curriculum subject area development plans

Links to on-going training
Lesson observations
Subject monitoring
Department monitoring
IEP targets reviewed
Progress meetings
Annual review reports

A climate of communication, consultation and shared decision-making
Feedback to pupils is incisive, focusing on what pupils can do to improve their knowledge, understanding and skills